

5-1925

1924-1925 Xavier University College of Liberal Arts and Sciences Course Catalog

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ST. XAVIER COLLEGE BULLETIN

PUBLISHED MONTHLY FROM MAY TO OCTOBER BY
ST. XAVIER COLLEGE, CINCINNATI, OHIO

NEW SERIES, VOL. IX.

MAY, 1925

No. 1

THE COLLEGE OF LIBERAL ARTS AND SCIENCES

INCORPORATED 1842



CATALOGUE 1924-1925

ANNOUNCEMENTS 1925-1926

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BULLETIN
OF
ST. XAVIER COLLEGE

CINCINNATI, OHIO

THE COLLEGE OF
LIBERAL ARTS AND SCIENCES

INCORPORATED 1842

1930
CATALOGUE 1924-1925

ANNOUNCEMENTS FOR 1925-1926

CALENDAR 1925

JANUARY							FEBRUARY							MARCH							APRIL						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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4	5	6	7	8	9	10	8	9	10	11	12	13	14	8	9	10	11	12	13	14	5	6	7	8	9	10	11
11	12	13	14	15	16	17	15	16	17	18	19	20	21	15	16	17	18	19	20	21	12	13	14	15	16	17	18
18	19	20	21	22	23	24	22	23	24	25	26	27	28	22	23	24	25	26	27	28	19	20	21	22	23	24	25
25	26	27	28	29	30	31	29	30	31	26	27	28	29	30
MAY							JUNE							JULY							AUGUST						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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24	25	26	27	28	29	30	28	29	30	26	27	28	29	30	31	..	23	24	25	26	27	28	29
31	30	31
SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
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27	28	29	30	25	26	27	28	29	30	31	29	30	27	28	29	30	31

CALENDAR 1926

JANUARY							FEBRUARY							MARCH							APRIL						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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MAY							JUNE							JULY							AUGUST						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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3	4	5	6	7	8	9	6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14
10	11	12	13	14	15	16	13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21
16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28
23	24	25	26	27	28	29	27	28	29	30	25	26	27	28	29	30	31	29	30	31
30	31
SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	6	7	1	2	3	4	5
6	7	8	9	10	11	12	6	7	8	9	10	11	12	7	8	9	10	11	12	13	6	7	8	9	10	11	12
13	14	15	16	17	18	19	10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18
20	21	22	23	24	25	26	17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25
26	27	28	29	30	24	25	26	27	28	29	30	28	29	30	26	27	28	29	30	31	..
31	31

COLLEGE CALENDAR

1925

June 19,	Friday,	Summer Session opens.
Aug. 2,	Saturday,	Summer Session ends.
Sept. 14,	Monday,	Registration Day for Freshmen.
Sept. 15,	Tuesday,	Registration Day for higher classes.
Sept. 16,	Wednesday,	First Semester begins.
Sept. 18,	Friday,	Sodality reorganizes.
Sept. 25,	Friday,	Solemn Mass of the Holy Ghost.
Sept. 25,	Friday,	Debating and Literary Societies reorganize.
Oct. 3,	Saturday,	Conditioned Examinations.
Oct. 12,	Monday,	Columbus Day.
Oct. 26,	Monday,	Intra-Semester Reports.
Nov. 3,	Tuesday,	President's Day.
Nov. 26,	Thursday,	Thanksgiving Day.
Nov. 27,	Friday,	Patron's Day.
Nov. 30,	Monday,	Debating Team Preliminaries.
Dec. 8,	Tuesday,	Sodality Reception.
Dec. 9,	Wednesday,	Masque Society performance.
Dec. 14,	Monday,	Intra-Semester reports.
Dec. 19,	Saturday,	Christmas Recess begins.

1926

Jan. 4,	Monday,	Classes resume.
Jan. 8,	Friday,	Oratorical Preliminaries.
Jan. 25,	Monday,	Semester Examinations.
Feb. 1,	Monday,	Second Semester begins.
Feb. 3,	Wednesday,	Annual retreat begins.
Feb. 17,	Wednesday,	Masque Society performance.
Feb. 22,	Monday,	Washington's Birthday, Oratorical Contest.
Feb. 27,	Saturday,	Conditioned Examinations.
Mar. 15,	Monday,	Intra-Semester reports.
Mar. 24,	Wednesday,	English Inter-Collegiate.
Mar. 28,	Sunday,	Passion Play.
Mar. 29,	Monday,	Passion Play.
Mar. 30,	Tuesday,	Passion Play.
April 1,	Thursday,	Easter Recess begins.
April 6,	Tuesday,	Classes resume.

April 14,	Wednesday,	{ Latin Inter-Collegiate.
		{ Masque Society performance.
April 23,	Friday,	Verkamp Public debate.
May 10,	Monday,	Intra-Semester reports.
May 13,	Thursday,	Ascension Day.
June 7,	Monday,	Semester Examinations.
June 20,	Sunday,	Baccalaureate Exercises.
June 22,	Tuesday,	Commencement.

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HISTORICAL SKETCH

The history of St. Xavier College begins on October 17, 1831, when the Right Rev. Edward D. Fenwick, O.P., D.D., the first Bishop of Cincinnati, opened what, after the fashion of the times, was called "a Literary Institute" for the higher instruction of youth. This was a daring undertaking for the times, since the census of 1830 gave Cincinnati a population of less than 25,000, and of that number Catholics were a small and not very influential minority.

The new institution bore the classic name, "The Athenaeum," and in the prospectus issued we are told that the "College course will embrace the Greek and Latin authors—both historians and poets—which are usually read; the Hebrew, Spanish, French and English languages; the various branches of the Mathematics; Reading, Writing, Geography and the use of the Globes." The carrying out of this fairly ambitious program was entrusted to the diocesan clergy from 1831 to the summer of 1840. Their efforts met with considerable success, but the growing needs of the diocese in other directions made it difficult to staff the College with members of the diocesan clergy, and the Right Reverend John B. Purcell, the successor of Dr. Fenwick, saw that the stability and progress of the institution would be better provided for by entrusting it to the care of a religious order.

Accordingly he applied to the Provincial of the Society of Jesus in St. Louis and on receiving a favorable reply turned over to the Jesuits "forever, on condition that they should be held ever sacred for church and school, the College, Seminary and Church, with the real estate on which these buildings, which I now occupy, are located—that you may have there a college and a parish church to be served by your Society, in perpetuity."

The Jesuits took over the institution on October 1, 1840. The name was then changed to St. Xavier College, though the building continued to be called "The Athenaeum" until it was removed fifty years later to make room for a new structure. The Reverend John Anthony Elet, S.J., was the first president of the reorganized College. A charter of a temporary kind was granted to the College in 1842 by the General Assembly of Ohio, and a perpetual charter in 1869.

Under the presidency of Father Elet and his immediate successors St. Xavier College made rapid progress. It was originally conducted as a boarding school and had a very considerable patronage in the States of the West and South. But the very limited campus space in a growing city soon made it impossible to continue this feature or the

College. The dormitories were therefore abolished after the summer of 1854 and since that time St. Xavier has appealed more to its own immediate vicinity for patronage.

The years 1853 to 1865 were years of hard struggle for St. Xavier. Many causes contributed to this effect, not the least of which were the cholera epidemic, the Know-Nothing movement and the Civil War. But better times came for the College when the war was ended. Property had been secured in 1863 on the corner of Seventh and Sycamore streets, and on this site in 1867 was erected the Faculty building, called the Hill Building after the Reverend Walter Hill, the president of the College at the time. This additional accommodation served the needs of the institution for the next twenty years, but again the need of expansion was felt and in 1885 the Moeller Building on Seventh street to the rear of the Hill Building was erected by the Reverend Henry Moeller, president of the College from 1884 to 1887.

St. Xavier College celebrated its golden jubilee in 1890, counting fifty years from 1840, the year in which the Jesuits assumed control. The following year the class room building facing on Sycamore street was built as well as the College Chapel and Memorial Hall. At the same time the old Athenaeum was torn down after having served for college purposes for sixty years.

Under the presidency of the Reverend Alexander J. Burrowes extension lectures were begun in 1894, and in the fall of 1896 a limited number of graduate courses were inaugurated. These lectures and graduate courses were carried on successfully for some years and extended the influence of the College in the community. But the more pressing needs of other departments and the limited means at the disposal of the Faculty made it seem advisable to discontinue such work until greater resources can be commanded.

During the greater part of its history, therefore, St. Xavier College, has confined its efforts to maintaining a standard college, with the high school classes preparatory to it. In this way it could, it seemed, with the resources at its command, be best able to answer the needs of those who look to it for guidance.

In the fall of 1911 a Department of Commerce and Economics of college grade was added to the work offered by St. Xavier. At the same time a course in Journalism was likewise begun. At the fall session of 1918 a course in Sociology was added to this Department. The classes in these subjects are conducted in the evening. The course in Journalism was, however, discontinued in 1916. Summer courses in a limited number of subjects have been carried on since the summer of 1914. These classes are attended by members of the teaching Sisterhoods of the vicinity for whom they were originally

designed. In the fall of 1918 Extension courses for the same class of students were established. These courses are conducted on Saturday mornings and are of college grade. On October 1, 1918, a unit of the Students' Army Training Corps was established with 232 students inducted into the service. The academic instruction in the College was adapted to the needs of the S. A. T. C. until the disbanding of the unit on December 22d. In the year 1919, at the suggestion and on the advice of prominent Alumni, mostly of the legal profession, it was determined to add a Department of Law to begin with the fall semester of 1919.

While a situation such as the College has occupied in the very heart of the city has many advantages in the matter of accessibility, it has had also the disadvantage of preventing the ready expansion of accommodations for buildings and campus. The Faculty was aware of this drawback in the location and as early as 1847 an attempt was made to find more room by locating the Preparatory Department in the so-called Purcell Mansion on Walnut Hills. Here the work of these classes was conducted for two years under the direction of the Reverend George A. Carrell, later president of St. Xavier and eventually first Bishop of Covington. But this undertaking was premature, and for the means of communication in those days the situation was too remote. The Preparatory Department was therefore brought back to the city again after two years. Nothing further was done in the matter until the year 1906 when the Reverend Albert A. Dierckes, S.J., the president at the time, purchased property at the intersection of Gilbert and Lincoln avenues on Walnut Hills. This property with the building standing on it was used for purposes of a Branch High School until the beginning of 1912. It was realized, however, that a better site would have to be chosen to give room for the expansion which St. Xavier had the right to look forward to and the Branch High School was moved to the building and grounds of the old Avondale Athletic Club which had been purchased the previous summer.

This property, on which the New St. Xavier College is located, is situated on Victory Boulevard, between Winding Way, Dana and Herald avenues in Avondale. It is within easy reach of several trunk car lines, and, with the opening of the new rapid transit system, will become more readily accessible to all points of the city and surrounding territory. There is ample space for the various college buildings on the higher parts of the grounds. The first of these buildings, the Alumni Science Hall, was completed and ready for the college students at the opening of the fall session of 1920. This building is a gift of the Alumni of St. Xavier to express in a fitting manner their appreciation of St. Xavier College and to establish a lasting memorial of the Diamond Jubilee of the institution. It is

from every point of view a splendid unit of the College. It provides ample lecture rooms and laboratories not only for the present needs but for the future expansion of the College; and these rooms and laboratories are furnished and equipped with the latest and most approved scientific appliances. Its architectural design and symmetry mark it as one of the most distinguished buildings of the city.

Another building, which was completed and ready for occupancy in November, 1920, is the Administration Building, Hinkle Hall. This is the munificent gift of Mrs. Frederick W. Hinkle, who by this generous donation has ensured the ultimate carrying out of the plans for the Greater St. Xavier College in Cincinnati. Hinkle Hall is the central unit of the group of college buildings and has a frontage of 150 feet. Besides the necessary administrative offices, it contains accommodations for a faculty of fifty, with dining room, chapel, recreation rooms and a large roof garden from which a magnificent view of the college grounds and surrounding parts is obtained. In architectural beauty this building merits its place as the center of the college group.

There is a very extensive campus with base ball and football fields and tennis courts situated in the lower grounds. A stadium inclosing a running track and football field, known as Corcoran Field, was added October, 1921. To the north and south, through the generosity of the Bragg estate, from which the College purchased the property, the city has acquired great stretches of land for park purposes. The Park Board is proceeding with its happily conceived idea of constructing wide boulevards to connect the different city parks. For many miles there stretches a double boulevard, one branch skirting the base of the hill immediately east of the Campus, and the other running along the western edge of the College property. The New St. Xavier College is thus situated in a picturesque spot, surrounded by parkways, yet in a location which was chosen chiefly because at the time it was, and still remains in the very center of Cincinnati and its suburbs.

The opening of the Fall Session of St. Xavier College in 1919 marked an epoch in the history of the institution. A complete separation of the College students from the High School students was established. The High School classes were concentrated at the old St. Xavier on Seventh and Sycamore streets. There, too, the evening courses continued to hold their sessions. The College classes were transferred to the Avondale Branch High School, and in September, 1920, they were permanently located in their new building.

In September, 1924, the first unit of a series of dormitories to accommodate students from distant places was opened. This

building has been erected through the efforts of St. Xavier Alumni. It is hoped that by further generosity of friends of Catholic Education, the remaining dormitory units will soon be provided.

CHARTER

A true Copy of an Act to incorporate the St. Xavier College, Cincinnati, Ohio, U. S. A., entitled:

An Act to Incorporate the St. Xavier College.

Section 1. Be it enacted by the General Assembly of the State of Ohio that there shall be and is hereby established in the City of Cincinnati, an institution for the education of white youth in the various branches by the name and style of *the trustees of St. Xavier College* and John B. Purcell, J. A. Elet, L. M. Pin, G. T. Gleizal and Edward Purcell, of Cincinnati, and their associates and successors be and they are hereby appointed trustees of said institution and constituted a body politic and corporate with succession for thirty years, with all powers and privileges incident to similar institutions to be known and distinguished by the name and style of the *Trustees of St. Xavier College*.

Section 2. That said Trustees by the incorporate name as aforesaid shall be competent to sue and be sued, plea and be impleaded in all courts of law or equity, may have a common seat and alter the same at pleasure and shall fill all vacancies in their body occasioned by death, resignation, removal or neglect for more than one year to attend the duties of this trust.

Section 3. That said Trustees or a majority of them when met shall constitute a board; they shall have power to appoint a President, Secretary and Treasurer and such other officers and agents as they may deem proper and necessary and to prescribe their duties, and to make, ordain, and establish such by-laws, rules and regulations for conducting the affairs of said institution as they may deem proper; provided the same be not inconsistent with the Constitution and Laws of the United States and of this State.

Section 4. That the said Trustees in their corporate capacity shall be capable of receiving and acquiring by purchase, devise, gift, grant, bequest or otherwise, property, real, personal or mixed, to be used, improved, expended or conveyed for the purposes of the trust, provided the amount shall not exceed the sum of Forty Thousand Dollars and that the funds of said institution never be used directly or indirectly for the purposes of Banking.

Section 5. That the said Trustees shall have power to appoint such Officers, Professors and Teachers as may be necessary and proper for the instruction and government of the Institution and prescribe their duties and the Presiding Officer of the Institution shall *ex officio* be a member of the Board of Trustees.

Section 6. That the said Trustees shall have power to confer on those whom they may deem worthy, such Honors and Degrees as are usually conferred by Colleges and Universities.

Section 7. That such Trustees shall have power to elect honorary members who shall have seats in the Board of Trustees and be admitted to take part in the discussions therein but not to vote.

Section 8. That the Trustees, their associates and successors shall be held individually liable for all debts of said Institution.

Section 9. Any future Legislature shall have the right to alter, amend or repeal this act provided such alteration, amendment or repeal shall not affect the title of any property acquired or conveyed under its provision.

March 5, 1842.

RUFUS P. SPAULDING,
Speaker of the House of Representatives.

L. FARAN,
Speaker of the Senate.

Secretary of the State's Office, Columbus, Ohio, April 28, 1842,
I hereby testify the foregoing act to be a true copy from the original rolls on file in this Department.

J. SLOANE,
Secretary of State.

A true copy of the Act of the Legislature and entitled:

AN ACT

To Provide for the Incorporation of St. Xavier College.

Section 1. Be it enacted by the General Assembly of the State of Ohio, that the trustees of any college heretofore incorporated by special act for a limited time, the capital stock of which is not divided into shares, may cause their college to be re-incorporated with perpetual succession, as hereinafter provided.

Section 2. That the trustees of any such college, by a resolution entered upon their minutes at a regular meeting, or at a special meeting convened for that purpose, may accept the provisions of this act a copy of which resolution, certified by the president and secretary of the Board of Trustees, and authenticated by the corporate seal, if there be one, shall be deposited and recorded in the office of the Secretary of State; and thereupon the said college shall become, and thenceforth remain, a corporation, by such name as the trustees in their resolution aforesaid may select.

Section 3. That every college so incorporated shall be capable of holding, receiving and acquiring, by grant, gift, devise, or bequest or any form of purchase, real and personal property, money, and choses in action, to such amount as shall be necessary and proper for the purpose of maintaining said college and carrying on its legitimate business, and no more, to be used, improved, expended, conveyed or transferred, for the purposes or advantage of its corporate duty, and trust, and for any church and chapel connected therewith.

Section 4. That every such college shall be competent to sue and be sued, plead and be impleaded by its corporate name, as aforesaid, in all courts of jurisdiction, to contract and be contracted with, and to buy, sell and convey, or release, by deed, or other method of assurance, real and personal property, and choses in action; to have a common seal, and the same at pleasure to break, alter and renew; and all the vacancies in the board of trustees (which shall consist of seven members) occasioned by death, resignation, removal from the county in which the college is situated, or by neglect for the space of one year, to attend the meetings of said board, may be filled by the choice of the remaining trustees or trustee. But no qualification shall be required for the office of trustee beyond actual residence in the county within which the college is situated, and citizenship of the United States.

Section 5. That the Trustees of such college shall have power to choose from their own number or otherwise, a president, a secretary, and a treasurer, and to appoint such professors, chaplains, teachers, assistants, agents, and servants, as they deem necessary or advisable, and to prescribe the duties and compensation of each, and to make, ordain and establish, from time to time, such by-laws, rules and regulations for conducting the affairs of said college, as they shall think fit, provided that such by-laws, rules and regulations be not inconsistent with the constitution and laws of this State or of the United States.

Section 6. That said trustees shall have the right to confer on those whom they deem worthy, from time to time, all such degrees, and honors as are usually conferred by colleges or universities.

Section 7. That the trustees shall be liable individually for the debts of their college so re-incorporated, in excess of the value of its property and effects.

Section 8. That the trustees of any such college, as is described in the first section of this act, in office by authority of the special act of incorporation, shall have power to elect or provide for the election of the first board of trustees hereby constituted, except that in all cases where by the special act of incorporation, or by the terms of any endowment or accepted trust, the power of electing or appointing all or any member of the trustees, has been conferred on any court, corporation, company, or association, or in any officer, founder, donor, visitor, or any individual or class of individuals, that method shall be observed and continued, and nothing herein shall in any wise affect the colleges or universities, intended by the act entitled an act to provide for the perpetuation of boards of trustees, and the appointment of visitors of universities and colleges, passed on the thirteenth day of May, in the year eighteen hundred and sixty-eight.

Section 9. This act shall be in force from the day of its date.

F. W. THORNHILL,
Speaker of the House of Representatives.

J. C. LEE,
President of the Senate.

(Seal)
Passed May 7, 1869.

UNITED STATES OF AMERICA, OHIO, } ss.
OFFICE OF SECRETARY OF STATE.

I, ISAAC R. SHERWOOD, Secretary of State of the State of Ohio, do hereby certify that the foregoing is a true copy of an act therein named, passed by the General Assembly of the State of Ohio, on the seventh day of May, A.D. 1869, taken from the original rolls on file in this office.

In testimony whereof, I have hereunto subscribed my name and affixed the seal of this office at Columbus, the twenty-seventh day of May, A.D. 1869.

(Seal) ISAAC R. SHERWOOD,
Secretary of State.

NOTE: St. Xavier College was incorporated by the General Assembly of the State of Ohio in 1842, and on May 9, 1869, the aforesaid act was passed which secures to the institution a perpetual charter and all the privileges usually granted to universities.

ST. XAVIER COLLEGE

Cincinnati, Hamilton County, Ohio

TO THE HON. SECRETARY, STATE OF OHIO:

At a special meeting of the Board of Trustees of St. Xavier College, Cincinnati, Hamilton County, held the thirty-first day of May, in the year eighteen hundred and sixty-nine, all the members of the Board being present, it was unanimously

RESOLVED: That the St. Xavier College, which was incorporated by special act of the General Assembly of Ohio, on the fifth day of March, in the year eighteen hundred and forty-two, by an act entitled "An Act to incorporate the St. Xavier College", which incorporate was for the limited period of thirty years, and the capital stock of which College is not divided into shares, under its present name and style of St. Xavier College, shall, and in fact it does, now and hereby, accept the provisions of an act passed by the General Assembly of the State of Ohio, on the seventh day of May, in the year eighteen hundred and sixty-nine, and entitled "An Act to provide for the incorporation of certain colleges therein described" ;

RESOLVED: That a copy of this resolution of acceptance, authenticated with the seal of the same College and signed by the President and Secretary of the Board of Trustees, be sent to the Secretary of State of Ohio at Columbus, June 4, 1869.

W. H. HILL, S.J., *President,*

(Seal)

J. A. M. FASTRE, S.J., *Secretary,*
BOARD OF TRUSTEES.

UNITED STATES OF AMERICA, OHIO, } ss.
OFFICE OF SECRETARY OF STATE.

I, ISAAC R. SHERWOOD, Secretary of State of the State of Ohio, do hereby certify that the foregoing is a true copy of an instrument filed in this office June 5th, A.D. 1869, accepting on behalf of the trustees of St. Xavier College of Cincinnati, Hamilton County, Ohio, the provisions of an act passed by the General Assembly of Ohio, May 7th, A.D. 1869.

(Seal) In testimony whereof, I have hereunto subscribed my name and affixed the great seal of the State of Ohio, at Columbus, this 5th day of June, A.D. 1869.

ISAAC R. SHERWOOD,
Secretary of State.

SYSTEM OF EDUCATION

The educational system in use at St. Xavier College (substantially the same employed in two hundred and twenty-seven educational institutions conducted by the Society of Jesus in nearly all parts of the world) is guided by the principles set forth in the *Ratio Studiorum*, a body of rules and suggestions outlined by the most prominent Jesuit educators in 1599, revised in 1832, and attended up to the present day with untailing success.

Truly psychological in its methods, and based upon the very nature of man's mental processes, it secures on the one hand that stability so essential to educational thoroughness, while on the other it is elastic and makes liberal allowance for the widely varying circumstances of time and place. While retaining, as far as possible, all that is unquestionably valuable in the older learning, it adopts and incorporates the best results of modern progress. It is a noteworthy fact, however, that many of the recently devised methods of teaching, such as the *Natural*, the *Inductive* and similar methods, are admittedly and in reality mere revivals of devices recommended long ago in the *Ratio Studiorum*.

As understood by the Jesuits, education in its complete sense, is the full and harmonious development of all those faculties that are distinctive of man. It is more than mere instruction or the communication of knowledge. The requirement of knowledge, though it necessarily pertains to any recognized system of education, is only a secondary result of education itself. Learning is an instrument of education, which has for its end culture, and mental and moral development.

Consonant with this view of the purpose of education, it is clear that only such means, such as Science, Language and the rest, be chosen both in kind and amount, as will effectively further the purpose of education itself. A student can not be forced, within the short period of his school course and with his immature faculties, to study a multiplicity of the languages and sciences into which the vast world of knowledge has been scientifically divided. It is evident, therefore, that the purpose of the mental training given is not *proximately* to fit the student for some special employment or profession, but to give him such a general, vigorous and rounded development as will enable him to cope successfully even with the unforeseen emergen-

*Those who are desirous of further information on this subject are referred to "Jesuit Education", by Robert Schwickerath, S.J., (Herder, St. Louis, 1903), and to the numerous documents therein cited.

cies of life. While affording mental stability, it tends to remove the insularity of thought and want of mental elasticity which is one of the most hopeless and disheartening results of specialization on the part of students who have not brought to their studies the uniform mental training given by a systematic high school course. The studies, therefore, are so graded and classified as to be adapted to the mental growth of the student and to the scientific unfolding of knowledge. They are so chosen and communicated that the student will gradually and harmoniously reach, as nearly as may be, that measure of culture of which he is capable.

It is fundamental in the Jesuit System that different studies have distinct educational values. Mathematics, the Natural Sciences, Language, and History are complementary instruments of education to which the doctrine of equivalents can not be applied. The specific training given by one can not be supplied by another. The best educators of the present day are beginning to realize more fully than ever before that prescribed curricula, embracing well-chosen and co-ordinated studies, afford the student a more efficient means of mental cultivation and development. This, however, does not prohibit the offering of more than one of such systematic courses, as for instance, the Classical and the Scientific, in view of the future career of the individual. While recognizing the importance of Mathematics and the Natural Sciences, which unfold the interdependence and laws of the world of time and space, the Jesuit System of education has unwaveringly kept Language in a position of honor, as an instrument of culture. Mathematics and the Natural Sciences bring the student into contact with the material aspects of nature, and exercise the deductive and inductive powers of reason. Language and History effect a higher union. They are manifestations of spirit to spirit, and by their study and for their requirement the whole mind of man is brought into widest and subtlest play. The acquisition of Language especially calls for delicacy of judgment and fineness of perception, and for a constant, keen and quick use of the reasoning powers.

Much stress is also laid on mental and moral philosophy, as well for the influence such study has in mental development, as for its power in steadying the judgment of the student in his outlook on the world and on life. Rational Philosophy, as a means of developing young manhood, is an instrument of strength and effectiveness.

But to obtain these results, Philosophy must be such in reality as well as in name. It must not content itself with vague groping after light, with teaching merely the history of philosophy; detailing the vagaries of the human mind without venturing to condemn them; reviewing the contradictory systems which have held sway for a time without any expression of opinion as to the fatal defects which caused them to be discarded. It must do more than this. It must present

a logical, unified, complete system of mind-culture in accord with the established laws of human thought; it must take its stand on some definite propositions expressive of truth; it must rise to the dignity of a science. With such a definite system to defend against attack, the mind becomes more acute and plastic, the logical powers are strengthened, the value of a proof is properly estimated, the vulnerable points of error are readily detected, and truth comes forth triumphant from every conflict of mind with mind.

Finally, the Jesuit System does not share the delusion of those who seem to imagine that education, understood as enriching and stimulating the intellectual faculties, has of itself a morally elevating influence in human life. While conceding the effects of education in energizing and refining the student's imagination, taste, understanding and powers of observation, it has always held that knowledge and intellectual development, of themselves, have no moral efficacy. Religion alone can purify the heart and guide and strengthen the will. This being the case, the Jesuit System aims at developing side by side the moral and intellectual faculties of the student, and sending forth into the world men of sound judgment, of acute and rounded intellect, of upright and manly conscience. It maintains, that to be effective, morality is to be taught continuously; it must be the underlying base, the vital force supporting and animating the whole organic structure of education. It must be the atmosphere that the student breathes; it must suffuse with its light all that he reads, illuminating what is noble and exposing what is base, giving to the true and false their relative light and shade. In a word the purpose of Jesuit teaching is to lay a solid substructure in the whole mind and character for any superstructure of science, professional and special, as well as for the upbuilding of moral life, civil and religious.

MORAL AND RELIGIOUS TRAINING

In its moral and religious training the College aims at building the conscience of its students for the right fulfillment of their civil, social and religious duties. There is insistence on the cultivation of the Christian virtues which operate for this fulfillment; and, as the only solid basis of virtue and morality, thorough instruction in the principles of religion forms an essential part of the system. Students of any denomination are admitted to the courses, but all are required to show a respectful demeanor during the ordinary exercises of public prayer. The Catholic students are required to attend the classes in Christian Doctrine, to be present at the chapel exercises, to make an annual retreat, and to approach the Sacraments at least once a month.

EQUIPMENT

The College affords its students every facility for mental, moral and physical development. The buildings are new and perfectly sanitary. Its class-rooms and lecture halls are spacious, bright and well-ventilated. Every convenience of modern college buildings, including steel-lockers for books and other scholastic equipment, are at the service of all. The new dormitory has hot and cold water and built-in closets in each of the rooms, with six hot and cold shower baths on each floor. Spacious and beautiful athletic fields, locker-rooms and shower-baths contribute to the wholesome physical care of the students.

In the Department of Science the lecture rooms are fitted out with the latest improved devices, and the laboratories are generously provided with suitable apparatus and material for experimental work in Chemistry, Physics and Biology.

LIBRARY

During the past year, the College gratefully acknowledges the gift of the Library of the late Charles B. Fitzgerald.

Generous friends have also given over \$100,000 for the new Library Building now under construction.

The College Library is classified according to the Dewey decimal system, and contains about sixty thousand bound volumes. The works are in the main well selected; many of them valuable and rare. Among the latter may be mentioned a "Universal History," translated from English into French, in one hundred and twenty six volumes; the "Classica Latina," in one hundred and fifty volumes; the Greek and Latin Fathers in one hundred and twenty five volumes; Bibles of various dates and in various languages, with a copy of the first edition printed in America; several specimens of 15th century printing, one bearing the date of 1468; a quarto manuscript of the Homilies of St. John Chrysostom on Matthew and John (Latin translation), done in Gothic characters on parchment and illuminated, date, 1174.

A general classification of the works is as follows:

PHILOSOPHY	1490
THEOLOGY (dogma, apologetics, etc.)	5850
RELIGION (ascetical, devotional, etc.)	3914
LAW	4550
EDUCATION	3725
SOCIAL SCIENCES	1240
NATURAL SCIENCES	2365
USEFUL ARTS	528
FINE ARTS	220

LITERATURE	9822
Fiction	2500
American Literature	1538
English Literature	2207
German Literature	280
French Literature	680
Italian and Spanish	207
Classics, Latin and Greek	2120
General and Miscellaneous	3814
GEOGRAPHY AND TRAVEL	650
HISTORY	7380
General	420
European	515
American.....	538
Church	1070
Biography	3550
Travel	483
Hagiography.....	2959
GOVERNMENT DOCUMENTS	2890
BOUND NEWSPAPERS AND PERIODICALS	2770
GENERAL AND MISCELLANEOUS.....	2625

ALUMNI SCIENCE HALL

The Alumni Science Hall is the gift of former students of the College. It was erected during the year 1920 at a cost of over \$110,000. The building is two stories in height, with outside dimensions of 142 feet, 4 inches by 61 feet. It contains six recitation rooms, laboratories and lecture-rooms for physics, chemistry and biology, offices and waiting-room, all thoroughly up-to-date and splendidly equipped. The equipment is the gift of the Knights of Columbus of the State of Ohio, and is valued at \$25,000.

HINKLE ADMINISTRATION BUILDING

The Administration Building, known as "Hinkle Hall," is the result of the generosity of Mrs. Frederick Hinkle, of Cincinnati. It was erected at a cost of \$200,000, work being started on it simultaneously with the Science Building. It is a three-story Tudor Gothic structure, having a frontage of 157 feet, 4 inches and a depth of 96 feet. It contains five suites and thirty-six single living rooms for the faculty, besides the faculty chapel, recreation rooms and libraries, offices and parlors for administration purposes.

Both the Alumni Science Hall and the Administration Building are absolutely fire-proof, with concrete floors throughout. A new method of construction, guaranteed to reduce vibration and to render

the buildings sound-proof, has been used. Both buildings were designed by Steinkamp & Brother and were erected by the Stone-Webster Construction Company and the Leibold-Farrell Building Company.

RESIDENCE HALL

Elet Hall is a dormitory intended for the accommodation of out-of-town students. It provides students with board and lodging at reasonable rates. The discipline of the Hall is under the direct control of the faculty, and conditions are maintained conducive to earnestness of application to school work. All out-of-town students attending the College of Arts and Science are required to reside either with close relatives or in Elet Hall, if there is room in this dormitory. While the school authorities, in case the dormitory is filled, will assist students from a distance to find suitable homes at reasonable rates for board and room, they will not consent to act as guardians, nor in any way hold themselves responsible for the conduct of these students, when not actually under College supervision.

Elet Hall is on Dana avenue and Winding Way, being one of a group of dormitories to occupy the Avondale section of the College grounds. It contains single rooms and double rooms. The rooms are heated by steam, lighted by electricity and equipped with the necessary furniture, except towels and blankets, which must be supplied by the student.

The government of the Hall is intended to develop in the residents habits of self restraint and of personal responsibility. The Director of the Hall is a priest belonging to the faculty.

Room Reservation: Rooms are reserved in the order of application. A deposit of \$10.00 must accompany the verbal or written application for a room. In case a student fails to occupy a room after reservation, the deposit will not be returned, unless notice of withdrawal is received before August 15th.

EXPENSES OF RESIDENCE AND BOARD IN ELET HALL

Single room, per semester.....	\$100.00
Double rooms, per semester.....	75.00
Board per semester, eighteen weeks.....	225.00
Payments are to be made semi-annually, in advance.	

RECREATION HALL

This building was formerly used as a club house by the Avondale Athletic Club, and since its purchase by St. Xavier College up to September, 1919, as a branch of St. Xavier High School. Since that

date it has been used as a reading room for classes of the College of Liberal Arts and for recreation purposes.

GYMNASIUM

The Gymnasium, known as Memorial Hall, is situated at Seventh and Sycamore streets. The main floor measures 90 by 52 feet. There are hot and cold shower baths conveniently placed, two handball and basket ball courts and such equipment as is usually found in modern gymnasiums. A stage is built at one end of the main hall equipped with the latest theatrical appliances and lighted by electricity. It is furnished so as to make a most attractive auditorium. This hall is used for dramatic events, public debates and entertainments, and all general assemblies of the students. Plans are being drawn for a new gymnasium at Avondale.

ATHLETICS

Board of Control. Student activities in all departments of athletics, which are encouraged by the College authorities in proportion to their importance, are under the control of an Athletic Council, consisting of representatives chosen from the Faculty, the Alumni Association, and the student body of all departments.

THE CAMPUS

The college campus was formerly the park and athletic field belonging to the Avondale Athletic Club and is situated between the Administration Building and Recreation Hall. These buildings are situated on high level plateaus to the east and west of the campus, which thus occupies a broad valley, presenting an ideal field with gridirons, base ball diamonds, tennis courts and every facility for out-door athletics. A beautiful concrete stadium, with running track and gridiron, was completed and dedicated October, 1921.

NEEDS OF THE COLLEGE

St. Xavier College is now bringing its ninety-third year of existence to a successful close. While venerable in point of age and traditions, and in the long roster of distinguished men whose names, once writ upon its students' register, have become noted in Church and State, in public and professional life, the College is still youthful in vigor and energy, in its desire to meet and best serve the ever-changing needs and conditions of modern life.

While passing more than once through periods of financial stress, St. Xavier has thus far succeeded in adjusting its expense budget to its revenues. To any one familiar with the large endowments of non-

Catholic institutions, it is a matter of surprise that Catholic colleges and high schools, with their generally scant incomes, can manage to exist, and the surprise disappears only when we recall that their professors give their services without salary.

But even with this advantage, it must be evident that an unendowed college is hampered in many ways. New buildings must be erected, old ones repaired, new scientific apparatus and other equipment must be secured, and professors for special work and technical branches engaged. In spite of all obstacles, St. Xavier has forged ahead, and relying largely on Providence, is now planning a greater St. Xavier which will be worthy of the progressive metropolis and people for whose benefit it is projected.

The Jesuit members of the Faculty give their time, training and ability in teaching to the city without salary or other recompense beyond personal support. For more than eighty years the Faculty of St. Xavier have been devoting themselves in this manner to the people of Cincinnati, and they will continue to do so in the future. This fact explains how it is that St. Xavier could have established and maintained its departments as it has done, since the income derived from tuition in the academic and collegiate departments is necessarily very small. Services without salary, and economy in administration, explain the situation.

If, however, the College is to grow and meet the demands that are made upon it, the funds for such development must in large part be furnished by public-spirited citizens. For, on the one hand, the small surplus from tuition charges is not sufficient for any notable advancement and, on the other, money-making can not be a motive with the Faculty of the College or any like institution. Hence neither high rates in tuition can be considered, nor can the betterment of financial conditions resulting from unwise economy in equipment be contemplated. Well directed economy and prudent administration will succeed in conducting the College when once it is fully established, but funds for the grounds, buildings and equipment must come from other sources than those now under the control of the College.

Whoever feels within him the noble prompting to strive for the uplifting of his fellow-men will scarcely find richer returns for his investments than in the cause of Catholic higher education. The world-long struggle between truth and error is now keenest in the intellectual field, and truth can only hope to win, if its champions are well equipped with all the best weapons of modern learning and research. We have confidence in our cause; let us show that we are willing to make sacrifices for it.

Persons of benevolent intentions sometimes hesitate to give needed assistance to colleges, under the mistaken impression that

such benevolence aids only the sons of the wealthy, who should be able to provide for themselves. As a matter of fact the majority of students in our Catholic colleges and high schools are the children of parents who are making great sacrifices and depriving themselves of many comforts to give their sons a Catholic higher education. The number of wealthy students in our colleges is generally comparatively small. There is an abundance of talent and ambition amongst our Catholic youth, but only a small portion of it is now being developed to the advantage of society. Nor can we hope that this wasted and unused talent and ability will be utilized until our men and women of means learn to appreciate the importance of higher education to Church, state and individual and at the same time realize how many are hindered from attaining to intellectual eminence by lack of opportunity.

To be practical, we hope that the large debt of St. Xavier will soon be cancelled, its needed buildings erected, burses and scholarships founded, and, better still, endowments made, so that no bright, ambitious graduate of our parochial schools may be barred, for lack of means, from a Catholic higher education.

BEQUESTS

Gifts to the College may take the form of scholarships, of professorships, of additions to the material equipment, or of contributions to the permanent endowment fund. Special conditions may, of course, be attached to any gift.

FORM OF BEQUEST

I give and bequeath to the Trustees of St. Xavier College of Cincinnati, a corporation established by law in the State of Ohio, the sum of \$..... to be invested and preserved inviolably for the endowment of St. Xavier College, located at Cincinnati, Ohio.

Signature

Dated

STUDENT ORGANIZATIONS

Social Activities. College life must include the development of the social side of every student's character. Marked initiative, *savoir faire* and leadership in organized religious and social movements for the common welfare of his fellows, are qualities expected of college men generally. For this purpose the college student organizations and activities furnish splendid opportunity.

However, be it said, that with regard to all forms of college activities the policy of the Faculty has always been that the student's first duty in college is attention to study, and that no other student activity should be allowed to interfere with this main purpose of college life. For this reason student organizations must have the approval of the Faculty.

ELIGIBILITY RULES

Students taking part in dramatic performances, public debates, oratorical or elocution contests, or athletic events, and those who are appointed assistants on the staff of the College journals, as well as all officers of student organizations, are subject to the following *eligibility rules*: (1) They must have no conditions and no failures; (2) They must have attained a weighted average of at least C (75) in the previous semester or mid-semester examination; (3) They must not be under censure at the time of their election or appointment.

THE HENRY P. MILET UNIT, CATHOLIC STUDENTS' MISSION CRUSADE

At the organization meeting of the Catholic Students' Mission Crusade, held at Techny, Illinois, in 1918, the Senior Sodality was represented, and its mission section became a senior unit, and consequently, a charter member of this great movement.

In January, 1921, however, the unit assumed a more definite form as the Crusade unit of the Liberal Arts College, and under the leadership of Rev. Joseph C. Flynn, S.J., moderator, elected officers and began intensive work to arouse student interest in missions, and to forward spiritual and material aid. The name "The Henry P. Milet Unit" was chosen in honor of Rev. Henry P. Milet, S.J., a former director of the High School Sodality, now a missionary in Patna, India.

Meetings are held weekly, and weekly collections are taken up for the benefit of the missions. Cancelled stamps and tinfoil are collected for the same purpose. The first Sunday of the month is Mission Sunday, observed by the reception of Holy Communion for the welfare of the missions. There are at present about 95 members in the unit.

Officers for 1924-1925 were: Rev. John F. Walsh, S.J., Moderator; Earl J. Winter, '26, President; Paul J. Rattermann, '27, Recording Secretary; G. Edward Fern, '27, Corresponding Secretary; John B. Stenz, '27, Treasurer; Earl J. Winter, '26, and John Williams, '28, delegates to Cincinnati Local Conference.

THE STUDENT COUNCIL

This representative body undertakes to promote student activities whether athletic, social, scholastic or religious; to maintain a healthy spirit of interest and comradeship among the students; to impart, foster and exemplify the ideals which the College strives to realize. It attempts to meet local student problems chiefly by creating a sane public opinion.

The *ex-officio* members of the Council are the Dean, as Faculty representative, and the president of each class. The other ten members are chosen as follows: the Freshmen choose as their representatives a member from each of the three upper classes; the Sophomore, a member each of the higher classes; the Junior, a Senior; and the Seniors, a member of their own class. The purpose of this method is to give the weight of numbers to the upper classmen who are better acquainted with the spirit of the school, and to make the Council a thoroughly representative body.

Ex-Officio Members: Rev. Daniel M. O'Connell, S.J., Dean, Faculty Representative; Phil. J. Kennedy, Senior Class President; John Troy Gaynor, Secretary; Junior Class President, James John Boyle; Sophomore Class President, Marcellus Schmidt; Freshman Class President, James Lawrence Nolan; Class Representatives, Senior Class, John Troy Gaynor, Joseph Henry Meyers, Charles F. Murphy, Robert Olinger; Junior Class, Francis Arlinghaus, Thomas Manion, Earl Winter; Sophomore Class, Joseph Kelly, Urban Fisher; Freshman Class, Arthur Schultz.

ST. XAVIER ALUMNI ASSOCIATION

OFFICERS FOR 1925

President, Alfred T. Geisler; Vice-President, Albert Wesselman; Honorary Vice-Presidents, Dr. William H. Wenning, '96, James A. Sebastiani, '73, Dr. H. H. Hoppe, '86, Gen. P. L. Mitchell, '97, Dr. Thomas J. Glenn, '04, Paul K. Moorman, '11, James J. Cushing, '23; Financial Secretary, James J. Grogan, '08; Recording Secretary, Michael A. Hellenthal, '23; Treasurer, Lawrence H. Kyte, '23; Executive Committee, John E. Hoban, William B. Poland, Dr. A. C. Minor, Morgan Williams, Joseph C. Topmoeller, William L. Reenan, Charles H. Purdy; Moderator, Rev. George R. Kister, S.J.

SODALITY OF THE IMMACULATE CONCEPTION

OFFICERS 1924-1925

Moderator, Rev. John F. Walsh, S.J.; Prefect, Albert Schmitz; First Assistant, Murray Paddock; Second Assistant, Thomas Manion; Sacristan, Herbert Barnhorn; Librarian, Edward Fern; Medal Bearer, Alfred Helfesrieder; Organist, Eugene Perazzo.

The purpose of the Sodality is to develop Christian character under the protection of the Mother of Christ and to cultivate the lay apostolate. The College Sodality endeavors to obtain this two-fold purpose by conducting weekly meetings in the chapel at which the Office of the Blessed Virgin is recited and instructions are given by the director and by organizing sections for the promotion of special activities

THE KNIGHTS OF THE BLESSED SACRAMENT

Established at St. Xavier College in January, 1925. The knights sign the following:

THE WORD OF HONOR

It is my will to seek admission into the Circle of the Knights of the Blessed Sacrament. On my Word of Honor I promise to receive the Most Holy Body and Blood of my Lord in Holy Communion at least once a week, to attend Mass at least once a week in Elet Hall Chapel, and to observe all the customs of the Knight-hood.

Date..... Signature.....

N. B.—This Card is a memorial of the greatest deed which the Knight has done in his life.

PHILOPEDEAN SOCIETY

OFFICERS 1924-1925

President, J. Harry Moore; Treasurer-Secretary, John B. Stenz; Moderator, Professor Walter Gavigan. Committee on Debates, Ronald Jeanmougin, Chairman.

This Society was organized under its present name in 1841. Its object is to foster a taste for eloquence, history and general literature. The members assemble in their hall every week for debates or for the discussion of carefully prepared essays on disputed points of history.

ATHLETICS

Board of Control. The general supervision of all athletics is in charge of the Athletic Board of Control.

This Board has charge of all matters pertaining to athletic sports at the College, such as: Eligibility of players on all teams, investigation of charges of mis-conduct against any player, arrangement of schedules and signing of contracts, purchase of athletic supplies, awarding of letters, and the like.

The Athletic Board of Control consists of the Faculty Director of Athletics and his two Assistants, the Director of Physical Training,

and the Student Managers and Captains, in season, of the various teams representing the College.

The policy of the Board is that of hearty encouragement of all forms of intramural and intercollegiate athletics:

Intramural. The College has organized leagues in baseball, tennis, football and basketball, thus securing the means for healthy exercise and recreation.

Intercollegiate. Representative teams contest with other colleges in the above-named branches of sport. The members of these teams must furnish satisfactory scholastic records. (Cf. Eligibility Rules, p. 27).

ATHLETIC COUNCIL

OFFICERS

Walter S. Schmidt, Chairman; A. W. Leibold, Vice-Chairman; Henry Bunker, Secretary; John E. Hoban, Treasurer; Rev. Alphonse Fisher, S.J., Faculty Representative; Philip J. Kennedy, Student Representative. Executive Committee: Henry Bunker, Frances A. Gauché, John E. Hoban, Lawrence Kyte, A. W. Leibold, Dr. Ancel C. Minor, Walter S. Schmidt, Morgan W. Williams, Albert Wesselman.

COLLEGE GLEE CLUB

All students who, in the opinion of the Director, have the necessary qualifications, are eligible to membership in the College Glee Club. Two hours each week, on an average, are given to vocal culture, accompanied by instruction in musical theory and correct interpretation. Four part compositions of moderate difficulty are chosen for the rehearsals. The Glee Club is expected to furnish one or more numbers for all public or semi-public entertainments. Regularity in attendance at rehearsals is imperative and an absolute condition of membership.

COLLEGE ORCHESTRA

The College Orchestra affords opportunity for *ensemble* playing. Membership is open to those students who have sufficiently mastered the technique of an orchestra instrument, and display satisfactory facility in reading moderately difficult music at sight.

"THE XAVERIAN NEWS"

The publication of *The Xaverian News*, a fortnightly newspaper of student activities, was begun in November, 1918. It is intended to knit student activities more closely together, while stimulating and invigorating them. It is published by a board of student editors,

under the supervision of a Faculty Director. This editorial staff is appointed by the Director on recommendation of the Department of English and with the approval of the President of the College. Appointment to the staff is a recognition of literary ability.

The Staff: Faculty Adviser, Rev. Daniel M. O'Connell, S.J., Dean; Editor-in-Chief, Robert M. Olinger, '25; Assistant Editor-in-Chief, Earl J. Winter, '26; Sports, John T. Gaynor, '25; Liberal Arts, John B. Stenz, '27; Magazine Page, Murray Paddock, '26; Commerce and Sociology, Raymond J. Finn, '25; Law, Lawrence A. Kane, '27; Assistant Liberal Arts, Ray E. Daley, '28; Special Courses, Catherine A. Pellman, '25; Alumni and Faculty, Thomas J. Manion, '26; Exchanges, Ronald Jeanmougin, '25; Contributing Writers, Joseph H. Meyers, '25; Art, John A. Murray, '25; Humor, Joseph A. Dell, '25; Business Manager, Frank A. Arlinghaus, '26; Assistant Business Manager, James P. Glenn, '26; Circulation Manager, Albert M. Schmitz, '25; Advertising Manager, Edward J. McGrath, '28.

THE XAVIER MASQUE SOCIETY

The purpose of this society is to foster the undergraduate dramatic, literary and musical interests of the College and to promote social intercourse among the members.

Officers: Moderator, Mr. John A. Ryan, S.J.; President, J. Harry Moore; Secretary, Robert Brunsman; Treasurer, John A. Murray; Dramatic Director, Walter V. Gavigan; Musical Director, Eugene Perazzo; Business Manager, Ronald Jeanmougin; Program Manager, Robert A. Ruthman; Stage Manager, Francis A. Arlinghaus; Publicity Agent, Earl Winter; Property Custodian, LeRoy Grogan; Assistant Property Custodian, George R. Vollman; Assistant Scenic Director, Frank Koester.

DANTE CLUB

Officers: Rev. D. M. O'Connell, S.J., Moderator; Joseph H. Meyers, President; G. Murray Paddock, Vice-President; James P. Glenn, Secretary; Robert A. Ruthman, Business Manager; Eugene J. Perazzo, Musical Director; Thomas J. Manion, Introductory Speeches; Joseph H. Meyers and G. Murray Paddock, Inferno; James P. Glenn, Purgatorio; Robert A. Ruthman, Paradiso; Edward J. McGrath, Alternate.

STUDENT EXPENSES

All communications concerning tuition, fees, and rental of rooms should be made to the assistant-treasurer of the College.

As the institution is not endowed, it is entirely dependent for its support on the fees paid for tuition.

The school year is divided into two semesters. The fees must be paid before each semester begins. No student is admitted to roll-call unless all fees for the semester are paid in advance.

Matriculation Fee (payable once).....	\$ 5.00
*Tuition—1st semester.....	75.00
Fee for use of each laboratory, per semester.....	10.00
Deposit for breakage in each laboratory (returnable).....	5.00
Board, per semester.....	225.00
Room, double, per semester (each student).....	75.00
Room, single, per semester.....	100.00
*Tuition—2nd semester.....	50.00
Special students pay an extra fee, per semester.....	12.50
Extra fee for each semester hour in excess of regular assigned schedule, per semester.....	7.50
Fee for privilege of examination in any conditioned branch, each subject.....	1.00
Conditioned examinations on days other than those assigned by faculty.....	2.00
Former students, applying for a detailed certificate of scholarship, Registrar's fee.....	1.00
Graduation fee.....	15.00

N. B.—All charges are payable in advance, by the semester.

*Juniors and Seniors, who have graduated from St. Xavier High School and merit the enjoyment of the William F. Poland Fund, must pay incidental fees in advance.

No student will be admitted to a semester examination or to the final examination for graduation if any bills remain unpaid.

ROOMS AND BOARD

Elet Hall, the only College Dormitory at present ready for use, accommodates ninety students.

The arrangement of rooms in the dormitory is such that they may be rented singly or for two. The College supplies all necessary furniture for each student, and complete care of the rooms. The rooms are heated with steam, supplied with hot and cold water, and lighted with electricity.

A student who is occupying a dormitory room is allowed until April twenty-first to re-engage it for the succeeding year. Beginning with April twenty-third, application will be received from any present occupant of the dormitory for any dormitory room. Beginning May first, members of the College not now occupying rooms may apply in the following order:—members of the incoming Senior

class, May first; members of the incoming Junior class, May second; members of the incoming Sophomore class, May third. Beginning May fifth, rooms will be rented as called for or they may be reserved for incoming Freshmen.

A payment of ten dollars is required when a room is engaged, this amount being credited on the account when the first payment is made. The balance of one-half of the yearly rental is payable at the beginning of the college year and the second half on or before February first.

Dormitory rooms may be rented only for the entire academic year. Applicants who are rejected at the June examinations will be released from their contracts, and deposits made to secure rooms will be refunded on written request to the Treasurer before July thirtieth. After the June examinations all applicants who engage rooms will be held responsible for the year's rental.

Dormitory rooms may be occupied on the Monday of the week in which the college year opens.

The prices charged for rooms include heat, light, water, and care by janitors. The range of prices for the current year is as follows:

Single rooms from \$75 a semester.

Double rooms from \$100 a semester.

Board is furnished at the College Inn at \$225 a semester of 18 weeks.

STUDENT AID

Whenever practicable, self-help is encouraged by student employment, through the St. Xavier Students' Welfare Bureau. This organization was established August 4, 1919. Its object is to secure employment and suitable lodgings for students who may be in need of assistance, and to enable students who have finished their course to secure desirable positions. Students who need aid should communicate with the President of the Bureau or with the President of the College before September 1st in each year of the college course. A student applying for aid for the first time should present in writing evidence that he is worthy to receive assistance and that such help is necessary to enable him to continue his collegiate studies. Assistance will be withdrawn from students who are irregular in attendance or who fail to maintain a satisfactory record in scholarship or deportment. The members of the St. Xavier Students' Welfare Bureau are drawn from the ranks of the prominent business men of the city of Cincinnati.

OFFICERS

Richard Crane, President; Elmer L. Conway, Secretary; Hubert F. Brockman, S.J., *ex-officio*. Executive Committee: Michael Devaney, James J. Heekin, Albert W. Leibold, Thomas M. Geoghegan, James A. Reilly, Walter S. Schmidt.

SCHOLARSHIPS

A word of explanation may be welcome as to the purpose and manner of the establishment of Scholarships. The Faculty receives numerous applications each year from deserving young men who have not sufficient means to pay the usual fees, but who are eager to obtain the advantages of a thorough Catholic education. It is with regret that the Faculty finds it impossible to receive all these applicants, since in point of character and diligence they are often all that can be desired. Financial reasons, however, make it necessary to limit the number of pupils admitted free or at a reduction, and it is to widen these limits to greater numbers and open to them the benefit of Catholic education and moral training that we appeal to the friends of the School.

Some of the friends of St. Xavier, realizing the importance and necessity of substantial encouragement and support, have tendered such encouragement and support in the most practical and desirable way, viz.: by establishing Scholarships.

A **Perpetual Scholarship** is said to have been founded or established when the endowment is in the sum of three thousand dollars, a sum sufficiently large to yield an annual interest that will cover the yearly tuition fees.

A **Course Scholarship** represents an amount necessary for a full course, payable annually, entitling the holder, upon successful examination at the end of the Course, to a Baccalaureate Degree.

An **Annual Scholarship** is provided by the yearly donation of eighty dollars.

The President and Faculty wish to express their grateful appreciation of the generosity of these friends of Catholic higher education, and would suggest the founding of such scholarships as an excellent means of assisting the school in its present need.

It should be understood, moreover, that any contribution, however small, may be applied to the good work of founding a scholarship—and the fractional contributions received will be applied to the purpose designated as soon as they will have reached the sum required. In this way, every one may lend a hand, and the good done by securing to every earnest studious young man the priceless advantage of a Catholic education, is endlessly in excess of the moderate outlay involved. We recommend this work to those who feel moved to help poor and worthy students on their way in life.

PERPETUAL SCHOLARSHIPS

The William F. Poland Fund.—About ten years ago Rev. William F. Poland, S.J., transferred a fund, inherited from his parents, to St. Xavier College, with the ultimate intention of endowing the

College classes. The holders of the scholarships are to continue to be acceptable in character and demeanor and to maintain their high class standard throughout the year under penalty of forfeiting their scholarship. For the present the Junior and Senior classes enjoy the advantage of this fund. It is hoped that, in the course of time, the Freshman and Sophomore classes may be placed on the same basis through the aid of this fund, together with like help on the part of other friends of the College.

A Friend. Two Scholarships, in thanksgiving for favors received, by a friend of Catholic higher education, whose name is withheld for the present by request.

The Young Ladies' Sodality Scholarship, founded in 1911, by the Young Ladies' Sodality of St. Xavier Church, in favor of a deserving student of St. Xavier Parochial School.

The Denis F. Cash Scholarship, founded in 1913 by this true friend of Catholic higher education.

The Margaret Conway Scholarship, founded in 1914 by Miss Margaret Conway.

The Bernard Brockman Scholarships, founded in 1915 by the late Bernard Brockman, of Cincinnati.

The Alphonse S. Wetterer Scholarship, founded in 1915 by the late Alphonse S. Wetterer, to be applied to a deserving student of St. Augustine's Parish, Cincinnati, O.

The St. Xavier Young Men's Sodality Scholarship is maintained by the income from a fund of \$1,500 given to the College by the Young Men's Sodality of St. Xavier Church. It is bestowed at the discretion of the Moderator of the Sodality upon any worthy student from St. Xavier Parish giving promise of future usefulness and studying in the Classical Course. The income from this scholarship amounts to \$80 a year.

The Cornelius Shea Scholarship is supported by a fund of \$1,000 given to the College "for the cause of Catholic education." The income from this amount is awarded annually, at the discretion of the President of the College, to a deserving student in the Classical Course.

The President and Faculty wish to express their grateful acknowledgment of the receipt of five hundred dollars, advanced by a friend as a basis for another Perpetual Scholarship.

COURSE SCHOLARSHIPS

The Judge William A. Geoghegan Scholarship, offered by Judge William A. Geoghegan for a deserving student to be chosen by the Faculty.

The James L. Leonard Scholarship, offered by Mr. J. L. Leonard to procure for a deserving student the lasting benefits of the same training received by himself.

The Class of 1924 Scholarship, offered by the members of the class and to be awarded to one of the successful candidates from the Eighth Grade of the Parochial Schools of the Dioceses of Cincinnati and Covington, taking part in the annual scholarship contest.

ANNUAL SCHOLARSHIPS

Scholarships for the coming year are offered by the League of the Sacred Heart, St. Xavier Church (three scholarships), and one by the Rosary Christ Child Society of St. Xavier Church, Thomas Geoghegan, A.B., The Clarence DuBrul Annual Scholarship and Mrs. Charles Williams. Two scholarships are also offered by Matthew Ryan and family.

FOUNDED MEDALS AND PRIZES

Another method of assisting both Faculty and students is the foundation of medals and other prizes. A gift of \$500 will found a medal in perpetuity and the founder's name will be perpetuated in the annual catalogues. It is hardly possible to conceive a more effectual way of perpetuating the memory of a benefactor than this foundation of medals and prizes. The name of the benefactor will be annually recalled as long as the College survives, and unborn generations of beneficiaries will bless the memory of the benefactors.

COLLEGE HONORS

COMMENCEMENT HONORS

Diplomas are graded as *rile*, *cum laude*, *magna cum laude*, *summa cum laude*, according to scholarship.

Summa cum laude rank is fixed at ninety five per cent, *magna cum laude* at ninety per cent, and *cum laude* at eighty-five per cent.

These honors are announced at Commencement in June, are described on the diplomas of the recipients, and appear in the published list of graduates in the annual catalogue.

HONORS IN SCHOLARSHIP

The honors and prizes awarded at the end of the year are determined by the combined results of class work and examinations mentioned above. Four gold medals for Class Honors are awarded each year to those students who lead their respective years in scholarship, provided a grade of A (93-100) or above is maintained for the year's work.

Those who maintain an average of A throughout the year merit the distinction of First Honors. An average of B (85-92) entitles a student to Second Honors. A student who fails to receive D (70) in any subject in a semester examination is thereby disqualified to receive any honors during that year.

PRIZES

Inter-Collegiate English Prize. A purse of \$100.00 (\$50.00 for the first prize; \$20.00 for the second; \$15.00 for the third; \$10.00 for the fourth, and \$5.00 for the fifth), is offered yearly by Mr. D. F. Bremner, of Chicago, for excellence in English essay writing. The purse is open to competition among the students of the Jesuit Colleges of the Missouri Province, which are:

St. Louis University.....	St. Louis, Mo.
St. Xavier College.....	Cincinnati, O.
Loyola University.....	Chicago, Ill.
St. Mary's College.....	St. Marys, Kan.
Creighton University.....	Omaha, Neb.
University of Detroit.....	Detroit, Mich.
Marquette University.....	Milwaukee, Wis.
John Carroll University.....	Cleveland, O.
St. John's University.....	Toledo, O.
Campion College.....	Prairie du Chien, Wis.
Rockhurst College.....	Kansas City, Mo.
Regis College.....	Denver, Col.

Inter-Collegiate Latin Prize.—For the best Latin essay from competitors of the same colleges, a gold medal is offered each year by Very Rev. Francis X. McMenamy, S.J., Provincial.

The Joseph B. Verkamp Medal.—A gold medal is offered by Mr. Joseph B. Verkamp to be awarded to that member of the Philopiedian Society who shall deliver the best speech in the annual Public Debate of the Society.

The Alumni Oratorical Medal. A gold medal, known as the "Washington Medal," is offered by the St. Xavier Alumni Association for the best original oration delivered in the annual contest in oratory, held on February 22d, Washington's Birthday.

Honorable Mention is awarded in the various departments, v. g.: Chemistry, English, French, Latin, etc., under the following conditions: (1) there must be a standing of not less than (C) 77 per cent in *every* department; (2) an average of (A) 93 per cent must be maintained for a full year's course in the department in which honorable mention is sought.

ADMINISTRATIVE PROCEDURE

SESSIONS AND VACATIONS

The college year begins on the second Monday in September, and includes thirty-six weeks, which are divided into fall and spring terms, or semesters, of eighteen weeks each. There is a Christmas Recess of one week, and an Easter Recess of six days. Classes are not held on legal holidays, nor on days observed as holydays of obligation in the Catholic Church. Commencement Day takes place during the third full week in June.

ATTENDANCE

Every student is expected to attend class room and laboratory exercises regularly. No student whose absences in any course total fifteen per cent of the scheduled meetings of the class will be admitted to the midyear or final examinations in the course. Students thus excluded will receive a Failure for the course. For every unexcused absence an average of one-third of a credit hour, in a three hour course, is deducted.

In applying this rule, students who are not present at class or laboratory exercises during the twenty-four hours preceding or following any College holiday or vacation will be marked two absences for each exercise missed unless permission has been previously asked for in writing and granted by the Dean.

It is clear that no student is entitled to a certain number of unexcused absences. No "cuts" are allowed. Teachers are to report to the Dean students who are absent.

In the case of absence due to illness the student must inform the Dean by mail or otherwise on the first day of the absence. In the case of absence due to illness or death of relatives, permission must be obtained in advance from the Dean.

If a student is present at a class room exercise, and reports in advance that he is unprepared, he will be charged with half an absence. If this lack of preparation is discovered during the recitation he will be charged with one absence.

All omitted exercises, whether the absence is excused or not, must be made up within one week after the resumption of college duties as appointed by the professor whose exercises were omitted or they will be counted as credit hour deductions. An excuse for absence does not relieve the student from responsibility for the work of his class during his absence. The responsibility in all these cases rests with the student.

Tardiness of less than ten minutes at a class room exercise counts as part-absence. Tardiness of more than ten minutes at a class room exercise will count as absence.

If a student is absent either with or without excuse from six per cent or more of the exercises of a given class in any semester, he will be required to take an extra examination which will ordinarily cover the work gone over during his absence. For each unexcused absence in any subject a deduction of one per cent will be made from the student's final grade in that subject. If a student is absent from fifteen per cent of the class or laboratory exercises of a course, he shall be barred from the semester examination in that course.

CHAPEL ATTENDANCE

All students are urged to be present at Mass on class days and are obliged to attend other chapel exercises whenever held during the week.

A retreat of three days, from which no exemptions are allowed, is conducted annually for the students in the College Chapel.

DISCIPLINE

The educational system employed by the College includes, as one of its most important features, the formation of character. For this reason, the discipline, while considerate, is unflinchingly firm, especially when the good of the student body and the reputation of the institution are concerned.

While it is the policy of the Faculty to trust as much as possible to the honor of the students themselves in carrying on the government of the College, nevertheless, for the maintaining of order and discipline, without which the desired results are not attainable, regular and punctual attendance, obedience to College regulations, serious application to study and blameless conduct will be insisted upon; and honor, fair-dealing, self-restraint and fortitude will be demanded as the natural and necessary virtues of genuine character. Any serious neglect of these essential points will render the offender liable to censure, even to that of dismissal.

CENSURE

There are four grades of censure: probation, suspension, dismissal, and expulsion. By probation is meant that the student has forfeited the confidence and high esteem of the College authorities and is required to restore them by definite and manifest acts of attention to duty in conduct and academic work. Suspension is exclusion from the College for an indefinite period, not to exceed

one semester. Dismissal is exclusion for a period not to exceed two semesters. Expulsion is the final exclusion of the student from the College and is the highest academic censure and may or may not, according to circumstances, be publicly administered.

The College reserves the right to dismiss at any time a student who fails to give satisfactory evidence of earnestness of purpose and of interest, primarily, in the serious work of College life. Dismissal may be made without specific charges, and, in rare cases, perhaps on grounds that seem insufficient to students or parents. The College in these cases holds itself to be the more capable judge of what affects the interests of the institution and the student body. Those who are unprepared to accept this condition should not apply for admission.

EXAMINATIONS

ENTRANCE EXAMINATIONS

Examinations will be conducted by the Dean, but the head of the department concerned will be responsible for the preparation of questions, prompt reading of the papers, and the reporting of the results. The questions will ordinarily constitute an examination of two hours.

TESTS

Partial examinations or tests or written recitations are held from time to time during the semester with or without previous notice to the students at the discretion of the instructor. Absence, for whatever reason, from a test which has been duly announced is reckoned the equivalent of absence from three ordinary class exercises.

SEMESTER EXAMINATIONS

Examinations in all subjects are held at the close of the semester. The result of the semester examination, combined with the student's class work (each to count one-half) will determine his grade for the semester. Students who, for any cause, have been absent from more than fifteen per cent of the exercises in any course will not be admitted to the examination in that course. A student who has been absent from the regular examination for reasons satisfactory to the Dean may be examined at a time to be determined by the Dean. Unexcused absence from the semester examination counts as failure.

SUPPLEMENTARY EXAMINATIONS

A condition (E) due to failure in the semester examination may be removed by a supplementary examination upon recommendation of the department concerned and with the approval of the Dean of

the College. These examinations may be taken only on the day specified, and may not be deferred except with the express consent of the Dean. A conditioned student who desires such examination must notify the Registrar in writing one week in advance so that examination questions may be prepared. He must also notify the Dean so that arrangements may be made for holding the examination. Any student failing to give such notice shall not be allowed to take the examination. A student may take only one examination to remove a condition. If he fails to pass a subject both in the regular and supplementary examination, he must repeat the course the next time it is offered in class. Removal of condition by examination shall not entitle the student to a grade higher than D. A conditioned student absent from the regular or supplementary examination must present an excuse satisfactory to the Dean or receive a grade of F for the course.

Conditions may be incurred: (a) by failure to satisfy the requirements in a course, which requirement includes recitations, tests, and other assigned work as well as the examination; (b) by exclusion from examination because of excessive class-room absences; (c) by absence due to any cause on a day appointed for examination provided the work done during the semester is below passing.

The fee for each examination for the removal of conditions shall be one dollar. Students who are absent from conditioned examinations with the permission of the Dean to take such examination at other than the regular time shall pay five dollars for each examination. No student shall be allowed to take these examinations until he presents a receipt from the Bursar for this fee.

SPECIAL EXAMINATIONS FOR CREDIT

Special examinations may be given upon the recommendation of the head of the department concerned and with the approval of the Dean of the College in which the student is enrolled. No credit in a beginning language course may be gained by such special examination.

REPEATING COURSES

The student must, at the first opportunity, repeat in class the study in which he has failed. In case of failures in any continuous study, the work of the semester in which the failure is incurred must be repeated in class before any subsequent semester's work in that study can be undertaken.

The penalty for cheating in examinations is immediate suspension from the College for the remainder of the semester and ineligibility for student activities for one year after reinstatement, and such publicity as the Executive Officer may direct.

STUDENTS ON PROBATION

Any student who fails during any semester to earn credit points equal to at least the number of credit hours of courses assigned him for the semester shall be put on probation for the succeeding semester of his residence at the College with restricted work. During the period of probation, a student who fails to earn credit points at least equal in number to the credit hours of courses assigned him for the semester shall automatically cease to be a member of the College and shall be so notified by the Dean. A notice shall also be sent by the Dean to the parent or guardian of the student.

If, for any cause, the preparation, progress or success of any student in the work assigned him be found unsatisfactory, the President may remove him from a class or dismiss him from the College.

Any student, having been in attendance at the College during six semesters, who shall not have earned credit points equal to at least the number of hours taken, shall automatically cease to be a member of the College.

CLASSIFICATION OF STUDENTS

No student will be advanced to a higher class if he has any conditions prior to the year in which he ranks.

Those students are ranked as Sophomores who have at least twenty-four hours (and points) and have completed the prescribed courses of freshman year; Juniors, those who have fifty-six credits (and points) and have completed the prescribed courses of the sophomore year; Seniors, those who have ninety-two credit hours (and points) and have completed the prescribed courses of the junior year.

No student will be considered a candidate for graduation if he has *any deficiency* at the beginning of the second semester of the Senior year.

REPORTS

Every professor reports three times a semester to the Dean, on blanks provided for that purpose, the standing of each student in his classes, together with the number of his absences and deficiencies in class work. When a student is seen to be falling behind in his studies, he is notified at once and counselled to bring up his standing. If no improvement is shown, his parents or guardians are notified.

Reports containing a record of the class standing, the attendance and deportment are sent after each examination to parents or guardians. Reports are also sent about November 1st, December 23rd, March 15th and May 15th. Special reports are made at other times when it is deemed advisable, or upon special request. The

semester reports are mailed not later than February 10th, and July 1st. The Dean should be notified if the reports are not received in due time.

GRADES OF SCHOLARSHIP

A student's grade of scholarship in each of his subjects is determined by the combined results of examinations and class work; except in the semester examinations, which are held to be decisive in themselves.

The grades assigned are the following: A, excellent; B, good; C, fair; D, barely passing; E, conditioned; F, failed; I, incomplete; X, absent from examination. These grades are not given out to the students by the professors, but are regularly issued from the office of the Dean of the College.

Any student who desires to remove an Incomplete, must first obtain from the Registrar, a blank form for presentation to the instructor in charge of the course. This blank when signed, must be filed with the Registrar within one week from the time of the semester examination. A fee of \$1.00 is charged for blanks obtained after the specified time.

TRANSCRIPTS OF RECORDS

Students wishing transcripts of records in order to transfer from this College to another or for other purposes, should make early and seasonable application for the same. No such statements will be made out during the busy periods of examination and registration, September 1 to 15, January 15 to February 1, and June 15 to July 1.

STUDENT ADVISERS

Students are assigned to general advisers in the second semester of the Freshman year. The adviser must be retained throughout the student's course, unless special permission is obtained to change. The student's general electives must be selected under the direction of the general adviser, whose signature must appear on the registration card. In the Junior and Senior years the student must first secure the signature of the head of the department in which he is doing his major work, and second, the signature of the general adviser. During the time of registration the advisers keep office hours. The Dean of the College is chairman of the Board of Advisers, and is temporarily general adviser for all Freshmen and all new students admitted with advanced standing.

ADMISSION

REGISTRATION

New students must make application for admission to the Registrar, and must file permission to register with him. A student will not be registered without *official* entrance records. Students entering from other colleges should first see the Chairman of the Committee on Advanced Standing.

Former students in good standing, after having paid their fees, will proceed to the Registrar to arrange their schedule for the semester.

TIME OF REGISTRATION

All students are expected to register and pay their fees **BEFORE** the day designated for classes to begin and to report promptly to their classes on the first day that classes are announced.

Applicants presenting themselves after the opening of the semester can be admitted only for exceptional reasons. In general, a student who is permitted to enter after the close of the first week of a semester shall be given a schedule diminished by one full course below the normal requirement for that student.

TESTIMONIALS AND CREDENTIALS

All applicants for admission to the College must present satisfactory testimonials of good moral character. A student entering from another college or institution of collegiate rank, must furnish from such institution a certificate of honorable dismissal before his credentials for scholarship will be examined by the Entrance Board.

ENTRANCE REQUIREMENTS

Candidates for admission to Freshman year must present entrance credits amounting to fifteen units representing four years of high school work. A unit is a series of recitations or exercises in a given subject pursued continuously throughout the school year. The number of class exercises required in a week for each unit shall, in general, be five. Double periods are required for laboratory courses.

Not less than a full unit will be accepted in the first year of any language. Half units will be accepted, but only when presented in addition to integral units in the same subject, or in half-year subjects which constitute a *complete* course in themselves, e. g. Solid Geometry. Any two of the biological sciences (Physiology, Botany, Zoology) may be combined into a continuous year's course equal to one unit.

I. Prescribed Entrance Requirements

(a) For the A. B. Degree

English	3 units
Mathematics	2 units
*Latin	4 units
History	1 unit
Science	1 unit

(b) For the B. S. Degree

English	3 units
†Mathematics	2.5 units
*Foreign Language ...	2 units
History	1 unit
Science	1 unit

(c) For the Ph. B. Degree

English	3 units
Mathematics	2 units
*Modern Language ...	2 units
History	1 unit
Science	1 unit

II. Electives

The remaining four or five and one-half units may be selected from any subject counted towards graduation in an accredited or recognized high school, with the following restrictions:

(a) No subject may be presented for less than a half unit of credit, as explained above.

(b) Not more than one unit will be accepted in any vocational subject counted toward graduation in an accredited or recognized high school.

(c) Vocal music and physical training will not be recognized for credit.

CONDITIONS

A condition of not more than *one unit* may be allowed to a candidate ranking above the lowest quarter of his high school class; but no condition is allowed in the *prescribed* English, Algebra or Geometry.

(a) This remaining unit may represent work not offered at entrance, and is in that case a real *deficiency*. Such students are considered as deficient students and must remove this deficiency during their first year of residence.

(b) Students offering the required number of units may fall slightly below the passing grade in one unit of work. Such students

*Students presenting full fifteen units without the prescribed four units in Latin or without the prescribed two units in foreign language will be given an opportunity to make up these requirements during the first two years at college.

†Candidates for the B. S. degree who present fifteen units, but only two units in Mathematics, may be admitted with the obligation of supplying the other half unit during Freshman year.

are considered as *conditioned* and must stand an examination for the removal of this condition during the Freshman year.

The work of the first year must be so arranged and so limited in amount that all conditions shall be removed and all deficiencies made good *promptly*. Deficient and conditioned students must, therefore, submit their course of study for approval to the Dean of the College.

METHODS OF ADMISSION

ADMISSION BY CERTIFICATE

Admission without examination *on certificate* is granted to students from approved secondary schools as follows:

1. St. Xavier High School.
2. Secondary schools accredited by any recognized standardizing agency.
3. Secondary schools accredited by the University of Ohio.
4. High schools of the *first grade* in other states, which are so rated by the State Superintendent of Public Instruction.
5. Private schools and academies, not on any list, but approved, after investigation, by a vote of the Faculty of St. Xavier College.

Credentials which are accepted for admission become the property of the College and are kept permanently on file. All credentials should be filed with the Registrar. They should be mailed at least one month before the beginning of the semester in order to secure prompt attention. Compliance with this request will save applicants much inconvenience.

Blank forms of entrance certificates, which are to be used in every case, may be had on application to the Registrar. Certificates must be made out and signed by the principal or other recognized officer of the school and mailed by him directly to the Registrar.

No certificate will be accepted unless the holder has spent the last year of his high school course in the school issuing the certificate. A catalogue of the school, if published, describing the course of study in detail, should accompany the certificate.

It is expected that the Principal will recommend not all graduates, but only those whose ability, application and scholarship are so clearly marked that the school is willing to stand sponsor for their success at college.

The College reserves the right to require entrance examinations in the case of candidates for admission whose certificates show grades below 80 per cent in the prescribed units.

The certificates should fully cover the entrance requirements of the College. Admission on school certificates is in all cases provisional. If, after admission to the College, a student fails in any subject for which a school certificate was accepted, credit for that entrance subject may be canceled.

ADMISSION BY EXAMINATION

Applicants who are not entitled to enter *on certificate* must take the entrance examinations in the entire number of required units listed on page 45. These examinations are held during the last week in June and the first week in September. The applicant may divide the examinations into two parts, taking as many as possible in June, and the remainder in September. An examination in which the applicant has failed in June may be taken again in September.

ADMISSION TO ADVANCED STANDING

College credit for work done in a secondary school in excess of the requirements for admission can be given only on examination provided through the Dean's office, and on the basis of four semester hours of credit for one unit of work.

Candidates for admission from other institutions of collegiate rank, which offer the same or equal courses of study as those at St. Xavier College, will be granted the same standing as at the former institution upon presenting in advance of registration:

1. A certificate of honorable dismissal.
2. An official transcript of college credits, with specifications of courses and year when taken, hours and grades.
3. An official certified statement of entrance credits and conditions, showing the length of each course in weeks, the number of recitations and laboratory exercises each week, the length of recitation and the mark secured.
4. A marked copy of the catalogue of the college previously attended, indicating the courses for which credit is desired.

No student will be admitted to the College as a candidate for a degree after the beginning of the first semester of the Senior year.

SPECIAL STUDENTS

Mature and earnest students who are either lacking in the required entrance units or who wish to pursue particular studies without reference to graduation, may be admitted with the permission of the Dean, to such courses of their own choice as they seem qualified to undertake.

The work thus done by special students can not be counted later on toward a degree at St. Xavier College unless all entrance requirements have been satisfied.

SCOPE OF ENTRANCE SUBJECTS

The following descriptive outline indicates the amount of preparation expected in each of the subject named:

LATIN

[a] **Grammar and Composition.** The preparation in grammar and composition will require a thorough knowledge of the entire Latin grammar together with such facility in writing Latin prose as is required by one who satisfactorily completes the course of exercises prescribed by St. Xavier High School. This course is based on Bennett's New Latin Composition.

[b] **Reading.** Caesar's Gallic War, four books; Nepos Lives (6) may be taken in place of two books of Caesar; Cicero's "Orations against Catiline and for Archias and the Manilian Law." Cicero's "De Senectute and Sallust's Catiline or Jugurthine War" may be taken as substitutes for three of the above orations. Vergil, four books of the Aeneid (or their equivalent from the Eclogues, or Georgics), and Ovid's Metamorphoses. The examination will include *translation at sight* of both prose and verse. (*Four units.*)

GREEK

[a] **Grammar and Composition.** The examination in grammar will require a thorough knowledge of etymology, of the syntax of cases, the rules of concord and prepositions. A working knowledge of the epic dialect; practice in metrical reading and written scansion; practice in reading at sight. For Greek the credit is three units. Composition will be based on Xenophon and will test the candidate's ability to translate into Greek simple sentences with special reference to the use of the forms, particularly of the irregular verb, and the common rules of syntax.

[b] **Reading.** Xenophon's Anabasis, four books, or their equivalent: Homer's Iliad or Odyssey, two books. The examination will include *translation at sight* of both prose and verse. (*Three units.*)

ENGLISH*

a. RHETORIC AND COMPOSITION

The applicant should be familiar with the principles of Rhetoric as set forth in Brook's, Scott-Denney, or an equivalent. The composition will test the candidate's ability to write clear, idiomatic English. The subject will be taken from his experience and observation, or from the books he presents for examination. The spelling and punctuation must be correct, the sentences well constructed. The writer must show discrimination in the choice of words and ability to construct well ordered paragraphs.

b. LITERATURE

A. For Reading. Cooper, *The Spy*, *The Last of the Mohicans*; Stevenson, *Treasure Island*; Poe, *Poems and Tales*; Scott, *The Talisman*; Longfellow, *Tales of a Wayside Inn*; DeQuincey, *Flight of a Tartar Tribe*; Eliot, *Silas Marner*; Shakespeare, *Julius Caesar*; Pope, *Essay on Criticism*; Tennyson, *Idylls of the King*.

B. For Study. Dickens, *Christmas Stories*; Irving, *Sketch Book*; Hawthorne, *Twice-Told Tales*; Scott, *Ivanhoe*; Whittier, *Snowbound*, and other poems; *Sir Roger de Coverly Papers*; Washington, *Farewell Address*; Webster, *Bunker Hill Oration*; Dickens, *David Copperfield*; Lowell, *Vision of Sir Launfal*, and other poems; Lamb, *Essays of Elia*; Macaulay, *Essay on Johnson*; Garraghan, *Prose Types in Newman*; Newman, *Dreams of Gerontius*; Shakespeare, *Merchant of Venice*.

A knowledge of the subject matter and form of each work with an explanation of the principal allusions will be required, together with the literary qualities, so far as they illustrate rhetorical principles, a biographical outline of the authors and an account of their works. (*Three units.*)

FRENCH†

1. The first year's work should include careful drill in pronunciation and in the rudiments of grammar, abundant easy exercises designed to fix in the mind the principles of grammar, the reading of 100 to 175 pages of graduated text, with constant practice in translating easy variations of the sentences read, and the writing of French from dictation. (*One unit.*)

*The Uniform College Entrance Requirements in English for 1917 will be accepted, as will any fair equivalent work in this department.

†The admission requirements in French are those recommended by the Modern Language Association of America.

2. The second year's work should comprise the reading of from 250 to 400 pages of easy modern prose in the form of stories, plays, or historical or biographical sketches, constant practice in translating into French easy variations upon the texts read, frequent abstracts—sometimes oral and sometimes written—of portions of the text already read, writing French from dictation, and continued grammatical drill, with constant application in the construction of sentences. (*One unit.*)

3. Advanced courses in French should comprise the reading of 400 to 600 pages of French of ordinary difficulty, a portion to be in the dramatic form, constant practice in giving French paraphrases, abstracts, or reproductions from memory of selected portions of the matter read, the study of a grammar of moderate completeness, and the writing from dictation. (*One unit.*)

GERMAN*

1. The first year's work should comprise careful drill in pronunciation; memorizing of easy, colloquial sentences; drill upon the rudiments of grammar; easy exercises, designed not only to fix in the mind the forms and principles of grammar, but also to cultivate readiness in reproducing natural forms of expression; the reading of from 55 to 100 pages of text; constant practice in translating into German easy variations upon sentences selected from the reading lesson and in reproducing from memory sentences previously read. (*One unit.*)

2. The second year's work should comprise the reading of 150 to 200 pages of literature in the form of easy stories and plays, practice in translating into German the substance of short and easy selected passages, and continued drill upon the rudiments of grammar. (*One unit.*)

3. Advanced work should include, in addition to the two courses above, the reading of about 400 pages of moderately difficult prose and poetry, with constant practice in giving, sometimes orally and sometimes in writing, abstracts, paraphrases, or reproductions from memory of selected portions of the matter read; also grammatical drill upon the more technical points of the language. (*One unit.*)

HISTORY

The candidate will be expected to show on examination such general knowledge of each field as may be required by the study of an accurate text-book of not less than three hundred pages. The

*The admission requirements in German are those recommended by the Modern Language Association of America.

examination will call for comparisons of historical characters, periods and events, and, in general, for the exercise of judgment as well as of memory.

1. **Ancient History.** Comprising Oriental and Greek History to the death of Alexander, and Roman History to 800 A.D., with due reference to Greek and Roman life, literature and art. (*One unit.*)

2. **Mediaeval and Modern History.** From the death of Charlemagne to the present time. (*One unit.*)

3. **English History.** With due reference to social and political development. (*One-half or one unit.*)

4. **American History.** With special stress upon the national period, and Civil Government. (*One half unit.*)

5. **Civics.** Garner's Government in the United States. (*One-half unit.*)

MATHEMATICS

Elementary Algebra and Plane Geometry are required for admission to all courses; the other subjects are optional, unless otherwise indicated above.

1. **Elementary Algebra.** Algebra through Quadratics. The points to be emphasized are: Rapidity and accuracy in performing the four fundamental operations, factoring and its use in finding the greatest common factor and the lowest common multiple, radicals, the solution of linear equations containing one or more unknown, the solution of quadratic equations, and the statement and solution of problems. Candidates who have not reviewed the work in Algebra during the last year in High School will be required to take examinations in this subject. (*One unit.*)

2. **Plane Geometry.** The usual theorems and constructions of good text-books. Attention should be paid to the solution of original exercises and numerical problems and to the subject of loci. It is desirable that a short course in practical Geometry should precede the study of formal Geometry. (*One unit.*)

3. **Solid Geometry.** The usual theorems and constructions of good text-books. Attention should be paid to the solution of original exercises and numerical problems and to the subject of loci. (*One-half unit.*)

4. **Intermediate Algebra.** Theory of quadratic equations, remainder theorem, radicals with equations involving them, imaginary and complex numbers, ratio and proportion, variation, arithmetic and geometric progressions and graphs. (*One-half unit.*)

5. Advanced Algebra. This includes permutations and combinations, the binomial theorem for positive integral exponents, logarithms, convergency and inequalities. (*One-half unit.*)

6. Trigonometry. Plane Trigonometry as presented in the best modern text-books. Especial attention should be paid to accuracy, neatness, and the proper arrangement of the work. (*One-half unit.*)

NATURAL SCIENCES

Physics. One year's daily work in Physics, of which one-third should be laboratory work. The student should possess a thorough knowledge of the elementary principles of mechanics, heat, light, sound, electricity and magnetism, as presented in such text-books as Millikan and Gale or Carhart and Chute. Note-books on the work done in the laboratory, certified by the instructor, must be presented at the time of entrance. (*One unit.*)

Chemistry. One year's daily work in Chemistry, of which one-third should be laboratory work. The student should possess a thorough knowledge of the general laws and theories of chemistry and should be familiar with the occurrence, preparation and properties of the common elements and their compounds as presented in such text-books as McPherson and Henderson, Storer and Lindsay or Remsen. Note-books on the work done in the laboratory, certified by the instructor, must be presented at the time of entrance. (*One unit.*)

Zoology. One year's daily work in Zoology as presented in the text-books of Linville and Kelly, Jordan or Kellogg, with work in the laboratory and the field. A note-book on the work in the laboratory and the field, certified by the instructor, must be presented at the time of entrance. (*One unit.*)

Botany. One year's daily work in Botany as presented in Bergen, Atkinson or Coulter. A note-book, certified by the instructor, describing the work done in the laboratory and the field, must be presented at the time of entrance. (*One unit.*)

General Biology. A combined course in Botany and Zoology, extending throughout the year, as presented in Hunter's *Essentials of Biology* or an equivalent text. A note-book on the work in the laboratory and the field, certified by the instructor, must be presented at the time of entrance. (*One unit.*)

Physical Geography. One year's daily work in Physical Geography as treated in the text-books as Tarr, Davis or Dryer, with training in the laboratory and the field. Note-books on the work in the laboratory and the field, certified by the instructor, must be presented at the time of entrance. (*One unit.*)

DEGREES

UNDERGRADUATE DEGREES

The following degrees are conferred:

- A. B., Bachelor of Arts;
- B. S., Bachelor of Science;
- Ph. B., Bachelor of Philosophy.

The A. B. degree is conferred if the candidate's course has included two years of college Latin.

The B. S. degree is conferred on one who has concentrated his studies, particularly during the last two years of college, on Science or Mathematics.

The Ph. B. degree is conferred on candidates whose chief work has been in one or two of the following departments: Philosophy, History, English, Literature, Economics, Political Science, Education, Sociology.

The Degree of Bachelor of Philosophy may be conferred upon a student whose course has not included the two years of college Latin required for the A. B. degree, nor the work in Science or Mathematics requisite for the B. S. degree, but who has met all other requirements in prescribed subjects and offers electives previously approved by his adviser and the Dean of the College.

No degree, with the exception of that of Doctor of Laws (LL.D.), is given *honoris causa*.

Elective Units.—The elective subjects that may be presented to complete the required fifteen units must be taken from the following list:

English Literature	1 unit	Algebra (intermediate) . . .	½ unit
Modern Language	2 units	Trigonometry	½ unit
Foreign Language	2 units	Solid Geometry	½ unit
Biology	1 unit	Physical Geography	1 unit
Physiology	1 unit	American History	1 unit
Chemistry	1 unit	English History	1 unit

REQUIREMENTS FOR THE BACCALAUREATE DEGREES

The conditions for the Baccalaureate degrees are the following:

1. The satisfactory completion of the four years course leading to the degree for which the student is a candidate.

2. A written thesis approved by the Dean of the College and presented on or before April 15th of the year in which the degree is expected to be conferred.

3. All work in order to be accepted in fulfillment of any requirement for the degree must be completed with grade D (70-76) or over, and three quarters of the work must be of grade C (77-84) or above.

4. A fee of fifteen dollars payable in advance.

All applicants for a degree should file their application and present their credits on or before the 15th of April.

GRADUATE DEGREES

Requirements for the A. M. degree:

1. The candidate must have an A. B. degree from an institution of good standing and must devote one year exclusively to resident graduate study, completing twenty-four semester hours. Two years will be required if the candidate's whole time is not devoted to study.

2. The work must ordinarily embrace one principal and one or two secondary subjects. It must involve concentrated work in some special field of study in such subjects as Philosophy, History, Economics, Law, Classics, English, Mathematics, Physics, Chemistry, Biology.

3. The candidate must pass a satisfactory examination in all the subjects studied.

4. He must present a typewritten or printed thesis in his major subject.

5. A fee of fifteen dollars is to be paid in advance.

b. The degree of Master of Science, M.S., is conferred under the same conditions as above when the major subject of study has been scientific.

c. Requirements for the degree of Doctor of Philosophy, Ph.D.: The degree is conferred on one who, having previously received the Bachelor's degree from an institution of good standing, satisfies the following requirements:

1. At least three years of resident graduate work in pursuance of an accepted course of study. The course in question must include one principal and one or two secondary subject. A reading knowledge of French and German is a prerequisite.

2. A satisfactory examination upon the work done in preparation for the degree.

3. The presentation of a satisfactory printed thesis. The chief consideration is that the candidate be able to produce valuable and original work. His thesis must therefore give evidence of ability to conduct independent and original research.

4. Such knowledge of subjects considered fundamental as may be prescribed by the several departments.

REQUIREMENTS FOR GRADUATION

AMOUNT OF WORK

In order to receive a degree, a student is required to complete 128 semester hours of work, three-fourths of which must be of C grade or better.

The requirements for graduation include:

1. A certain amount of prescribed work, especially in the freshman and sophomore years;

2. A major and two minors, usually to be taken during the junior and senior years; and

3. Free electives, which afford opportunity either for broader culture or for greater specialization as the student may choose;

4. At least one college year in residence at St. Xavier College.

The *semester hour* is the unit or standard for computing the amount of a student's work. A semester hour is defined as one lecture, recitation or class exercise, one hour in length per week, for one semester. Two hours of laboratory work are equivalent to one recitation hour. Two hours of preparation on the part of the student is required for each hour of lecture or recitation.

Regular work for Freshmen is *sixteen* hours per week. For all others it may be from *fifteen* to *eighteen* hours. No candidates for a degree will be allowed to register for fewer than twelve hours of work.

No Freshman may register for more than sixteen hours without special permission of the faculty, and such registration is not allowed to any student in his *first semester of residence*.

In case of students of longer attendance, advisers may grant permission to take studies up to eighteen hours a week after the standing of the student in *each study* of the semester is examined and found to be B (85) or over.

Students who drop a study without permission will be marked F on the Registrar's books. If a student is permitted at his own request to drop a course after attending the class for five weeks or more, he will be given a grade of E, which will become a part of the permanent records, just as if he had failed at the end of the course.

No credit will be granted any student for more than forty hours in any department, including credits earned in the freshman year, except:

1. When a student is writing a thesis, he may count in addition to the forty hours, the hours of the course in which he does his thesis work.

2. In the department of English, a student may take forty hours in addition to Rhetoric 1-2.

QUALITY OF WORK

Grades. A student's grade of scholarship in each of his subjects is determined by the combined results of examination and class work.

ABOVE PASSING

A 93—100, Excellent
B 85— 92, Good
C 77— 84, Fair
D 70— 76, Passed

BELOW PASSING

E—60—69, Conditioned
F—0—59, Failed
I—Incomplete
X—Absent

These grades are not given out to the students by the professors, but are regularly issued from the office of the Dean of the College.

Any student who desires to remove an Incomplete, must first obtain from the Registrar, a blank form for presentation to the instructor in charge of the course. This blank when signed, must be filed with the Registrar *within one week* from the time of the semester examination. A fee of \$1.00 is charged for blanks obtained after the specified time.

Credit Points. A candidate for a degree must gain not only the number of hour credits required but his work must reach a certain standard of excellence. In addition to the 128 hour credits necessary for graduation, each student must earn at least 128 credit points, or an average mark in all subjects of C or better.

For a grade of A in a given course, the student will receive *three* times as many credit points as there are hour credits in any course; for a grade B, twice as many as hour credits; while D gives hour credits but no points.

For example: A four hour course in which the student receives A, gives twelve credit points; if the grade is B, 8 credit points; if C, 4 credit points.

The maximum number of credit points that can be secured by a student is 384; the minimum 128.

CHARACTER OF WORK.

I. SUBJECT REQUIREMENTS.

(a) *Prescribed subject for the A. B. Degree.**

English	12	Mathematics	6
Latin	16	History	6
Modern Language	16	Philosophy	16
Science	8	Religion	8
Public Speaking	4		

*Students taking Greek must complete two years in that subject. They may omit Mathematics in Freshman and postpone History of Sophomore to the Junior year.

(b) *Prescribed subjects for the B. S. Degree.*

English	12	Mathematics	6
Modern Language	16	History	6
Science	16	Philosophy	16
Public Speaking	4	Religion	8

(c) *Prescribed subjects for the Ph. B. Degree*

English	12	History	8
Modern Language	16	Philosophy	16
Mathematics	6	Evidences of Religion	8
Public Speaking	4	Science	8

Students who have received one-half their college credits (64 semester hours) in other institutions must secure before graduation all the prescribed credits except those in science, mathematics, and history. In place of these they may offer such electives as are approved by their advisers and the Dean of the College.

PRESCRIBED SUBJECTS BY YEARS

BACHELOR OF ARTS

Freshman

<i>First Semester</i>	<i>Credit Hrs.</i>	<i>Second Semester</i>	<i>Credit Hrs.</i>
Latin 1, 9	4	Latin 2, 10	4
English 3	3	English 4	3
Science	4	Science	4
Greek or Mathematics 1 or 3..	3	Greek or Mathematics, 2 or 4, 3	
Evidences of Religion	1	Evidences of Religion	1
Public Speaking	1	Public Speaking	1
	16		16

Sophomore

Latin 3, 11	4	Latin 3, 12	4
History or Greek	3	History 2 or Greek	3
Modern Language	4	Modern Language	4
English 5	3	English 6	3
Evidences of Religion	1	Evidences of Religion	1
Public Speaking	1	Public Speaking	1
	16		16

Junior

Logic 1	3	Modern Language	4
Psychology 3	3	Psychology 4	3
Modern Language	4	Evidences of Religion	1
Evidences of Religion	1	Major and Minor Elective	
Major and Minor Electives			
	16		16

Senior

Metaphysics 6	3	Ethics 7	3
Evidences of Religion	1	Evidences of Religion	1
Major and Minor Electives ...		Major and Minor Electives	
	16		16

BACHELOR OF SCIENCE

Freshman

First Semester	Credit Hrs.	Second Semester	Credit Hrs.
English 3	3	English 4	3
Mathematics 2 or 4	3	Mathematics 2 or 4	3
Modern Language	4	Modern Language	4
Science	4	Science	4
Evidences of Religion	1	Evidences of Religion	1
Public Speaking	1	Public Speaking	1
	16		16

Sophomore

Modern Language	4	Modern Language	4
Science	4	Science	4
History 1	3	History 2	3
Evidences of Religion	1	Evidences of Religion	1
Public Speaking	1	Public Speaking	1
Elective		Elective	
	16		16

Junior

Logic 1	4	Psychology 4	3
Psychology 3	3	English 6	3
English 5	3	Evidences of Religion	1
Evidences of Religion	1	Major and Minor Electives	
Major and Minor Electives ...			
	16		16

Senior

Metaphysics 6	3	Ethics 7	
Evidences of Religion	1	Evidences of Religion	1
Major and Minor Electives ...		Major and Minor Electives	
	16		16

BACHELOR OF SCIENCE IN COMMERCE

Candidates for this degree must take their majors and minors from Group IV, printed below.

BACHELOR OF PHILOSOPHY

The course is the same as that outlined above for the degree of Bachelor of Science, except that English is taken during the Sophomore year, instead of Science.

Candidates for graduation must attend any course of lectures or any other exercises that have been or may be authorized and equipped by the Faculty, even though such courses receive no value in credits.

GROUP REQUIREMENTS

A candidate for a bachelor's degree must complete a major in at least one department, and a minor in each of two other departments:

(a) One of which is correlated to the major.

(b) The other, a free or unrestricted minor, to be chosen from another group.

The various subjects of instruction are divided into three groups as follows:

Group I	Group II	Group III	Group IV
English	Economics	Astronomy	Accounting
French	Education	Biology	Advertising
German	History	Chemistry	Banking
Greek	Philosophy	Geology	Commercial
Latin	Political	Mathematics	Law
Public	Science	Physics	Economics
Speaking	Sociology		Investments
Spanish			Marketing
			Salesmanship
			Transportation

N. B.—For the degree of Bachelor of Arts or Philosophy the Major study must be selected from Group I or Group II. For the degree of Bachelor of Science the Major study must be selected from Group III or Group IV.

MAJOR

Each student before the end of the sophomore year, must elect courses from some one department, to be known as his major, which must comprise not less than eighteen semester hours.

A major may be changed only by the consent of the Dean and of the heads of the departments concerned, and such change will be permitted only upon the distinct understanding that all the courses prescribed in the major finally chosen shall be completed before graduation.

MINOR

A minor consists of not less than twelve hours in one department. The correlated minor must be chosen from the same group as the major; the unrestricted minor may be chosen from either of the remaining groups.

MAJORS	CORRELATED MINORS
Accounting	Advertising, Banking, Investments
Biology	Chemistry, Geology
Chemistry	Geology, Mathematics, Physics
Economics	History, Philosophy, Political Science, Psychology
Education	History, Philosophy, Psychology
English	French, German, Greek, Spanish, History, Latin
French	German, Greek, Latin, Spanish
German	French, English, Greek, Latin, Spanish
Greek	English, French, German, Latin, Spanish
History	Economics, English, Philosophy, Political Science
Latin	English, French, German, Greek, Spanish
Mathematics	Astronomy, Philosophy, Physics
Philosophy	Economics, History, Psychology, Education
Physics	Astronomy, Chemistry, Mathematics
Political Science	Economics, History, Philosophy
Psychology	Economics, Education, Philosophy, Biology
Spanish	French, German, Greek, Latin

Courses not taken (a) as prescribed courses and (b) not included in the student's major and minor sequences may be chosen as free electives to complete the 128 credits required for graduation.

In the choice of electives, each student must be guided by his prospective future work. He must ascertain moreover, that such courses are open to his class; that he has fulfilled the prerequisites, and that there will be no conflict in the schedule of recitations or laboratory periods.

First year courses in a foreign language will not be accepted for credit towards a degree unless followed by a second year course in the same language.

Elections for the second term must be filed by members of the upper classes with the Dean on or before January 15th, and for the first term on or before May 20th.

CURRICULUM

The College course extends through four years and embraces instructions in the Departments of Philosophy, Economics, Sociology, Education, Language, Literature, History, Science and Mathematics. The aim of the course is to give the student a complete liberal education, which will train and develop all the powers of the mind, and will cultivate no one faculty to an exaggerated degree at the expense of the others. The college ideal is not to foster specialization, but to cultivate the mind, to build up and strengthen true character, and to impart that accuracy of thought and reasoning and that breadth of view which must ever be the foundation as well of more advanced scholarship as of eminence in the professions or other stations of life.

It is presumed that a man of fair capacity who has conscientiously followed this curriculum under capable professors will be possessed of trained and cultivated faculties and will have a considerable amount of positive knowledge in every department of learning. He will thus be in touch and intelligent sympathy with progress in every field of intellectual activity, and be saved as far as possible from narrowness and superficiality. Such an education serves, it is believed, as the best foundation for special training in any branch which the student, with his mind now mature and disciplined, may decide to take up.

REFERENCE STUDY AND RESEARCH

1. Students taking courses in Philosophy shall prepare and submit *each month* a paper of two thousand words dealing with the development of some specific topic of the subject matter treated in class.

2. Students taking courses in History and Social Science will be required to hand in two papers each semester. These papers are to contain not less than two thousand words; and at least one of the four papers thus submitted during the year should give unmistakable signs of original research, preferably in some local Catholic subject.

3. All such and other prescribed written assignments will be held to strictly as pre-requirements for graduation, for the fulfillment of which no student will be allowed any extension of time beyond the 15th of April of his Senior Year.

TRAINING OF TEACHERS

The School Code.—Under Section 7807-4 of the General School Code, the Superintendent of Public Instruction of Ohio is authorized to standardize the four-year courses in all colleges seeking to be recognized as institutions for the training of teachers. The following standard was set by the State Department in June, 1914, as a minimum requirement to entitle a college graduate to a four-year high school provisional certificate, without examination.

Professional Training.—Thirty semester hours of professional training are required for certification, fifteen of which must be in Education and the other fifteen may be distributed among Education, Psychology, Philosophy, Ethics, and Sociology. The following is the *minimum* requirement in Educational Courses:

Courses:	Semester Hours
Psychology	3
History of Education	3
Science of Education or Principles of Education	3
Method of Teaching, General or Special	2
School Organization, including Management and Law ..	2
Psychology—Educational	2
Observation and Practice Teaching	3
Additional Professional Work to make a total of 24.	

In practice teaching not less than thirty-six recitations shall be taught by each student, and not more than one recitation a day shall be credited.

Certification. St. Xavier College is fully approved as a standard college and recognized by the State Department for the training of high school teachers, and hereafter her graduates who meet the above professional requirements may secure a Four Year State High School Provisional Certificate, which after twenty four months of successful experience may be changed to a State High School Life Certificate.

Observation and Practice Teaching. Arrangements are made for observation of teaching and practice teaching in the classes of St. Xavier High School and the neighboring high schools.

Curriculum. Students who wish to prepare for teaching school choose, as electives, such courses of the Department of Education as satisfy the State's requirements.

Majors and Minors. The Department of Public Instruction desires in the future to indicate on every State Provisional High School Certificate the subjects taught in high schools in which the holder of the provisional certificate has had major and minor college work.

For this purpose, a major will be interpreted at 18 semester hours of collegiate work with such prerequisite high school units as are specified below, and a minor at 10 semester hours of collegiate work with such prerequisite high school units as are specified below. In the absence of the prerequisite high school units, 6 semester hours of college work may be deducted for each unit lacking, and credit for major or minor indicated if that subtraction leaves the necessary 18 or 10 semester hours.

The subject which will be regarded and the prerequisite units which will be required are as follows:

Subjects:	Prerequisite Units
English	3
History (including Political Science)	1
Economics	0
Agriculture	1
Biological Sciences (including Physiology, Botany and Zoology)	1
Chemistry	1
Earth Sciences (including Geology and Physiography) ..	1
Physics	1
Household Economics	1
Manual Training (including Vocational Industrial work) ..	1
Commercial Subjects	2
Mathematics	2½
French	2
German	2
Greek	2
Latin	2
Spanish	2

It is to be understood that majors and minors, except in Education, are not specified as prerequisite to securing a State Provisional Certificate, but the high school subjects in which major and minor work have been taken will be stated hereafter on the certificate and must be reported to the department before the certificate is issued.

COLLEGE REQUIREMENTS FOR ADMISSION TO A MEDICAL SCHOOL

MINIMUM STANDARD OF EDUCATION PRELIMINARY TO THE STUDY OF MEDICINE

NOTE:—Students electing to forego the advantages of training to be secured in the four years of college leading to a degree,

must present a written statement from their parents or guardians attesting their purpose to pursue a medical course after completing the necessary collegiate work.

I. High School Requirements

(a) For admission to the two year premedical college course, students shall have completed a four year course of at least fifteen units in a standard accredited high school or other institution of standard secondary school grade, or have the equivalent as demonstrated by examinations conducted by the College Entrance Examination Board, or by the authorized examiner of a standard college or university approved by the Council on Medical Education and Hospitals. Unless all the entrance units are obtained by examination, a detailed statement of attendance at the secondary school, and a transcript of the student's work, should be kept on file by the college authorities. This evidence of actual attendance at the secondary school should be obtained, no matter whether the student is admitted to the freshman or to higher classes.

(b) Credits for admission to the premedical college course may be granted for the subjects shown in the following list and for any other subject counted by a standard accredited high school as a part of the requirements for its diploma, provided that at least eleven units must be offered in Groups I-V of the following schedule:

SCHEDULE OF SUBJECTS REQUIRED OR ACCEPTED FOR ENTRANCE TO THE PREMEDICAL COLLEGE COURSE

Subjects	Units*	Required
GROUP I, ENGLISH—		
Literature and composition	3-4	3
GROUP II, FOREIGN LANGUAGES—		
Latin	1-4	2†
Greek	1-3	
French or German	1-4	
Other foreign languages	1-4	

*A unit is the credit value of at least thirty-six weeks' work of four or five recitation periods per week, each recitation period to be not less than forty minutes. In other words a unit represents a year's study in any subject in a secondary school constituting approximately a quarter of a full year's work. A satisfactory year's work in any subject cannot be accomplished under ordinary circumstances in less than 120 sixty-minute hours, or their equivalent.

†Both of the required units of foreign language must be of the same language, but the two units may be presented in any one of the languages specified.

Of the fifteen units of high school work, eight units are required, as indicated in the foregoing schedule; the balance may be made up from any of the other subjects in the schedule.

Subjects	Units*	Required
GROUP III, MATHEMATICS—		
Elementary algebra.....	1	1
Advanced algebra.....	½-1	..
Plane geometry.....	1	1
Solid geometry.....	½	..
Trigonometry.....	½	..
GROUP IV, HISTORY—		
Ancient history.....	½-1	1
Medieval and modern history.....	½-1	
English history.....	½-1	
American history.....	½-1	
Civil government.....	½-1	
GROUP V, SCIENCE—		
Botany.....	½-1	..
Zoology.....	½-1	..
Chemistry.....	1	..
Physics.....	1	..
Physiography.....	½-1	..
Physiology.....	½-1	..
Astronomy.....	½	..
Geology.....	½-1	..
GROUP VI, MISCELLANEOUS—		
Agriculture.....	1-2	..
Bookkeeping.....	½-1	..
Business law.....	½	..
Commercial geography.....	½-1	..
Domestic science.....	1-2	..
Drawing, freehand and mechanical.....	½-2	..
Economics and economic history.....	½-1	..
Manual training.....	1-2	..
Music: Appreciation or harmony.....	1-2	..

II. Premedical College Course

(c) The minimum requirement for admission to acceptable medical schools, in addition to the high school work specified above, will be sixty semester hours of collegiate work, extending through two years, of thirty-two weeks each, exclusive of holidays, in a college approved by the Council on Medical Education and Hospitals. The subjects included in the two years of college work should be in accordance with the following schedule:

SCHEDULE OF SUBJECTS OF THE TWO-YEAR PREMEDICAL COLLEGE COURSE

Sixty Semester Hours† Required

Required Subjects:	Semester Hours
Chemistry (a).....	16
Physics (b).....	8
Biology (c).....	16
English composition and literature (d).....	6
Other nonscience subjects (e).....	12
A modern foreign language (f).....	6-12

Subjects Strongly Urged:

Psychology	3-6
Advanced mathematics, including algebra and trigonometry	3-6
Additional courses in chemistry.....	3-6

Other Suggested Electives:

English (additional), economics, history, sociology,
political science, logic, mathematics, Latin,
Greek, drawing.

SUGGESTIONS REGARDING INDIVIDUAL SUBJECTS

(a) **Chemistry.** Sixteen semester hours required of which at least eight semester hours must be in general inorganic chemistry, including four semester hours of laboratory work and four semester hours in organic chemistry, including two semester hours of laboratory work. In the interpretation of this rule work in qualitative analysis may be counted as general inorganic chemistry. The remaining four semester hours may consist of additional work in general chemistry or of work in analytic or organic chemistry.

(b) **Physics.** Eight semester hours required, of which at least two must be laboratory work. It is urged that this course be preceded by a course in trigonometry.

(c) **Biology.** Sixteen semester hours required, of which eight must consist of laboratory work.

(d) **English Composition and Literature.** The usual introductory college course of six semester hours, or its equivalent, is required.

†A semester hour is the credit value of sixteen weeks' work consisting of one lecture or recitation period per week, each period to be not less than fifty minutes net, at least two hours of laboratory work to be considered as the equivalent of one lecture or recitation period.

NOTE.—The letters (a), (b), (c), (d), (e) and (f) refer to paragraphs on this and the preceding page.

(e) **Nonscience Subjects.** Of the sixty semester hours required as the measurement of two years of college work, at least eighteen, including the six semester hours of English, should be in subjects other than the physical, chemical or biologic sciences.

(f) **Foreign Language.** A reading knowledge of a modern foreign language is strongly urged. French and German have the closest bearing on modern medical literature. If the reading knowledge in one of these languages is obtained on the basis of high school work, the student is urged to take the other language in his college course. It is not considered advisable, however, to spend more than twelve of the required sixty semester hours on foreign languages.

Recognition. This two-year premedical course in both quantity and quality is such as to make it acceptable as the equivalent of the first two years of the course in reputable, approved colleges of arts and sciences leading to the degree of Bachelor of Science.

PRE-DENTAL COLLEGE COURSE

The minimum requirement for admission to acceptable dental schools, in addition to high-school work, preferably including drawing and one unit of high-school Physics, is thirty semester hours of college work. This includes six semester hours in English, six in Chemistry, six in Biology and six in Physics, or an equivalent credit in high-school Physics.

PRE-LEGAL COLLEGE COURSE

The minimum requirement for admission to acceptable law schools, in addition to high-school work, is sixty semester hours of college work and the qualification to enter Junior class of an approved college.

DEPARTMENTS AND COURSES

1. As a rule, odd numbers indicate first semester courses; even numbers second semester courses.
2. In all (a) beginning and (b) year courses both semesters must be completed for credit toward a degree.
3. Courses marked with a star (*) were not given in 1924-1925.
4. The Faculty reserves the right to refuse to offer a course listed below for which there is not a sufficient number of applicants.

ACCOUNTING

1. Introductory Accounting.

Principles of Journalizing; distinction between debits and credits; principles of single and double entry; keeping of ledger accounts and purposes thereof; loss and gain accounts and methods of determining losses and gains; trial balance and uses to which trial balances are put; preparation of financial statements. *Credit, three semester hours.*

2. Accounting—Principles.

The course includes the elements of accounting. Graded exercises based upon text and lecture. One correlated with a study of the principles underlying the preparation of balance sheets and profit and loss statements of individuals, partnerships and corporations. The structure and meaning of the accounts making up these statements is emphasized. *Credit, three semester hours.*

3. Accounting—Intermediate.

This subject is a continuation of Accounting 2, intended for students desiring a more thorough knowledge of accounts and auditing for general business training, and for students intending to become professional accountants. The course covers a study of advanced partnership problems; capital and revenue expenditures; analyses of profits. Accounts of administrators, executors and trustees; profit and loss and balance sheet construction; statement of application of funds; problems in foreign exchange; consolidations. *Credit, three semester hours.*

4. Accounting—Intermediate.

Theory and Practice—making a balance sheet audit. Audit of current and capital assets; the nature of the examination is emphasized with particular reference to the preparation of working papers. Current and capital liabilities; limitations and possible scope of an audit. Opening and closing an audit; preparation of reports; duties and responsibilities of the auditor. *Credit, three semester hours.*

ASTRONOMY

1. Descriptive Astronomy.

Fundamental astronomical facts and principles: astronomical co-ordinates: the celestial sphere. Astronomical instruments. The sun, moon and eclipses. The planets, comets, meteors. Constellations, clusters and nebulae. *Three hours credit.*

*2. Spherical and Practical Astronomy.

Introduction to celestial mechanics. The determination of time, latitude and longitude. Conic sections. Orbits of planets and satellites. *Three hours credit.*

BIOLOGY

1a. Introductory Zoology.

An introduction to the elements of general morphology and physiology. Studies are made of a graded series of invertebrate types illustrating the increase of complexity of form as correlated with division of function. More detailed examination is made of those groups which include many parasitic forms. Two lectures, one quiz hour, and four laboratory hours per week. First semester. *Four hours credit.*

1b. Introductory Zoology.

A continuation of Course 1a. A detailed study of types under the Coelomata group. Prerequisite: Course 1a. Two lectures and four laboratory hours per week. Second semester. *Four hours credit.*

2. Comparative Anatomy of the Vertebrates.

An intensive study of type forms. The value of the structure studies as basal elements of vertebrate anatomy and

the principles of homology in the various groups are elaborated in the lectures. Two lectures, one quiz, and four laboratory hours per week. Second semester.

Four hours credit.

3. Embryology [General].

Maturation, fertilization, cleavage in various typical forms. Gastrulation and embryo formation in the Chordates. Acrania, Pisces, Amphibia, and Aves are studied and compared with some care. Two lectures, one quiz, and four laboratory hours per week. First semester. Prerequisite: Zoology 1 and 2 or equivalent.

Four hours credit.

4. Embryology [Organogeny].

A continuation of Course 3. A study of the development of systems based on laboratory work on the chick and pig. Two lectures, one quiz, four laboratory hours per week. Second semester. Prerequisite: Courses 1, 2, 3 or their equivalent.

Four hours credit.

*5. Introductory Bacteriology.

Morphology and physiology of bacteria and related microorganisms; technique of cultivation and observation. Prerequisite: One year of college chemistry. Two lectures and four laboratory hours per week.

Four hours credit.

*3. General Bacteriology.

Laboratory methods, technique of cultivation and observation, and study of biochemical reactions. Laboratory lectures; assigned readings and reports. Prerequisite: Two years of college chemistry.

Four hours credit.

*7. Pathological Bacteriology.

Morphological and cultural characteristics of disease-producing organisms. Theories of immunity and serum reactions. Routine diagnostic procedure. Prerequisite: Course 5 or 6; organic chemistry. Six laboratory hours per week. Second semester.

Three hours credit.

CHEMISTRY

1-2. General and Inorganic Chemistry.

A course of experimental lectures and problems combined with laboratory work. The laboratory work of the second semester includes a brief course in qualitative analysis

1a, 2a. Lectures 2 hours a week. Both semesters. *Four hours credit.* 1b, 2b. Laboratory 4 hours a week. Both semesters. *Eight hours credit.*

3. Qualitative Analysis.

Eight hours a week. One semester. Prerequisite: Course 1-2. *Four hours credit.*

4. Quantitative Analysis.

Lectures and laboratory work. 8 hours a week. One semester. Prerequisite: Courses 1-2 and 3. *Four hours credit.*

*5-6. A Combined Course in Inorganic Chemistry and Analytic Chemistry.

Covers compendiously and necessarily with less thoroughness the essential matter of Course 1-2 and 4. For those who are not taking Chemistry as their major.

5a-6a. Lectures 2 hours a week. Both semesters.

Four hours credit.

5b-6b. Laboratory 4 hours a week. Both semesters.

Four hours credit.

The second semester of laboratory is devoted to analytical work, qualitative and quantitative.

7. Organic Chemistry.

Prerequisite: Courses 1-2 and 3 or Course 4.

7a. Lecture 2 hours a week. One semester.

Two hours credit.

7b. Laboratory 4 hours a week. One semester.

Two hours credit.

8. Organic Chemistry.

Prerequisite: Courses 1-2 and 3 or 4, and 7.

8a. Lectures 2 hours a week.

8b. Laboratory 4 hours a week. One semester.

Four hours credit.

*8-10. Physical Chemistry.

9a-10a. Lectures 2 hours a week dealing with the general principles of the subject, with the properties of matter and its phase and energy relations. Two semesters.

Four hours credit.

9b-10b. Laboratory 4 hours a week. Measurement of densities of gases and liquids, of boiling points and freezing points; practice with spectrometer, polarimeter, refrac-

tometer and various physico-chemical apparatus. Prerequisite: Physics Course 1, and Chemistry Course 1. Two semesters. *Four hours credit.*

ECONOMICS

1. Principles of Economics.

The economic principles involved in the production, exchange, distribution and consumption of wealth. Study of textbook supplemented by lectures, discussions and assigned readings. *Three hours credit.*

2. Economics History of the United States.

The development of agriculture, commerce and manufacturing industry from Colonial times to the present day. Study of textbook with assigned readings on special topics. *Three hours credit.*

3. Money and Banking.

The study of the nature and functions of money; monetary systems and standards; the principles of commercial banking. Three (or two) hours a week.

Three (or two) hours credit.

*4. The Distribution of Wealth.

A more advanced treatment of the problems arising out of the distribution of wealth. Theories concerning rent, profits, interest and wages. Discussion of proposed remedies for inequality of distribution: Single tax, government ownership, profit-sharing, co-operative enterprises, etc.

Three (or two) hours credit.

5. Law and Public Welfare.

A study of legislative measures dealing with the protection of life and health in industry: employment of women and children, regulations of hours of labor, minimum wages, the relief and prevention of poverty. *Two hours credit.*

6. Industrial Organizations.

A study of the development of modern industry along the lines of large-scale production and corporate organization. Prerequisite: Economics 1. *Two hours credit.*

20-21. Elementary Accounting. Two hours a week throughout the year. *Four hours credit.*

These courses are not open to Freshmen (except to Freshmen in the Department of Commerce).

EDUCATION*

*1. History of Ancient and Mediaeval Education.

The development of educational ideals, systems, institutions and methods of early times, through Jewish, Greek, Roman and early Christian civilization, down to the Renaissance. *Two hours credit.*

2. History of Modern Education.

The Renaissance and humanistic studies; effects of the Reformation; Catholic reaction; the Jesuits and higher education, a survey of systems, movements and tendencies in educational ideals and methods during the sixteenth, seventeenth, eighteenth and nineteenth centuries; recent and contemporary educational thought and tendencies in England, France and Germany, and especially in the United States. Lectures, reading and investigations of special problems. *Two hours credit.*

3. History of Education.

A brief survey of educational theory, institutions and practice during ancient and modern times with special emphasis on the more recent educational movements of Europe and America. *Three hours credit.*

4. Philosophy of Education.

The principles underlying all Christian education, and the relative values of different educational agencies and curricula when tested by these principles. Lectures, discussions, required reading and reports. *Three hours credit.*

5-6. General Psychology. [Philosophy 3-4.]

Beginning with an explanation of the cerebro-spinal nervous system, this course leads on to the study of the phenomena of sensuous and rational life, and then treats of the origin, nature and destiny of the human soul, and the union of soul and body. Must accompany or precede Course 7. Required of Juniors. *Three hours credit.*

7. Educational Psychology.

A study of established psychological processes and procedure; prevalent errors in psychology and their influence

**St. Xavier College is approved by the State Department of Public Instruction for the training of high school teachers, so that a graduate, who has had the requisite amount of professional training, is entitled to a State High School Certificate without examination, which, after twenty-four months' successful experience in teaching may be converted into a Life Certificate. See page 62 for full description.*

on recent and contemporary educational theory and practice; physical growth and mental development; the psychology of adolescence; instinct, heredity and individuality; attention, interest, appreciation, association, memory and habit, and their application to the problems of education and the class room. Courses 5-6 prerequisite and essential. *Three hours credit.*

8. School Management.

The meaning and aim of the educative process and the function of this aim in class room organization and control; motivation of school work; routine procedure; gradings and promoting; the real function and character of the curriculum; assignments, study and recitations; the effective measurements of school processes and products; the influence of personality upon the professional effectiveness of the teacher; professional ethics. *Three hours credit.*

9. High School Administration.

An investigation of the problems, aims, organization and procedure in the administration and supervision of secondary schools, public and private; the relationship of superintendent, principal, teachers, parents and pupils; certification of teachers, rating of teachers and teaching efficiency; school surveys, standardizing agencies, processes and progress; school instruction, equipment and control. *Twelve hours credit.*

10. Principles of Secondary Education.

The development of secondary education in America and in other countries; its relations to elementary and higher education; program of studies, criteria of subject values; history, purpose, organization and methods of the Junior high school; vocational and industrial education; organization and reconstruction of curricula with reference to the various needs of typical communities and present day life; textbooks and apparatus; the psychology of high school subjects. *Three hours credit.*

*11. Educational Measurements.

The importance of measuring educational results; the essentials of effective standardization; methods of collecting, tabulating and interpreting educational statistics; practical work in the use of more valuable scales. *Two hours credit.*

12. Observation of Expert Teaching.

A systematic observation of classes taught in St. Xavier High School and a written report of such observations as outlined by the head of the department. *One hour credit.*

13. Practical Work in Teaching.

During the second semester each student will prepare thirty recitations and teach them in St. Xavier High School under the supervision of a critic teacher. *Two hours credit.*

ENGLISH

1. Rhetoric and Composition.

A course in the essentials of rhetoric and in the various modes of composition. Required of Freshman students who are deficient in the theory or practice of correct English. *Three hours credit.*

2. Advanced Rhetoric.

A systematic course based on textbooks, in the theory of rhetoric, the study of style, and the requisites of the various species of writing. A prerequisite to Course 10. *Three hours credit.*

3. Poetry.

The principles of versification, with particular attention to the fixed forms; the nature and elements of poetry, its various species, except the drama. Reading, analysis and appreciation of the chief poets, partly in class study, partly in assignments. Composition in the shorter forms. *Three hours credit.*

*4. The Short Story; the English Novel.

(a) The Short Story. The theory and technique of the short story; its development and various kinds. Reading and appreciation of short stories, and composition in the form. (b) The Novel. The principal purpose of this course is to study the technique of the novel and the various schools of fiction and their tendencies, with special attention to their ethical and literary value. The historical development will be briefly surveyed. *Three hours credit.*

5. Oratory.

The theory of oratory; analysis and study of oratorical masterpieces; historical study of the great orators. The

preparation of briefs, the composition and delivery of short addresses, speeches for occasion, debates, and at least one formal oration will be required. *Three hours credit.*

***6. Journalism.**

(a) Ethics of journalism; a brief survey of the history of journalism, its development, and a discussion of its present tendencies. (b) The technology of the pressroom, news gathering and reporting; preparation of copy; copy-reading, proofreading, interviewing and editing. Field work will be required and co-operation with the college periodicals. *Three hours credit.*

***7. The Development of the Drama.**

The technique of the drama; its various forms. The theory of the drama will be studied, by means of lectures and assignments, in its history and development; examples of the different forms will be analyzed; composition in dialogue, dramatic sketches, playlets, scenarios, and at least one complete drama will be required.

Three hours credit.

8. Shakespeare.

Shakespeare's life, influence, sources of his drama; an acquaintance by reading and assignments with the Shakespearean literature of criticism; a study of the brief plays, especially in comparison with those of other dramatists.

Three hours credit.

***9. The Modern Drama.**

This course will be confined to English and American drama, though some of the continental influences will be noted and analyzed. The more noteworthy plays of the brief dramatists from Goldsmith and Sheridan to the present will be read.

Three hours credit.

***10. Aesthetics and Literary Criticism.**

The philosophical basis of aesthetics, the elements of taste; the theory of criticism; a survey of critical standards; a study of the schools of criticism and of the work of the chief literary critics. Critical papers of assigned subjects will be required.

Three hours credit.

11. The Essay.

The nature of the essay; the artistic and didactic types, and their various forms; the characteristics of each. An

historical survey of the essay with a brief study of the work of the chief essayists. Newman will receive special attention. Composition in the various forms of the essay will be required.

Three hours credit.

12. English Prose.

Its development; from Sir Thomas More to Dryden. The subjective essay; from Cowley to Lamb; some modern masters. The article and review, in criticism, politics, history, philosophy and religion; Coleridge, Hazlitt, Landor, Macaulay, Carlyle, Matthew Arnold, Lionel Johnson. The historians and biographers.

Three hours credit.

13. Newman.

His commanding position in the religious intellectual life of the nineteenth century; life and associations at Oxford; Catholic life; his philosophy of education in the "Idea of a University"; his controversial, apologetic and homiletic works; the great Christian protagonist in the warfare of modern rationalism; the acknowledged perfection of form in his prose.

Three hours credit.

14-15. Early English Literature.

A general survey of the origin and development of the periods to 1750; chief writers and characteristics.

Two hours credit.

16-17. English Literature.

An outline history of modern English literature, with required readings and assignments to cover subjects not provided for in other courses.

Two hours credit.

18. American Literature.

An historical survey, with special emphasis on the chief influences and writers.

One hour credit.

19. Chaucer.

Mediaeval life as it is illustrated by the Canterbury Tales, an understanding of the English language of the 14th Century, and a familiarity with Chaucer and his poetry. A system of pronunciation will be taught approximating to that of the 14th Century. The Prologue and several of the Tales will be read in class, and some of Chaucer's other works will be assigned for outside reading.

Two hours credit.

20. Advanced Composition.

For specially qualified students. The course will be conducted in groups, and the individual student will be expected to practice composition, especially in the Essay.

Three hours credit.

21. English Course.

Contemporary Catholic English Essayists.

Three hours credit.

EVIDENCES OF RELIGION

1. Christian Revelation; the Church.

Revelation in general; Christianity a revealed religion; Patriarchal and Mosaic Revelation; divine origin of the Christian Revelation. The Church; its institution and end; Constitution of the Church.

One hour credit.

2. The Church; God and Salvation.

Marks and Teaching Office of the Church; Holy Scripture and Tradition; the rule of Faith. God the Author and Restorer of our salvation; God considered in Himself; One in Nature; His existence, Nature, Attributes, Unity; the Trinity.

One hour credit.

3. Creation and Redemption.

Creation; the spiritual world; the material world. Man and the Fall. God the Redeemer; the Person and Nature of the Redeemer; the work of Redemption.

One hour credit.

4. Grace and the Sacraments.

Actual, habitual and sanctifying grace; infused and acquired virtues; Pelagianism, Jansenism, Naturalism, and other errors refuted. The Sacraments in general; Baptism; Confirmation; the Holy Eucharist as a Sacrament and as a Sacrifice.

One hour credit.

5. The Sacraments; Morality and Virtue; Eschatology.

The Sacraments of Penance, Extreme Unction, Holy Orders and Matrimony; Sacramentary errors refuted. The basis of morality; law, conscience and free will; moral good and moral evil. The Christian's duties toward God; natural and supernatural virtues; Faith, Hope and Charity; the Last Things.

One hour credit.

6. Divine Worship; Christian Perfection.

Internal and external worship due to God; direct and indirect acts of worship; veneration of the Saints. The

Christian's duties toward self and neighbor; works of supererogation.

One hour credit.

7. Sacred Scripture.

Biblical Canonics and Hermeneutics. Fact, nature and extent of inspiration. The Bible and Science. Explanation of difficulties drawn from geology, astronomy, biology, paleontology and evolution.

One hour credit.

8. Scripture Reading.

Readings from the Old and New Testament; comparative study of Greek text, and Latin and English versions.

One hour credit.

FRENCH

A. Elementary French.

Fraser and Squair's French Grammar. Careful drill in pronunciation. The rudiments of grammar, including the inflection of the regular and more common irregular verbs; the order of words in the sentence; colloquial exercises; writing French from dictation; easy themes; conversation. First semester.

Four hours credit.

B. Elementary French. (Continued.)

Fraser and Squair's Grammar. Mastery of all the rare irregular verb forms; uses of the conditional and subjunctive; syntax. Reading of graduated texts, with constant practice in translating into French portions of the text read; dictation, conversation. Second semester.

Four hours credit.

C. Intermediate French.

Reading, conversation, prose composition, letter-writing, exercises in French syntax. Prerequisite: French A and B or equivalents. First semester.

Four hours credit.

D. Intermediate French. (Continued.)

Grammar review, with special attention to problems in syntax. Detailed written abstracts of text read. Letter-writing. Conversation. Second semester.

Texts: Bruno, *Le Tour de la France*; Sarcey, *Le Siège de Paris*; Renard, *Trois Contes de Noël*; Labiche and Marten, *Le Voyage de M. Perrichon*; Fortier, *Napoléon*; Chateaubriand, *Les Aventures du Dernier Abencerage*.

Four hours credit.

5. Modern French Prose.

The study of novels or short stories by modern French prose writers; Erckmann-Chatrain, Bazin, Corneille; Chateau-

briand and others. Grammar and composition based on a French text. *Three hours credit.*

***6. French Poetry of the Nineteenth Century.**

Readings from Alfred de Vigny, Alfred de Musset, Lamartine and others, with an introduction to French versification. Selections committed to memory. *Three hours credit.*

7. French Oratory.

A study of the French orators and their works; Bossuet, Bourdaloue, Massillon, Fléchier; prose composition; private reading. *Three hours credit.*

***8. The French Drama.**

The reading of dramas chosen from such authors as Corneille, Molière, Racine, together with a study of their lives and works. *Three hours credit.*

***9. History of French Literature.**

A general survey of the history of French literature from its earliest beginnings to the close of the reign of Louis XIV; collateral reading. *Three hours credit.*

***10. History of French Literature.**

A general outline of the literature of the seventeenth, eighteenth and nineteenth centuries, dealing only with writers of first importance. *Three hours credit.*

GEOLOGY

1. Dynamical and Structural Geology.

Atmospheric, aqueous and igneous agencies and their work. Rivers. River and marine deposits. Glaciers. Earth movements. Volcanoes. Earthquakes. Classification of rocks. Metamorphism. Mineral deposits. Coal, oil and natural gas. Mountain formation and topography.

Three hours credit.

***2. Historical Geology.**

Evolutions of the earth. Fossils and their significance. Geological eras, periods, epochs and corresponding systems. The prevalent species of plants and animals of the successive geological ages. The advent of man.

Three hours credit.

GERMAN

A. Elementary German.

This course is intended for students who have not presented German for admission. Grammar, pronunciation, colloquial exercises, easy themes, translation from prose selections. First semester. *Four hours credit.*

B. Elementary German. (Continued.)

Weak and strong verbs; the use of the modal auxiliaries; the chief rules of syntax and word-order; selections in prose and verse; dictation based upon the readings; frequent short themes; conversation; memorizing of poems. Readings: Baumbach, *Der Schwiegersohn*; Storm, *Immensee*; Arnold, *Fritz auf Ferien*; Wildenbruch, *Das edle Blut*. *Four hours credit.*

C. Intermediate German.

Rapid review of grammar; dictation; prose composition. Open to students who have credit for German A and B, or who have presented elementary German for admission. First semester. *Four hours credit.*

D. Intermediate German. (Continued.)

The more difficult points of syntax; special problems of grammar. Reading of selected texts. Dictation and themes based upon the reading. Memorizing of poems. Second semester.

Readings: Schiller, *Wilhelm Tell*; Goethe, *Herman und Dorothea* and *Iphigenie*; Uhland's Poems.

Four hours credit.

5. German Prose Writers.

The study of novels, or short stories by German prose writers; Freytag, Hauff, Herbert, Stifter, Novalis, Brentano, Eichendorff. *Three hours credit.*

***6. German Poetry.**

Readings from German ballads and lyrics. Selections committed to memory. Special attention is given to the study of rhythm and metre. *Three hours credit.*

***7. The German Epic.**

Dreizehnlinden, Weber; *Der Trompeter von Säckingen*, Scheffel; selections from other epic poems.

Three hours credit.

***8. The German Drama.**

Dramas of Goethe, Schiller and Lessing. Selections from
Ansengruber, Hebel, Wildenbruch. *Three hours credit.*

***9. History of German Literature.**

A general survey of the history of German literature from its
earliest beginnings to the period of Frederick the Great;
collateral reading. *Three hours credit.*

***10. History of German Literature.**

A general outline of the literature of the eighteenth and nine-
teenth centuries, dealing mainly with the writers of the first
importance. *Three hours credit.*

***11. Scientific Reading.**

For students preparing for scientific courses which require a
facility in the reading of scientific literature. Prerequisite:
German A and B.

Text: Dippold's *Scientific German Reader*, current scien-
tific literature; monographs. One semester.

Two hours credit.

GREEK

A-B. Elementary Greek.

The course is intended for those who enter without Greek.
Benner-Smyth, *Beginners' Greek Book*; Xenophon, *Ana-
basis*; prose composition based on Xenophon. Four hours.
Both semesters. *Eight hours credit.*

1. Homer.

Selected portions of the *Iliad* or *Odyssey*; Homeric Dialect;
outline of Greek epic poetry. First semester.

Three hours credit.

2. Plato.

The *Apology* and one of the *Dialogues*. New Testament,
selections. Second semester.

Three hours credit.

3. Demosthenes.

Philippics; *The Crown*; history of the development of
Greek oratory. First semester.

Three hours credit.

***4. Sophocles; Aeschylus.**

Sophocles, *Antigone* or *Oedipus Tyrannus*; Aeschylus,
Prometheus, with lectures on Greek drama. Second
semester.

Three hours credit.

***5. Euripides; Aristophanes.**

Euripides, *Medea* or *Alcesteis*; Aristophanes, *Frogs* or *Clouds*,
with lectures on the Greek comedy. *Three hours credit.*

***6. Lyric and Pastoral Poets.**

Pindar and Theocritus. Pindar, selected *Epinicia*; Theo-
critus, selected *Idyls*. Selections from the Greek Anthology.
Three hours credit.

***7. Herodotus.**

Selections from Books I, VII, VIII and IX. Lectures on
the early logographers and the beginnings of Greek prose.

Three hours credit.

8. Thucydides.

Selections, especially the Sicilian Expedition, Books VI-VIII.
Lectures on the Greek historians and historical sources.

Three hours credit.

9-10. Prose Composition.

Practice in the writing of simple Greek. Both semesters.
Two hours credit.

11-12. Prose Composition.

An advanced course. Both semesters. *Two hours credit.*

***13. History of Greek Literature.**

A general course in Greek Literature. One semester.
Two hours credit.

11-12. Prose Composition.

An advanced course; to accompany Courses 3 and 4.
Both semesters. *Two hours credit.*

***13. History of Greek Literature.**

A general course in Greek Literature. One semester.
Two hours credit.

HISTORY

1. Western Europe from the Renaissance to 1815.

Sophomore year. First semester. *Three hours credit.*

2. Western Europe since 1815.

Sophomore year. Second semester. *Three hours credit.*

Courses 1 and 2 are prerequisite to all other history courses
and in view of their cultural and informational value, are
required of all undergraduates. Ordinarily taken in Sopho-
more or Junior year. Applicants must offer a full semester

course in mediaeval history as outlined in any of the standard secondary school texts.

Method of instruction is typically the informal lecture based on textbooks recommended by the Department and supplemented by oral recitations, quizzes, class room discussion, collateral reading, written tests and occasional research tasks in the library. At least two papers designed to afford practice in original presentation of historical data are required in each course.

***3. English History to the Death of Elizabeth (1603).**

The fusion of Saxon and Norman elements and the gradual advance towards national consciousness with special reference to the growth of political and social institutions; the jury system, the common law, the great charters and the rise of representative government; Tudor despotism and the significance in English history of Elizabeth's reign.

With England (800-1500) taken as a vertical section of the mediaeval world, the civilization of which was homogeneous to a marked degree in all the countries of Western Europe, and with the more important events and movements of the Middle Ages grouped around England as one of the chief participants therein, this course becomes similar in scope to a general course in mediaeval history. Junior or Senior year. First semester. *Three hours credit.*

***4. English History from the Death of Elizabeth.**

The Stuarts and the great struggle for popular and constitutional rights; the cabinet system of government and the rise of political parties; the industrial Revolution and the building of the British Empire; the spread of democratic ideas, the British Empire today and the problems before it. Courses 3 and 4 aim to present English History especially as a background and starting point for the study of American History. With informal lecture and textbook as the basis of instruction, stress is laid on the use of source-material and on methods of historical research and composition. (At least two papers designed to embody results of collateral reading and comparison of selected sources are required in Courses 3, 4, 5, 6, 7, 8.) Junior or Senior year. Second semester. *Three hours credit.*

5. American History to the Reconstruction Period.

This course, with the following, aims to bring into relief the outstanding influences that have shaped the history of the United States from the Colonial Period to our own, stressing

for this purpose topics of import for the social, economic and political development of the nation. Junior or Senior year. First semester. *Three hours credit.*

***6. American History Since the Reconstruction Period.**

Supplementary to Course 5, with similar aims and methods of instruction. Bears in its later phases on conditions and circumstances that led to America's participation in the Great War, with the resulting stimulus to a clearer national consciousness of the significance and value of American citizenship. Junior or Senior year. Second semester. *Three hours credit.*

7. Ecclesiastical History.

Origin and early expansion of Christianity; persecutions; heresies; Councils; mediaeval union of Church and State; foreign missions, mediaeval and modern; disruption of Christian unity in the sixteenth century; the papacy and the popes. The course aims to show in sequence the reverses and vicissitudes of the spiritual kingdom of Christ. Junior or Senior year. One semester. *Three hours credit.*

8-9. Special Topics in European History.

Courses dealing intensively with certain outstanding events, movements and institutions of direct bearing on the history of the Church. Topics thus treated will be, among others, the Origin and Early Influence of the Papacy, the Temporal Power of the Popes, the Holy Roman Empire, the Controversies over Investitures, Mediaeval Religious Life, the Mendicant Friars, Mediaeval Universities, the Great Schism, the Collapse of Religious Units in the Sixteenth Century, the Catholic Reaction, Missionary Enterprise in the Spanish Colonies, etc. Research courses giving opportunity to the student to deal freely with source-material and to compare his findings with the treatment of the topics in the best secondary authorities. Senior year. Both semesters. *Six hours credit.*

***9. Contemporary History.**

A course to apply the methods of historical evidence and research to current events. Senior year. One semester. *Two hours credit.*

***10. Historical Method.**

The principles of historical evidence, the processes of historical research, scientific method in history, the rival claims of literature and science in historical composition, biography. Senior year. One semester. *Two hours credit.*

LATIN

A-B. Elementary Latin.

Daily practice in oral and written themes; essentials of syntax. First semester. Caesar, *de bello Gallico*, four books; thorough study of syntax with frequent themes. Bennett's *New Latin Prose Composition*. Second semester.

Four hours credit.

C. Cicero; Sallust.

Orations against Catiline I-III; selections from *de Senectute* and the *Bellum Catilinae*. Themes from Bennett's *New Latin Prose Composition*. *Four hours credit.*

D. Virgil; Cicero.

Aeneid, translation and interpretation with studies in Greek and Roman mythology; Cicero, *pro lege Manilia*. Themes as in Course C. *Four hours credit.*

The above courses, A, B, C, and D, are intended for students who enter with insufficient preparation in Latin, but will not be accepted in fulfillment of the required college Latin.

1. Virgil; Prosody.

Virgil, *Aeneid VII-XII*, and selections from Christian hymnology, prosody. First semester. *Four hours credit.*

2. Livy.

Selections from Books XXI and XXII; a study of Livy's style; elements of change from the prose of the Ciceronian age. Second semester. *Four hours credit.*

3. Horace; Cicero.

Horace, selected *Odes* and *Epodes*. Cicero, *pro Milone*, with special references to its rhetorical and argumentative qualities. First semester. *Three hours credit.*

4. Horace; Juvenal.

Horace, selected *Epistles* and *Satires*. Lectures on the chief characteristics of Roman Satire; Horace's philosophy of life. Juvenal, selected *Satires*. Second semester.

Three hours credit.

5. Tacitus; Cicero.

Tacitus, *Agricola* and *Germania*; the Latinity of the first and second centuries after Christ; Cicero, *Quaestiones Tusculanae*, with lectures on his position as a philosopher.

Three hours credit.

6. Plautus; Terence.

Selected plays. One semester.

Three hours credit.

*7. Pliny; Seneca.

The letters of Pliny the Younger, with a study of literary and social conditions at the end of the first century after Christ. Seneca, selected letters. One semester.

Three hours credit.

*8. Roman Political Institutions.

The King, the Gentes, the Patricians, the Clients; the rise and growth of the Republican Constitution, the Senate, the magistracies, the people, the assemblies, etc. One semester.

Three hours credit.

9. Latin Composition.

Principles of Latin idiom and style. Kleist's *Aids to Latin Composition*. Required of students taking Courses 1 and 2. First semester. *One hour credit.*

10. Latin Composition.

A continuation of Course 9. Second semester.

One hour credit.

11. Latin Writing.

Advanced course. Translation of selected passages from English classic authors. Kleist's *Practical Course in Latin Composition*. Intended to accompany Courses 3 and 4. First semester. *One hour credit.*

12. Latin Writing.

A continuation of Course 11. Second semester.

One hour credit.

13. Ecclesiastical Latin.

Hymns and homilies, selected from the Breviary and other sources. One semester. *Two hours credit.*

14. History of Roman Literature.

A general course in Roman Literature. One semester.

Two hours credit.

15. Latin Writing.

Continuation of Course 11. First semester.

One hour credit.

16. Latin Writing.

Continuation of Course 15. Second semester.

One hour credit.

MATHEMATICS

A. Advanced Algebra.

A course for those who present but one unit of Algebra for entrance to college. The work starts with a review of Elementary Algebra, and then takes up such subjects as are usually given in a third semester high school course of Algebra. Can only be counted as an elective. *Two hours credit.*

B. Solid Geometry.

A course for those who have not had solid geometry in high school. Cannot be counted in fulfillment of the requirements in Mathematics. *Two hours credit.*

1. College Algebra.

After a brief review of the foundations, the following topics are treated: variables and limits, binomial theorem series, logarithms, determinants, and theory of equations. For Freshmen. Prerequisite: Entrance Algebra, one and one-half units; and Plane Geometry. *Three hours credit.*

2. Plane Trigonometry.

The six elementary functions for acute angles; geometry; solution of right and oblique triangles; graphs of the functions and solution of simple trigonometric equations. For Freshmen. *Three hours credit.*

3-4. Algebra; Trigonometry; Analytic Geometry.

A course in unified mathematics, embracing the topics of Algebra and Trigonometry outlined above, and the elements of Analytic Geometry. Open to Freshmen, who present at least two and one-half units for entrance. *Six hours credit.*

*5. Spherical Trigonometry.

The right spherical triangle, Napier's rules, formulas and methods for the solution of the general triangle. Open to students who have had Mathematics 2. *Two hours credit.*

*6. Surveying.

The theory, use and adjustment of instruments; methods of computation and arrangement of data; practical field work and topographic map-making. *Three hours credit.*

7. Plane Analytic Geometry.

Loci and their equations. The straight line; the circle; the parabola, ellipse, and hyperbola; transformation of

co-ordinates; polar co-ordinates. Open to Sophomores and Juniors. *Three hours credit.*

8. Solid Analytic Geometry.

An introductory treatment of the point, plane, straight line, and surfaces of revolution. Open to Sophomores and Juniors. *Three hours credit.*

9. Differential Calculus.

Fundamental notions of variables; functions, limits, derivatives, and differentials; differentiation of the ordinary algebraic, exponential and trigonometric functions with geometric applications to maxims and minims, inflexions, and envelopes; Taylor's formula. Open to Sophomores and Juniors. *Three hours credit.*

*10. Integral Calculus.

The nature of integration; elementary processes and integrals; geometric applications to area, length, volume and surface; multiple integrals; use of infinite series in integration. Open to Sophomores and Juniors. *Three hours credit.*

11. Methods of Teaching Mathematics.

A course for those who expect to teach high school mathematics. Open to students who have completed Mathematics 8 and 9. Will not be counted towards a major. *Two hours credit.*

PHILOSOPHY

1. Formal Logic.

This will comprise the customary treatment of formal logic with added emphasis on inductive reasoning and the informal reasoning of everyday life and of literature. Required of Juniors. One semester. *Three hours credit.*

2. Introduction to Philosophy.

This course sets before the student the meaning and scope of philosophic discussion: the problem of reality, the problem of knowledge and the problem of conduct. One semester. *Three hours credit.*

3. Psychology.

Beginning with an explanation of the cerebro-spinal nervous system, this course leads on to the study of the phenomena of sensuous life; sense perception, imagination and memory,

sensuous appetite, movement and feeling. Required of Juniors. First semester. *Three hours credit.*

4. Psychology.

A continuation of Course 3 embracing the study of the phenomena of rational life; the origin and development of intellectual concepts, rational appetency, free-will and determinism. The latter part of the semester is given to rational psychology: the origin, nature and destiny of the human soul, the union of the soul and body. Required of Juniors. Second semester. *Three hours credit.*

5. Metaphysics.

In this course are treated the subjects usually included under Ontology and Cosmology; the notions of being, act and potency, substance and accident, relation and cause; the origin of the material universe; the constitution of inorganic bodies, organic life, the laws of physical nature, miracles. Required of Seniors. First semester.

Three hours credit.

6. Metaphysics.

The first part of this course is devoted to Natural Theology, including: the idea of God, the proofs for the existence of God, the attributes of God, and free-will, the divine action in the universe, providence.

The second part of the course is taken up with questions of epistemology: truth and error, the nature of fact, of certitude, the value of human testimony, the criterion of truth. Required of Seniors. Second semester. *Three hours credit.*

7. Ethics.

In this course are treated the subjects belonging to general theory; the nature of the moral act, the distinction between moral good and moral evil, moral habits, natural and positive moral law, conscience, rights and duties. Required of Seniors. First semester. *Three hours credit.*

8. Ethics.

The application of the general principles of ethics to particular, individual and social rights and obligations; the right to property, life, honor; the rights and obligations of domestic society, marriage and divorce; civil society, its nature and forms; the rights of civil authority; church and state; the ethics of international relations, peace and war. Second semester. *Three hours credit.*

9. History of Ancient Greek Philosophy.

In ancient Greek philosophy attention is directed primarily to the teachings of Socrates, Plato and Aristotle and to the systems of Stoicism and Epicureanism. Plotinus is taken as representative of the Alexandrian movement; and St. Augustine is studied as the most conspicuous example of the early Christian philosopher. This course is carried on by means of lectures and recitations and the reading of representative selections. Turner's *History of Philosophy* is used as the basis of lectures and recitations. First semester.

Three hours credit.

10. History of Mediaeval and Modern Philosophy.

In the study of mediaeval philosophy attention is centered on the origin and development of Scholastic philosophy and on the system of St. Thomas as the most complete synthesis of mediaeval thought. In the division of modern philosophy, Descartes, Locke, Hume, Kant, Hegel and Spencer are taken for special study. Among present day tendencies the revival of Scholasticism and the trend towards realism are noticed. De Wulf's *Mediaeval Philosophy* is made the basis of the treatment of Scholastic Philosophy and Turner's *History of Philosophy* is used as the text for modern systems. Lectures, recitations, readings and discussions.

Three hours credit.

12. Child Psychology.

The child and its faculties. Will-training. Influences that bear on the will. The awakening of the will. The will and the intellect of the child. The will, the intellect and all-around ideal. Maladies of the will. Moral training in the schools. Religion as a factor in the training of the child. Education of the sense faculties, the imagination and the memory of the child. Development of attention, judgment and reasoning of the child. The part the emotions play in the life of the child. Nature of the emotions and specific consideration of the important types of emotions. The physiology and psychology of habit. Importance of cultivating good and useful habits from the start. The will and habit. Means of training. Formal and informal instruction, discipline and example. The formation of character. The teacher and the child.

Three hours credit.

13. Practical Psychology.

A course in practical and applied psychology, including a study of the nature and development of the powers and

mental faculties which make for personality and efficiency. The course includes a study of the sources of knowledge; sense perceptions and intellectual activities; ideas, judgments and reasoning; memory, imagination and association of ideas; interest, attention and concentration. The course also comprises a study of the will and will-training; self-control, initiative, self-reliance, self-respect, cheerfulness, politeness, enthusiasm, courage, loyalty; the ideal and its value; personality. *Three hours credit.*

14. Social Psychology.

The course in social psychology is an application of the principles of psychology to the interpretation of social phenomena, a psychological study of the problems of human interactions. The course comprises a study of the role of fundamental instinctive impulses, emotions, sympathy, imitation, mind and will, in social life. It takes up the questions of co-ordination and co-operation, social control in group action, forms of association, the problem of social order, etc. *Three hours credit.*

PHYSICS

1-2. General Physics.

Mechanics, Sound, Light, Heat and Magnetism. Prerequisite: Plane Trigonometry.

1a-2a. Lectures, experimental demonstration and recitations, two hours per week. Both semesters.

Four hours credit.

1n-2n. Laboratory four hours per week. Both semesters.

Four hours credit.

*3-4. Advanced Physics.

A more mathematical treatment of Mechanics, Molecular Physics, Light and Heat. Must be preceded or accompanied by a course in Calculus.

Prerequisite: Course 1-2. Lectures four hours per week. Both semesters.

Eight hours credit.

5-6. Electricity and Magnetism; Radioactivity; the Electron Theory.

Must be preceded or accompanied by Calculus. Prerequisite: Course 1-2. Lectures, four hours per week. Both semesters.

Eight hours credit.

*7-8. Experimental Physics.

Advanced laboratory work in Mechanics, Molecular Physics, Light and Heat. A few lectures are given on the theory of physical measurements and measuring instruments with special attention to the computation of results. Recommended to be taken in concurrence with Course 3-4.

Six hours per week. Two semesters. Prerequisite: Course 1-2. *Six hours credit.*

9-10. Experimental Physics.

Advanced laboratory work in Electricity and Magnetism. Accurate measurement of current, resistance, electromotive force, capacity; magnetic properties of iron and steel; use of electrometer and potentiometer; a practical study of the properties of direct and alternating currents and of the principles underlying the construction of dynamo-electric machinery. Six hours per week. Both semesters. Prerequisite: Course 5-6. *Six hours credit.*

11. Electric Oscillations and Electromagnetic Waves; Radio Communication.

Lectures two hours per week. One semester. Prerequisite: Course 1 and a Course in Calculus. *Two hours credit.*

POLITICAL SCIENCE

1-2. American Government.

First Semester—American National Government. The historical back-ground of the Federal Constitution and of political issues in the United States, and the organization and functions of the National Government. The President. The Cabinet. The Senate. The House of Representatives. The Supreme Court and the Subordinate Federal Courts.

Second Semester—Local and State Government in the United States. The place of the States in the Nation. The State Constitutions. The State Legislature. The State Courts. Organization and functions of administration in counties and cities. Three hours a week, both semesters. *Six hours credit.*

*3-4. Party Politics.

The development of political parties in the United States. Importance of this extra-constitutional element in American Government. Party platforms. Presidential campaigns

and elections. The nominating machinery; the presidential primary and the nominating convention. Party patronage. The spoils system and civil service reform. State parties and practical politics in local government. Three hours a week, both semesters. *Six hours credit.*

*5-6. American Government and Party Politics.

A more general course adapted to the needs of students who desire to make a less intensive study of the matter of courses 1-4. Three hours a week; both semesters.

Six hours credit.

7-8. Constitutional Law.

Fundamental principles of the United States Constitution viewed in the light of their history, development and application. The making of the Constitution. The Constitution regarded as a grant of power. Federal powers and State powers. The principle of "checks and balances." The doctrine of Judicial Supremacy. Constitutional Limitations on Legislative power. Limits of the Police Power of the States. The Guarantees of the Fourteenth Amendment. Religious Liberty. The Fifteenth Amendment and the Negro Problem. State Constitutions. Three hours a week; both semesters. *Six hours credit.*

*9. Comparative Government.

A comparative study of the governmental organization and administration of the principal European Nations. Three hours a week, one semester. *Three hours credit.*

10. Principles of Political Science.

Origin and fundamental nature of the state. Its foundation upon the consent of the governed. Its stability. Purpose of government. Nature of right, liberty and law. Three hours a week, one semester. *Three hours credit.*

PUBLIC SPEAKING

1. Principles of Vocal Expression.

Practical training in the fundamentals of effective speaking. Instruction on the management of the breath; methods of acquiring clear articulation; correct and refined pronunciation; direct, conversational and natural speaking inflection; qualities of voice and their use; purity, range and flexibility of tone. Individual criticism and conference with the instructor. *One hour credit.*

2. Gesture and Technique of Action.

The study of poise; posture, movement and gesture; spontaneity of expression; correction of mannerisms; power and pathos; ease, grace and effectiveness of delivery. Class exercise, criticism and conferences. *One hour credit.*

3. Argumentation and Debating.

A practical training for those students who have taken or are taking the course in oratory prescribed under English 5. Thought development; division and arrangement; argumentative, persuasive and demonstrative speeches; a finished argument and the fallacies of argument; the essentials of parliamentary law and practice; manner of conducting deliberative assemblies. Class exercises. Individual criticism and conferences. *One hour credit.*

4. The Occasional Public Address.

Informal public addresses; the presentation of business propositions before small or large audiences; impromptu and extempore speaking; after-dinner talks. Speeches for various occasions. Class exercises, individual criticisms and conferences. *One hour credit.*

5-6. Practical Oratory and Debating.

This course covers three years and is open to all the students of the College. Its aim is to afford special training in public speaking. To this end strict parliamentary practice is followed throughout. The literary and oratorical exercises include declamations and elocutionary reading; criticism and discussion of interpretation and delivery; the composition and reading of short stories, poems and essays; orations illustrative of rhetorical principles; extemporaneous speaking; the knowledge and application of parliamentary law; debates. *Two hours credit.*

SOCIOLOGY

1. Social History.

A survey of ancient, mediaeval and modern social movements. Social value of Mosaic laws and Christian practice with special emphasis on industrial democracy. A review of modern reforms, factory legislation, workingman's compensation, social insurance, profit sharing and industrial co-operation. The Church in modern social problems. *Three hours credit.*

Three hours credit.

2. General Sociology.

An introduction to the scientific study of social problems and their relation to the family and the individual. A study of natural resources, population, immigration, labor organization, woman and child labor. Also problems of poverty, crime, housing, with a survey of preventive work relating to the poor, defectives and delinquents.

Three hours credit.

3. Social Ethics.

An application of Christian ethics to economic phenomena. The origin and development of the family, marriage, and the social order. The ethics of property, liberalism, socialism and communism; capital and labor combines; strikes, lockouts and boycotts; public ownership and control; monopolies and modern finance; public health, control of education, traffic, etc.

4. Organized Charity.

A study of conditions affecting the family and community. Social treatment and application in the case of dependents and delinquents. The purposes and methods of investigation, diagnosis and treatment studied by means of selected cases. Co-operation of public and private agencies is studied, and inspection visits made to important institutions.

Three hours credit.

SPANISH

A-B. Elementary Spanish.

Grammar: De Vitis. Parts of speech; regular conjugations; study of the indicative mood, difference of tense meanings; imperative; use of the simpler idioms. Pronunciation, composition and conversation. Roessler and Remy's *First Spanish Reader*. Credit not given unless the full course is completed.

Eight hours credit.

C-D. Intermediate Spanish.

Advanced grammar; idiomatic uses of the prepositions; irregular verbs, verbs requiring a preposition. Composition and conversation. Reading: Perez Galdos, Palacio, Valdes, Valera, Alarcón, Colona, Bloso Ibanez and others. Alarcón, Colona, *Lecturas Recreativas*.

Six hours credit.

5-6. Composition and Conversation.

Open to students who have completed Course A-B or who have presented two units of Spanish for admission. Cool,

Spanish Composition and Conversation; Valers, El Pájaro verde; Alarcón, ovelas Cortas. Two hours, both semesters. Four hours credit.

7. Commercial Spanish.

Must be preceded by or taken concurrently with Spanish C-D. Practice in colloquial Spanish, commercial forms, letter-writing and advertisements. Euria, *Correspondencia Commercial*; current journals and other literature.

Three hours credit.

*8. Classical Prose.

Selections from Cervantes, *Don Quijote de la Mancha*; St. Theresa, *Life*; Ribadeneira, *Historia del Cisma de Inglaterra*, selections. Kelly, *History of Spanish Literature*.

Three hours credit.

*9. Classical Poetry.

Fray Luis de León, poesías; Romancero general (Durán); Jorge Manrique, Coplas, selections.

Three hours credit.

10. Modern Prose.

Luis Coloma, *Jeromin, Boy, La Reina Martín*; José María Pereda, *Peñas arriba, Cuentos y novelas*; Saj, *Europa salvaje*; Fernán Caballero, *La Gaviota, Clemencia*; Valviena, *Estudios críticos*.

Three hours credit.

*11. Modern Poetry.

Selections from the writings of Alberto Risco, José Selgas, Nuñez de Arce, Zorilla.

Three hours credit.

12. Spanish Drama and Oratory.

Classical period; selections from the writings of Calderón and Lope de Vega. Modern period: Tamayo y Baus, *Los hombres de bien, Lances de honor*; Nuñez de Arce, *El haz de leña*. Oratory. Donoso Cortés and Nocedal, *Discursos*.

Three hours credit.

ST. XAVIER HIGH SCHOOL

THE PREPARATORY SCHOOL OF ST. XAVIER COLLEGE

The history of St. Xavier High School begins with the history of St. Xavier College on October 17, 1831, when the Right Reverend Edward D. Fenwick, O.P., D.D., the first Bishop of Cincinnati, opened what, after the fashion of the times, was called "a literary institute" for the higher instruction of youth. For many years it was known as the Athenaeum and was the only school in Cincinnati offering secondary courses for boys.

BUILDING

The High School is located at Seventh and Sycamore streets, and is easily accessible from all parts of the city and from the Kentucky cities lying across the Ohio river. It is so situated as to maintain an identity of its own. All the functions of a separate school are given to it and it maintains its own debating teams, athletic teams, assemblies and other extra curricular activities which contribute to the growth and progress of such a school.

PLAN AND PURPOSES

The St. Xavier High School is exclusively for boys, and is fully approved by the State Department of Public Instruction, and the North Central Association of secondary schools and colleges. It offers a curriculum primarily intended to fit for college entrance, but enough of the usual secondary subjects are offered to afford the student some latitude in his selection of courses. The High School diploma affords a sufficient number of credits to enable the graduate to enter any college or university.

THE FACULTY

It is the conviction of those who have planned the High School that the first consideration is the faculty. The teachers are principally Fathers and Scholastics of the Society of Jesus, but they are assisted in their work by men who are carefully selected for their character, experience, teaching ability and vigorous personality.

DESCRIPTIVE BULLETIN

A Special Bulletin containing all necessary information regarding terms of admission, faculty members, courses of study, tuition charges, privileges and facilities will be sent to any one requesting it.

Address: PRINCIPAL, ST. XAVIER HIGH SCHOOL,
Seventh and Sycamore Streets,
Cincinnati, Ohio

SATURDAY SCHOOL FOR TEACHERS

The Session of the St. Xavier College Saturday School for Teachers opened on Saturday, September, 1924. The faculty will be in attendance from 8:45 A.M. to 12:30, for consultation with students.

The School was organized in 1916, primarily to meet the needs of Sisters teaching in the Catholic schools and academies who wished to enjoy the advantages offered by the College. The enrollment has grown steadily, and courses have been added from time to time to satisfy the increasing demands of students engaged in the work so that it is now possible for Saturday students to take up studies representing every class of the four college years and every department in the curriculum. The courses in the Summer Sessions are planned to supplement those in the Saturday Session. So that students registered in the one may continue their work in the other. Teachers are thus enabled to complete the entire curriculum for a college degree, or as many courses or years as they wish.

The advantage of this system, with its opportunities for contact with the college professors, over any correspondence system, will be readily apparent to every teacher. The school is conducted by the regular college faculty. St. Xavier College offers every source of class-room, laboratory and library to the teacher ambitious to advance in one favorite subject, or in all the subjects that make up the usual college course. Many who have entered and who kept up this work in the Summer Session, have graduated with the A. B. or other College Degree. A registration fee of \$1.00 is required. There is no refund of registration fee and there is no refund of regular tuition fee after one month's attendance (four Saturdays). All laboratory fees are extra. Address, The Registrar in Charge:

MR. W. T. BURNS,
Hotel Anderson, Cincinnati, O.

REGISTER OF STUDENTS

1924—1925

THE SUMMER SCHOOL

1925

The Summer Session will open Monday, June 23rd. Instruction will continue for six weeks. Sessions will be held in the forenoon of every week day except Saturday. The purpose of the Summer Session is primarily to meet the needs of Sisters teaching in the Catholic schools and academies who desire advanced instruction and further study, with or without regard to a degree or professional advancement, and also to meet the needs of college students who desire either to remove deficiencies or to hasten the time of their graduation.

Courses: Professional courses of considerable variety will be offered to all those seeking certificates or diplomas, as well as to teachers who desire advanced credit. The regular faculty of the College will be supplemented by educators from other colleges and universities.

Regular college courses will be offered in the Languages, Mathematics, Philosophy, Psychology, Natural Sciences, Social Sciences, English, Ethics, History and Political Science. Opportunity will be given for classroom instruction in almost any subject that is taught during the regular school year.

Secondary school subjects will be taught to those who make application for them, and who need high school credits.

For information regarding courses in detail, allowance of credit, probable cost of attendance, and other matters that enter into your plans, make inquiry at the College offices, Seventh and Sycamore streets.

SENIOR CLASS

*Ball, Thomas	Kennedy, Phil. J.
Baurichter, Francis X. Lowell	Knecht, William George
Dacey, John Cornelius	Lammers, Herbert Bernard
Dell, Joseph Anthony	Lyons, John Francis
Dolle, William F.	Meyers, Joseph Henry
*Farrell, Charles J.	*Molony, Joseph
Fecker, Francis Ray	Moore, J. Harry
Feltman, Vincent	Murphy, Charles F.
Gaynor, John Troy	Murray, John Anthony
Geerin, Howard J.	O'Brien, James Joseph
Grogan, LeRoy Joseph	Olinger, Robert Mathias
Hart, Thomas	Ruthman, Robert Anthony
Higgins, Joseph Anthony	Schmitz, Albert Mathias
Jeanmougin, Ronald	*Theissen, Mark A.
*King, John Joseph	Vollman, George R.

JUNIOR CLASS

Albers, Harry	Mussio, Thomas Joseph
Arlinghaus, Francis Anthony	Paddock, George Murray
Babbitt, Edward Gerard	Porteous, Arthur
Barnhorn, Herbert	Queenan, Robert Ligouri
Boyle, James John	Rapp, Albert
Brunsmann, Robert Gregory	Reister, Frederick August
Cahill, Joseph Goodwin	Reynolds, George Eugene
Downing, William Kesley	Rolfes, Theodore H.
Farrell, Joseph Dennis	Savage, William
Fath, Harry Joseph	Schmid, Sylvester Albert
Fee, George Edward	Sullivan, Earl Joseph
Glenn, James P.	Vollman, Robert Henry
Kohnen, Ralph Bernard	Walsh, Charles
Lamping, Fred Charles	Welge, Harold
McGlinschey, Vincent William	Wiener, Jacob
Manion, Thomas John	Winter, Earl Joseph
Manley, Joseph Earl	

*Out of course.

SOPHOMORE CLASS

Ausdenmore, Henry Joseph	Kennedy, Richard Elmer
Beatty, Paul	King, Robert
Beckman, Eugene B.	Kipp, Benjamin William
Berger, Alfred Joseph	Koch, Bernard Henry
Berning, Cornelius Charles	Koehler, Carl W.
Bieber, Herbert	Love, Eugene Joseph
Bien, William John	McCarthy, Francis Xavier
Blom, John William	McCarthy, William Felix
Bray, Richard	Manley, Francis
Brink, Edward Herman	Morrissey, John
Busch, Bering Anthony	Nead, Gordon Edward
Clark, Robert Emmett	Perazzo, Eugene John
Collins, James John	Phelan, John E.
Collins, Lawrence Edward	Rapp, Herbert
Conners, Charles Francis	Rattermann, Paul Joseph
Coughlin, D. Bernard	Reinacher, Henry Charles
Cronin, Francis Paul	Romer, Elmer
Cronin, Francis Xavier	Rudd, Arthur William
Curran, James Henry	Ruf, Julius
Dammarell, William John	Runge, Robert H.
Dauwe, Joseph August	Rush, John C.
Doud, William Joseph	Ryan, Walter A.
Fern, G. Edward	Schmidt, Marcellus
Fisher, Urban Paul	Smith, Robert Anthony
Foley, Edward Joseph	Steinbicker, Carl Richard
Foss, Edward Henry	Stenz, John Baptist
Gorey, James Lawrence	Sullivan, William J.
Gorey, Louis Clark	Tangeman, John Bernard
Gorman, David	Terwilleger, William Stewart
Gosiger, Paul	Usher, Joseph Edward
Hammond, Ira Edward	Vehr, Joseph Harry
Hauck, Burton David	Wandstrat, Edward Frank
Hauck, Jerome Henry	Welp, Joseph E.
Healy, Charles Henry	Wenzel, Otto
Helfesrieder, Alfred Bernard	
Kelly, Joseph William	

FRESHMAN CLASS

Albers, Raymond Stanley	Bonte, Bernard
Allgeier, Mathew John	Brennan, Edward John
Barrett, Michael Ryan	Bressler, Herman G.
Betzler, Hubert Jacob	Brinker, Edward George
Boeh, Louis Stanley	Brophy, Paul Joseph

Buerger, Joseph Philip	Kearns, Francis Henry
Bunker, Thomas Perry	Kearns, Louis Andrew
Burns, Edward Thomas	Kelly, Harry Neil
Byrne, Edward J.	Koch, Clifford F.
Caldwell, James Sterrett	Koester, Frank Bernard
Carroll, Joseph	Krusling, James L.
Clines, Thomas Davitt	Lacey, Robert Henry
Coady, John C.	Lampe, John Ambrose
Cody, Joseph Thomas	Landman, Robert J.
Conger, William Allen	Lawler, Joseph Clark
Corcoran, Nelson Thomas	Leininger, Edward Joseph
Crone, Donald Robert	McGrath, Andrew Lawrence
Crotty, Joseph George	McGrath, Edward John
Daley, Raymond Emmett	McNamara, Walter Patrick
Davey, Harry W.	McQuaide, William Joseph
Dawson, Edwin Hollister	Marchal, Vernon
Deters, Richard Theodore	Mayer, Harvey Cunningham
Dierkes, Louis Bartholomew	Meehan, Joseph Aloysius
Doherty, Angelo	Meyer, Lawrence Aloysius
Donahoe, Richard Francis	Molitor, James
Donovan, Eugene Joseph	Muench, August Joseph
Dulberg, Joseph	Murray, Bernard N.
Eagen, Thomas L.	Neiner, Joseph Louis
Eckstein, Norbert Anthony	Nolan, James Lawrence
Eiting, Carl Frank	O'Connor, Joseph Ryan
Ekstrom, Reynolds John	O'Donnell, William Francis
Fellinger, Raymond J.	O'Grady, Charles David
Flaherty, Steven	O'Leary, Jack Richard
Frye, William George	O'Nan, Walter Lee
Gellenbeck, Joseph Theodore	Perrine, Thomas Francis
Gilbert, Harry Nealon	Pieper, William Theodore
Glueck, Albert	Presto, Vincent P.
Grause, Frank John	Quill, James Edward
Grever, Edward Charles	Quillan, Adrian Stanislaus
Griffin, Bernard Joseph	Reardon, John Francis
Grilliot, Norbert	Reardon, Robert Francis
Haberman, Francis Charles	Rettig, David Boone
Hess, Albert Francis	Rich, Clyde
Heuerman, Jerome Philip	Roth, Melchior Ferdinand
Hilbert, Raymond George	Runck, Lester Peter
Homan, Louis John	Ryan, John Donald
Huesman, Aloysius Joseph	Sanning, William Joseph
Janszen, Herbert H.	Scheibert, Mark
Jarman, Henry Hayden	Schultz, Arthur Francis
Jasper, Omer Joseph	Seghers, Edward M.

Specht, Clarence William
 Stallard, Francis Goss
 Staudt, Victor Paul
 Steinbicker, Paul George
 Steuerle, Clarence J.
 Sullivan, Charles Willis
 Sunday, Michael
 Sweeney, Andrew Edwin

Tehan, Daniel Joseph
 Urbain, Joseph Victor
 Welch, Austin Joseph
 Wheeler, Charles Francis
 Williams, John Francis
 Williams, Robert Joseph
 Wilson, Francis G.
 Zaworski, Louis Michael

SUMMER SESSION—1924

INCLUDING FALL AND SPRING TERMS—1924-1925

SENIOR CLASS

BENEDICTINE SISTERS—O.S.B.

Sister Felicitas	Sister M. Mechtildis
Sister M. Constance	Sister M. Mildred
Sister M. Lillian	Sister M. Thomasine

SISTERS OF CHARITY—MOUNT ST. JOSEPH

Sister Catherine Sienna	Sister Marie Fidelis
Sister Joseph	Sister Mary Inez
Sister Joseph Loretto	Sister Roberta
Sister Marie Columbiere	

SISTERS OF CHARITY—NAZARETH

Sister Borromeo	Sister Mary Clare
Sister Catherine Aloysius	Sister Mary Dymrna
Sister Eulalia	Sister Mary Ernest
Sister Ida	Sister Mary Frederick
Sister Ignatia	Sister Mary Josepha
Sister Mary Alonza	Sister Mary Laurentia
Sister Mary Benita	Sister Mary Theodosia
Sister Mary Canisius	

SISTERS OF DIVINE PROVIDENCE—C.D.P.

Sister Celeste Marie	Sister Mary Hermana
Sister Marie Cecile	Sister Mary Imelda
Sister Mary Adelaide	Sister Mary Luitgardis
Sister Mary Antoinette	Sister Mary Nativa
Sister Mary Carmela	Sister Mary of Calvary
Sister Mary Clarisse	Sister Mary Ulrica
Sister Mary Concepta	Sister Mary Willibrord
Sister Mary Consuella	Sister Philomena Mary

SISTERS OF ST. FRANCIS—O.S.F.

Sister Mary Catherine	Sister Mary Gonsalva
Sister Mary Edeltrudis	Sister Mary Jane

SISTERS OF ST. JOSEPH .

Sister Louise Raphael	Sister Miriam
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SISTERS OF MERCY—S.M.

Sister Margaret Mary	Sister Mary Emmanuel
Sister Mary Carmel	Sister Mary Irene
Sister Mary Celestine	Sister Mary Loretto
Sister Mary Constance	Sister Mary Martina
Sister Mary de Chantal	Sister Mary Paul
Sister Mary de Sales	Sister Mary Veronica
Sister Mary Edward	Sister Mary Winifred

SISTERS OF NOTRE DAME—S.N.D.

Sister Mary Albert	Sister Mary Edmund
Sister Mary Carmelite	Sister Mary Irene

SISTERS OF NOTRE DAME DE NAMUR—S.N.D. DE N.

Sister Agnes	Sister Marie Blanche
Sister Agnes Mary du SS.	Sister Marie du St. Esprit
Sister Aloysia	Sister Mary de Lourdes
Sister Berchmans	Sister Mary Francis
Sister Hildegard	Sister Mary Liguori
Sister Julia Loretto	Sister Mary of St. Agatha
Sister Marie of the B. S.	

SISTERS OF THE PRECIOUS BLOOD—C.P.P.S.

Sister Mary Albina	Sister Mary Feliciana
Sister Mary Augustine	Sister Mary Gebharda
Sister Mary Benita	Sister Mary Helena
Sister Mary Catherine	Sister Mary Leontina
Sister Mary Dorothea	Sister Mary Matilda
Sister Mary Eleanora	Sister Mary Peregrina

SISTERS OF ST. URSULA (URSULINE CONVENT AND ACADEMY)

Sister Mary John Berchmans	Sister Mary Edward
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URSULINE SISTERS (URSULINES OF BROWN COUNTY)

Sister Bernardine	Sister M. Margaret
Sister Mary Angelina	Sister Mary Ruth
Sister Mary Francis	

Eleanor M. Altenberg
Jerome J. Corbett

Joseph S. McDevitt

JUNIOR CLASS

BENEDICTINE SISTERS—O.S.B.

Sister M. Bernardine
Sister M. Callista

Sister M. Hedwige
Sister M. Irene

SISTERS OF CHARITY—MOUNT ST. JOSEPH

Sister Alexia
Sister Baptista
Sister Camilla
Sister Clarita
Sister Ethelreda
Sister Evangelista
Sister Francina
Sister Jerome
Sister Leonora
Sister Marie Augustine

Sister Marie Caritas
Sister Marie Dolores
Sister Marie Gonzaga
Sister Mary Bernard
Sister Mary Martha
Sister Mary Rosaire
Sister Philothea
Sister Rosella
Sister Victorine

SISTERS OF CHARITY—NAZARETH

Sister Anna Teresa
Sister Augustine
Sister Frances Louise

Sister Mary Adelaide
Sister Mary Josepha
Sister Mary Veronica

SISTERS OF DIVINE PROVIDENCE—C.D.P.

Sister Leon Marie
Sister Magdalen Joseph
Sister Marie of the B. S.
Sister Marie Claire
Sister Mary Cyrilla
Sister Mary Domitilla

Sister Mary Edgar
Sister Mary Francis
Sister Mary Herman
Sister Mary Hildegard
Sister Mary of the Cross

SISTERS OF ST. FRANCIS—O.S.F.

Sister Clotilda Marie
Sister Mary Angelica
Sister Mary Arnolda
Sister Mary Georgiette

Sister Mary Geraldine
Sister Mary Norberta
Sister Mary Odo

SISTERS OF ST. JOSEPH

Sister Mary Aquinas

SISTERS OF MERCY—S.M.

Sister Mary Adelaide
Sister Mary Agnes
Sister Mary Cyril
Sister Mary Dorothea
Sister Mary James

Sister Mary Leo
Sister Mary Mercedes
Sister Mary Ursula
Sister Mary Wilfred

SISTERS OF NOTRE DAME—S.N.D.

Sister Mary Cyril
Sister Mary Domitilla

Sister Mary Jean
Sister Mary Lucita

SISTERS OF NOTRE DAME DE MANUR—S.N.D. DE N.

Sister Alice of the S. H.
Sister Alma Mary
Sister Ann Elizabeth
Sister Blandine
Sister Leona of the S. J.
Sister Loretto of the B. S.
Sister Marie Anastasia
Sister Marie Antonia
Sister Marie Clara

Sister Marie Fidelis
Sister Marie Helen
Sister Marie Theodosia
Sister Mary Anna
Sister Mary Anselm
Sister Mary Felicitas
Sister Mary of St. Gertrude
Sister Mary Stanislaus
Sister Scholastica

SISTERS OF THE PRECIOUS BLOOD—C.P.P.S.

Sister Mary Aloysia

Sister Mary Delphina

SISTERS OF ST. URSULA (URSULINE CONVENT AND ACADEMY)

Sister Ann Marie

Sister Rita

URSULINE SISTERS—(URSULINES OF BROWN COUNTY)

Sister Dolores
Sister Dominic

Sister Mary Aloysius
Sister St. Charles

SOPHOMORE CLASS

BENEDICTINE SISTERS—O.S.B.

Sister M. Adelgundis
Sister M. de Sales
Sister M. Gertrude
Sister M. Isabel

Sister M. Julitta
Sister M. Leocadia
Sister M. Virginia

SISTERS OF CHARITY—MOUNT ST. JOSEPH

Sister Ethna
Sister Felicia

Sister Helen Francis
Sister Honora

Sister Louis Anthony
Sister Lucilla
Sister Margaret Clare
Sister Mary Angela
Sister Mary Felix
Sister Mary Marcella
Sister Mary Maude

Sister Mary Michael
Sister Mary Noreen
Sister Reginald
Sister Rita
Sister Rosario
Sister Virginia

SISTERS OF CHARITY—NAZARETH

Sister Alicia
Sister Celine
Sister Helen
Sister Jean
Sister Lucina

Sister Mary Aquinas
Sister Mary Eleanor
Sister Mary Evarista
Sister Mary Rosine
Sister Rose Edward

SISTERS OF DIVINE PROVIDENCE—C.D.P.

Sister Agnes Immaculata
Sister Alice of the S. H.
Sister Aloysia Marie
Sister Frances Agatha
Sister Marie Alma
Sister Marie Ange
Sister Marie Anna
Sister Mary Ancilla
Sister Mary Assumpta
Sister Mary Bernard
Sister Mary Edouard
Sister Mary Ephrem of the S. H.
Sister Mary Gabriella

Sister Mary Innocentia
Sister Mary Josina
Sister Mary Loyola
Sister Mary of Lourdes
Sister Mary of Providence
Sister Mary Raphael
Sister Mary Redempta
Sister Rose Marie
Sister Teresa Joseph
Lucille Erpenbeck
Catherine Jobst
Loretto Stoeckle

SISTERS OF ST. FRANCIS—O.S.F.

Sister Agnes Marie
Sister Mary Lamberta

Sister Mary Maurice

SISTERS OF MERCY—S.M.

Sister Mary Baptist
Sister Mary de Sales (Louis.)

Sister Mary Dolores
Sister Mary Hildegarde

SISTERS OF NOTRE DAME—S.N.D.

Sister Mary Anicetis
Sister Mary Bonaria
Sister Mary Constance

Sister Mary Marcelline
Sister Mary Sophia
Sister Mary Tharsilla

SISTERS OF NOTRE DAME DE NAMUR—S.N.D. DE N.

Sister Catherine Julia
Sister Cecilia
Sister Christina
Sister Eustelle Marie
Sister Julia Frances
Sister Louise of the S. H.
Sister Marie Adele

Sister Marie Bernadette
Sister Marie Clemens
Sister Marie Perpetua
Sister Mary Alice
Sister Mary Elfrida
Sister Rosalie of the S. H.
Sister Seraphine

SISTERS OF THE PRECIOUS BLOOD—C.P.P.S.

Sister Mary Josephine

SISTERS OF ST. URSULA (URSULINE CONVENT AND ACADEMY)

Sister Mary Lucy

URSULINE SISTERS (URSULINES OF BROWN COUNTY)

Sister Mary Catherine
Florence C. Albers
Ella Coyne

Sister Mary Edward
Mary Gertrude Hulsman

FRESHMAN CLASS

BENEDICTINE SISTERS—O.S.B.

Sister M. Catherine
Sister M. Crescentia
Sister M. Dolores
Sister M. Evangelista
Sister M. Imelda
Sister M. Inez
Sister M. Justina
Sister M. Pauline

Sister M. Rita
Sister M. Rose
Sister M. Ruth
Sister M. Seraphine
Sister M. Teresita
Sister M. Xavier
Sister Rose Mary

SISTERS OF THE BLESSED SACRAMENT

Sister Francis Marie
Sister Mary Cornelia

Sister Mary Kostka

SISTERS OF CHARITY—MOUNT ST. JOSEPH

Sister Avellino
Sister Cecilia Marie
Sister Eucheria
Sister Francis Louise
Sister Francis Xavier

Sister Jane
Sister Marie Clarisse
Sister Marie Concilio
Sister Marie Veronica
Sister Mary Beatrice

Sister Mary Clarence
Sister Mary Dominica
Sister Mary Evangelist
Sister Mary Grace
Sister Mary Leonard
Sister Mary Lydia

Sister Philomena
Sister Providentia
Sister Rose Anita
Sister Samuella
Sister Stanislaus
Sister Valeria

SISTERS OF CHARITY—NAZARETH

Sister Agnella
Sister Albertine
Sister Charles Benedict
Sister Gregoria
Sister Mary de Paul
Sister Mary Dosethea

Sister Mary Elve
Sister Mary Ethelreda
Sister Mary Grace
Sister Mary Josella
Sister Mary Lucita
Sister Raymond

SISTERS OF DIVINE PROVIDENCE—C.D.P.

Sister Antoinette Marie
Sister Bernarda Marie
Sister Gabriel Mary
Sister Gertrude Marie
Sister Helen Marie
Sister Marie Aimie de Jesus
Sister Marie Celine
Sister Marie de Sacre Coeur
Sister Mary Adela
Sister Mary Adolph
Sister Mary Alphonsa
Sister Mary Augusta
Sister Mary Auxilia
Sister Mary Blanche
Sister Mary Catherine
Sister Mary Catherine
Sister Mary Clementia
Sister Mary Elise
Sister Mary Frederick
Sister Mary Gabriel
Sister Mary Gemma
Sister Mary Gertrude
Sister Mary Gratia
Sister Mary Herbert
Sister Mary Hermina
Sister Mary Hioronyma
Sister Mary Immaculata
Sister Mary Irene

Sister Mary Joanna
Sister Mary Lauretana
Sister Mary Lioba
Sister Mary Lucina
Sister Mary Monica
Sister Mary Odilia
Sister Mary of Jesus
Sister Mary of the Im. H.
Sister Mary Olivia
Sister Mary Pascal
Sister Mary Paulina
Sister Mary Reparata
Sister Mary Rose
Sister Mary Scholastica
Sister Mary Stanislaus
Sister Mary Theonilla
Sister Mary Theresita
Sister Mary Valentina
Sister Rita Marie
Sister Therese de l'Enfant Jesus

Elizabeth Eisen
Hilda Fuehrer
Emma Mueller
Agnes Nichols
Clara Osterhage
Donata Wanamaker

SISTERS OF NOTRE DAME—S.N.D.

Sister Mary Adelma
Sister Mary Angula
Sister Mary Carlotta
Sister Mary Celine
Sister Mary Clementy
Sister Mary Cornelia
Sister Mary de Lourdes
Sister Mary Dolorita
Sister Mary Edwin
Sister Mary Evangela
Sister Mary Fernanda
Sister Mary Hortense
Sister Mary Josita
Sister Mary Julitta

Sister Mary Leonetta
Sister Mary Leontia
Sister Mary Mirella
Sister Mary Miriam
Sister Mary Paul
Sister Mary Providentia
Sister Mary Richard
Sister Mary Rosamund
Sister Mary St. Clare
Sister Mary Theodota
Sister Mary Theresette
Sister Mary Verena
Sister Mary Vincentia
Frances C. Yager

SISTERS OF NOTRE DAME DE NAMUR—S.N.D. DE N.

Sister Agnes Loretto
Sister Agnes Lucy
Sister Aloysius of the B. S.
Sister Ann Ignatia
Sister Ann Justina
Sister Berchmans of the Assump.
Sister Catherine Regina
Sister Clare Stanislaus
Sister Constantine of S. H.
Sister Helen Francis
Sister Louise Bernadette
Sister Louise Joseph

Sister Mary Blase
Sister Mary Boniface
Sister Mary Dorothy
Sister Mary Frances Xavier
Sister Mary St. Monica
Sister Miriam Louise
Sister Rose Josepha
Sister Rose of the Nativity
Sister Rose of the Passion
Sister St. Gertrude
Sister Victoria

SISTERS OF ST. URSULA—URSULINE CONVENT AND ACADEMY

Sister Emma
Sister Mary Charles

Sister Mary Bernardo
Sister Mary Genevieve

URSULINE SISTERS—URSULINES OF BROWN COUNTY

Sister Mary Joan

Sister Mary Pius

URSULINE SISTERS—ST. JOSEPH, KENTUCKY

Sister Amadeus
Sister M. Ambrose
Sister Mary Anna
Sister Mary Edna

Sister Mary Eulalia
Sister M. Gabriel
Sister Michelle

Andrue H. Berding
 Lillian Berwanger
 Carolyn Bolger
 James Humphrey Buskirk
 Mary Elizabeth Cash
 Margaret Ann Chronerberry
 John Crowley
 Agnes M. Drucker
 Mary Fallon
 Inez Feeley
 Robert J. Gabel
 Theodosia Keidel
 John Thomas Kelly
 Mary Ruth Kelly
 Louise Ann Lear
 Catherine McKeon
 Charles McLaughlin
 Edna McMillan

Helen McNeeve
 Irma M. Martz
 Florienne Miller
 Arthur J. Nieman
 Leona Panning
 Mary K. Reardon
 Mary Regan
 Anna L. Rogers
 Helen Ronayne
 Patricia Ronayne
 William J. Shine
 Catherine M. Templeton
 Adelma Thale
 Florence Topmiller
 Ruth E. Troy
 Ada Walburg
 Ella Walsh

DEGREES CONFERRED JUNE 18, 1924

DOCTOR OF LAWS

REV. JOHN P. McNICHOLS, S.J., A.M., PH.D.
 MRS. FREDERICK WALLIS HINKLE
 HON. EDWARD T. DIXON, A.B., LL.B.

BACHELOR OF ARTS

THOMAS JOHN BALL
 CHARLES JOSEPH FARRELL
 VICTOR WILLIAM J. FEIGHERY (*cum laude*)
 LEO M. KILEY
 PETER J. MCCARTHY
 JAMES G. MANLEY
 JOHN KING MUSSIO (*cum laude*)
 CHARLES ALBERT ROMER
 JOHN ARTHUR THORBURN (*cum laude*)
 MARK A. THEISSEN
 RICHARD J. WEISKITTEL
 SISTER MARY CONSTANCE BARRETT, S.M.
 SISTER MARY CARMELITE BRUNGS, S.N.D.
 SISTER BEATRICE DONLON, N.D. DE N.
 SISTER MARY WINIFRED DONNELLY, S.M.
 SISTER ADRIANA FINNERAN, S.C.
 SISTER JULIA LORETTO FOCKE, N.D. DE N.
 SISTER MARY DE CHANTAL HANRAHAN, S.M.
 SISTER MARY CATHERINE HARTY, S.M.
 SISTER DOLOROSA HENSON, S.C.
 SISTER MARY LORENZO HIGGINS, S.M.
 SISTER MARY SERAPHINE KUNTZ, N.D. DE N.
 SISTER MARIE ROMAINE MCCORRY, S.C.
 SISTER MARY ALBERT MURPHY, S.N.D.
 SISTER MARY AILEEN LAVELL, O.S.B.
 SISTER MARY URSULA SIEMER, O.S.B.
 SISTER MARY JOHN BERCHMANS SLEVIN, O.S.U.
 SISTER MARY AGNETIS SMITH, S.N.D.

As of August 4, 1924

ELANOR M. ALTENBERG
 EDWARD M. O'CONNOR
 SISTER ANNA MARY SCHMITS, S.C.

SISTER CATHERINE TERESA RAPP, S.C.N.
 SISTER CECILIA MARIE DWYER, S.C.
 SISTER ELIZABETH SETON McDONALD, S.C.
 SISTER ELISE HOLLERAN, S.C.
 SISTER FRANCIS REGINA SMITH, S.C.
 SISTER HELENE ANGELA POLK, S.C.
 SISTER MARGARET AGNES BRAND, S.C.
 SISTER MARIA GRATIA HANIGAN, S.C.
 SISTER MARY ANASTASIA COADY, S.C.N.
 SISTER MARY CLARISSE THOMAS, C.D.P.
 SISTER MARY CELINE O'BRIEN, S.C.N.
 SISTER MARY DePAUL McGEE, S.C.
 SISTER MARY JOSEPH DUMBACHER, S.M.
 SISTER MARY PELAGIA LABOTTE, C.D.P.
 SISTER MARY SYLVIA SNYDER, S.C.
 SISTER MARY URSULA DWAN, URSULINE
 SISTER MARY ZOE FARRELL, S.C.
 SISTER SYLVESTER PRENTICE, S.C.N.
 SISTER THOMASINE McQUILLAN, S.C.

BACHELOR OF PHILOSOPHY

WALTER J. BARTLETT
 NICHOLAS A. JANSON
 RICHARD R. MARNELL
 WARREN O'MALLEY RUSH
 SISTER MARY IRENAS KROGER, S.N.D.
 SISTER MARY CHARLOTTE RATCHFORD, O.S.B.
 SISTER MARY LUCILE ROTHGERY, S.N.D.
 SISTER MARY VERONICA RYAN, S.M.

As of August 4, 1924

SISTER MARY CAMILLUS O'BRIEN, C.D.P.
 SISTER AGNES MARIA PIKE, S.C.

BACHELOR OF SCIENCE

EDWARD JOSEPH BURKE
 JOHN JOSEPH KING
 JOSEPH THOMAS MOLONY

NORMAL DIPLOMAS

SISTER ANNE AGATHA TALMADGE, S.C.
 SISTER BENEDICTA VOGT, S.N.D. DE N.
 SISTER FRANCES MIRIAM KIRCHNER, S.C.

SISTER HELEN JOSEPH KIRCHNER, S.C.
 SISTER MARIE AUGUSTINE SAXBY, S.C.
 SISTER MARY BERNADETTE BENNIS, S.M.
 SISTER MARY CATHERINE STOESER, O.S.F.
 SISTER MARY CATHERINE WATHEN, O.S.U.
 SISTER MARY COLUMBA HIGGINS, O.S.B.
 SISTER MARY CONSUELLA ROSSITER, C.D.P.
 SISTER MARY ELIZABETH MOLLOY, S.C.
 SISTER MARY HERMAN IMDIECKE, C.D.P.
 SISTER MARY IMELDA GMEINER, C.D.P.
 SISTER MARY IRENE MERK, S.N.D. DE N.
 SISTER MARY IRENAS KROGER, S.N.D.
 SISTER MARY LUCY OBERMEIER, O.S.B.
 SISTER MARY MECHTILDIS KOLLMER, O.S.B.
 SISTER MARY ODO VOLKERT, O.S.F.
 SISTER MARY WILFRID HAREN, S.M.
 SISTER PHILOMENA MARY SIMON, C.D.P.
 SISTER PHILOTHEA VAN DER WYST, S.C.
 SISTER STANISLAUS SCHNEBLE, S.N.D. DE N.

As of August 4, 1924

SISTER ALEXIA O'CONNOR, S.C.
 SISTER ANGELICA DINGWORTH, O.S.F.
 SISTER CAMILLA SMITH, S.C.
 SISTER CHRISTINA SCHNIEDERS, S.N.D. DE N.
 SISTER CLOTILDA MARIE GOHMANN, O.S.F.
 SISTER ERNESTINE OF THE S.H. DICKEBOHN, S.N.D. DE N.
 SISTER ETHELREDA ASH, S.C.
 SISTER FELICIA VOLL, S.C.
 SISTER FELICITAS WEBERDING, O.S.B.
 SISTER LEON MARIE SCHWALLIE, C.D.P.
 SISTER MAGDALEN JOSEPH MILLER, C.D.P.
 SISTER MARIE ANTONIA MOHR, S.N.D. DE N.
 SISTER MARIE CLAIRE AUBERTIN, C.D.P.
 SISTER MARIA GONZAGA DONNELLY, S.C.
 SISTER MARIE HELEN FITZGIBBONS, S.N.D. DE N.
 SISTER MARY ADELAIDE KNEFFLE, C.D.P.
 SISTER MARY ALBERT POTVIN, S.C.
 SISTER MARY ANTOINETTE KALK, C.D.P.
 SISTER MARY AQUINAS RYAN, S.M.
 SISTER MARY ARNOLDA KOLB, C.D.P.
 SISTER MARY CALLISTA FLANAGAN, O.S.B.
 SISTER MARY CONSTANCE WOEPKENBERG, O.S.B.
 SISTER MARY ELFRIDA KLUG, S.N.D. DE N.
 SISTER MARY FRANCIS ANNEKEN, C.D.P.

SISTER MARY GEORGIETTE SCHMITT, O.S.F.
 SISTER MARY LILLIAN GOEKE, O.S.F.
 SISTER MARY LUITGARDIS NORHOLD, C.D.P.
 SISTER MARY NATIVA BLAIS, C.D.P.
 SISTER MARY OF THE CROSS BETRAM, C.D.P.
 SISTER MARY STANISLAUS MENCKE, S.N.D. DE N.
 SISTER MARY THOMASINE MANN, O.S.B.
 SISTER MARY ULRICA MAZERAND, C.D.P.
 SISTER MARY WILLIBRORD SCHWARTZ, C.D.P.
 SISTER MATHEW CULLEN, S.C.
 SISTER RITA McDONOUGH, O.S.U.

INDEX OF GRADUATES

NAME	CLASS	NAME	CLASS
Ahlers, Joseph A.	1918	Black, Sr. Mary Amata . . .	1923
Alban, Frank J.	1916	Blakely, Stephens L. . . .	1898
Albers, Florence.	1921	Blakely, Laurie J.	1914
Albrinck, John	1849	Blau, John B.	1911
Altenberg, Eleanor M. . . .	1924	Blau, John A.	1878
Aman, Frank G.	1922	Boeh, Charles J.	1878
Amann, Charles B.	1921	Boland, Sr. M. Loyola . . .	1922
Anderson, Edward P. . . .	1893	Bolger, Edwin D.	1894
Anthony, Edwin J.	1922	Bolte, John A.	1908
Anthony, Sr. M. Lucina . . .	1923	Bosche, Aloysius	1862
Arons, John J.	1848	Bouscaren, Octave	1876
Auer, Otto B.	1896	Bouscaren, L. Gustave . . .	1900
Aull, Sr. M. Edward	1922	Bouscaren, T. Lincoln . . .	1902
Austing, Leo J.	1916	Boyle, Charles C.	1922
Babbitt, Edward J.	1887	Boyle, Stephen	1876
Bachmeyer, R. Stanley . . .	1908	Brady, Sr. Beatrix	1921
Back, Joseph J.	1899	Bramlage, Gregory G. . . .	1915
Baehr, Allan W.	1910	Bramlage, Henry H.	1916
Bailer, Henry J.	1897	Brand, Sr. Margaret Agnes .	1924
Baldus, Simon A.	1893	Braun, Alfred E.	1921
Ball, Thomas	1924	Braun, Karl A.	1914
Barnhorn, Henry	1897	Brearton, Edward J.	1906
Barrett, Sr. M. Constance .	1924	Breiding, Leonard J.	1918
Barrett, Sr. M. Dominica .	1922	Brendel, Alfred H.	1914
Barry, William	1850	Bresch, Sr. M. Ignace . . .	1923
Bartlett, Walter	1924	Bridwell, Henry M.	1909
Bast, George	1879	Bridwell, Charles O.	1906
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Baurichter, L. Gustave . . .	1900	Brinker, John	1871
Bechtol, William J.	1923	Brinkmeyer, Henry	1874
Becker, Edwin G.	1921	Brockman, Hubert F. . . .	1896
Becker, P. Elmer	1900	Brockmann, Joseph W. . . .	1916
Berens, Eugene L.	1900	Broering, Joseph A.	1918
Bernens, Alfred J.	1915	Brown, Junius K.	1847
Berning, Alphonse G. . . .	1918	Brown, Edgar A.	1892
Berning, Norbert J.	1915	Browne, Charles O.	1904
Bidinger, George V.	1922	Browne, Nicholas E.	1907
Bird, Joseph C.	1922	Bruegge, Florence E. . . .	1906
Bien, Frederick F.	1913	Bruhl, Theodore A.	1878

NAME	CLASS	NAME	CLASS
Brummer, Frederick	1869	Cloud, Lawrence	1889
Brungo, Sr. M. Carmelite . .	1924	Cloud, Leo	1876
Brungs, William A.	1920	Coady, Sr. Mary Anastasia .	1924
Bruns, Bernard H.	1899	Coffin, C. Louis	1904
Buddeke, Charles J.	1894	Cogan, Thomas J.	1873
Bunker, Henry B.	1921	Coleman, Michael E.	1893
Bunker, John L.	1905	Collis, William R.	1912
Burke, Edward J.	1924	Connaughton, John B. . . .	1897
Burns, Thomas	1873	Connolly, Gerald J.	1897
Burns, William T.	1892	Connolly, Sr. Helène du SS.,	1921
Buschmiller, Joseph C. . . .	1915	Connolly, Sr. M. Patricia .	1919
Busse, Herman B.	1884	Connolly, Walter J.	1907
Bussman, Joseph B.	1881	Connolly, William B.	1910
Butler, John N.	1908	Connor, Robert G.	1890
Byrne, John F.	1920	Conrard, G. Harrison	1892
Byrne, William A.	1875	Conrath, Joseph R.	1899
Cahill, Casper B.	1886	Conway, Alfred	1917
Carberry, John J.	1866	Conway, Arthur J.	1914
Carroll, Henry R.	1908	Conway, Joseph M.	1921
Carroll, Patrick J.	1897	Conway, L. Elmer	1913
Carter, Catherine M.	1922	Cooney, George J.	1907
Cash, Albert D.	1916	Cooney, Thomas D.	1900
Cash, Cornelius W.	1897	Corbett, James S.	1887
Cash, Denis F.	1887	Corbett, Jerome J.	1923
Cashin, Sr. M. Teresa	1923	Corcoran, Michael T.	1882
Cassidy, J. Guyton	1893	Corcoran, Nicholas	1871
Cassidy, J. Leo	1903	Corcoran, Patrick	1877
Cassidy, James S.	1893	Corcoran, Richard	1880
Cassidy, Paul F.	1900	Cordesman, Henry J.	1891
Cassidy, Sr. Mary Antonia,	1921	Cosgrave, Philip	1877
Centner, Alexis F.	1915	Cosgrave, Otway J.	1890
Chamberlain, Cecil	1919	Crane, Frank J.	1914
Chuck, Robert M.	1903	Creed, Howard A.	1917
Clark, James A.	1907	Creed, Oliver L.	1910
Clark, John A.	1908	Creed, William J.	1906
Clark, Joseph C.	1922	Cremering, Bernard C. . . .	1915
Clarke, William P.	1906	Crone, Albert P.	1906
Cleary, Richard	1877	Crone, Paul J.	1918
Cloud, Eugene V.	1916	Crowe, Milton E.	1907
Cloud, Francis C.	1915	Cushing, James J.	1923
Cloud, Francis H.	1863	Cushing, John L.	1915
Cloud, Joseph	1880	Damarin, L.	1848
Cloud, J. Dominic	1903	Danahy, John C.	1921
Cloud, Joseph F.	1916	Darr, Joseph	1847

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Deasy, William P.	1901	Doyle, James I.	1894
Decker, Francis	1916	Doyle, John H.	1922
Delaney, John S.	1884	Drake, Allison	1886
Dempsey, Peter	1888	Dreyer, Oscar J.	1898
Deneal, Francis	1870	Driscoll, Laroy J.	1903
Dengler, Charles	1868	Droege, Frederick	1905
Denning, Joseph A.	1887	Droppelman, Joseph J. . . .	1882
Devan, Sr. M. Ursula	1924	Drucker, Charles J.	1898
Devanney, Thomas A.	1901	Drucker, Edward A.	1905
Deveraux, Sr. M. Imelda . . .	1923	Drummond, Henley	1850
Dickhaus, Joseph	1858	Duane, Ellard B.	1920
Dickinson, Edward F.	1848	Dumbacher, Sr. M. Joseph .	1924
Dieckman, Otto	1892	Dunlap, Anthony B.	1890
Diener, Ida	1922	Dwan, Sr. M. Ursula	1924
Dillon, Richard J.	1909	Dwyer, Sr. Cecelia Marie .	1924
Dillon, Thomas X.	1915	Dyer, Julius J.	1910
Disney, Charles	1850	Dyer, Walter J.	1910
Disney, William	1850	Eberts, Louis E.	1923
Dittrich, Anthony J.	1889	Eckerle, Eugene F.	1921
Dittrich, Joseph H.	1902	Effinger, Augustus	1874
Dobmeyer, Anthony	1862	Egly, Guido	1870
Dobmeyer, Joseph J.	1850	Eicher, Charles P.	1888
Dobmeyer, Michael	1860	Eicher, Eugene A.	1910
Dodd, Sr. M. Romana	1923	Eicher, Michael	1874
Doerger, John H.	1915	Elberg, Frederick	1857
Dohan, Joseph F.	1901	Ellenbrock, Herman	1882
Doherty, Sr. Margaret A. . . .	1922	Ellig, Edwin J.	1922
Doherty, William	1845	Elliott, Sr. Eveline M. . . .	1921
Donahoe, John W.	1911	Elsaesser, Anthony C.	1913
Donlon, Sr. Beatrice	1924	Emerson, William F.	1889
Donnellon, James J.	1902	Emmett, Joseph A.	1916
Donnelly, John F.	1915	Enneking, Henry J.	1890
Donnelly, Joseph P.	1890	Enneking, Lawrence F.	1897
Donnelly, Sr. M. Winifred . . .	1924	Enneking, Norbert B.	1906
Donnelly, Thomas J.	1905	Eshman, Robert A.	1922
Donovan, Dennis	1860	Esterman, Joseph P.	1893
Dorger, Herbert J.	1906	Esterman, Louis J.	1895
Dorger, Philip H.	1904	Farrell, Charles J.	1924
Dorger, Raymond	1922	Farrell, Sr. M. Zoe	1924
Dorr, Edward R.	1922	Farris, Robert P.	1844
Doud, James J.	1920	Favret, James R.	1920

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Feck, Sr. Marie Eulalia	1922	Ganster, Edward	1915
Feger, Sr. M. Constantine	1923	Garrigan, Michael	1874
Feiertag, Sr. Loretta Clare	1923	Gauché, Francis A.	1903
Feighery, Victor W.	1924	Geisler, Alfred T.	1917
Feldhaus, Herman	1875	Geisler, John S.	1885
Fennessey, Sr. M. Edwin	1920	Geisler, Theodore	1914
Feth, Albert G.	1895	Gellenbeck, Albert H.	1918
Fette, George T.	1898	Gellenbeck, Robert A.	1911
Finn, Joseph	1850	Geoghegan, J. Paul	1911
Finneran, Sr. Adriana	1924	Geoghegan, Thomas M.	1902
Fischer, Alphonse L.	1896	Geoghegan, William A.	1899
Fitzgerald, Charles B.	1897	Gerdes, Aloysius	1883
Fitzpatrick, John E.	1915	Geringer, Albert C.	1910
Flamm, Helen C.	1922	Geringer, George T.	1903
Flannagan, William	1901	Gerling, Joseph T.	1910
Flanigan, Sr. M. Eveline	1923	Gerst, Francis J.	1902
Flynn, Cornelius F. X.	1893	Getty, Francis J.	1911
Flynn, Sr. Francis du SS.	1922	Gilligan, Henry J.	1912
Flynn, John E.	1891	Gilligan, Henry J.	1915
Flynn, Thomas A.	1891	Glenn, Thomas J.	1904
Flynn, William P.	1893	Goesling, Sr. Marie SS.	1922
Focke, Sr. Julia Loretto	1924	Good, Sr. Teresa Clare	1920
Focks, Bernard G.	1912	Goodenough, Joseph P.	1920
Foppe, Andrew	1897	Goodin, John	1843
Foley, Sr. M. Anthony	1919	Gordon, Joseph A.	1848
Foss, Edward A.	1893	Gosiger, Paul A.	1899
Fox, Albert C.	1920	Gott, Hubert H.	1903
Fox, Bernard C.	1897	Grafe, Ferdinand A.	1886
Fox, Sr. Columba	1918	Grause, Bernard J.	1922
Fox, William F.	1885	Gray, William	1863
Francis, Sr. Dosethea	1922	Greenwell, Sr. Berenice	1920
Freer, Guy M.	1915	Greifenkamp, Bernard	1879
Freking, Edward A.	1921	Greiwe, John E.	1886
Frey, Arthur	1916	Grimm, Adolph	1878
Friedl, Sr. M. Adele	1923	Grimmelsman, Sr. Teresa F.	1923
Fritsch, Joseph L.	1893	Grogan, James J.	1908
Frumveller, Aloysius F.	1890	Grollig, John H.	1895
Fussinger, Emile C.	1921	Grollig, Joseph E.	1901
Gallagher, Edward	1897	Grueter, Albert B.	1905
Gallagher, Sr. Symphorosa	1922	Guilmartin, William	1842
Gallagher, Thomas A.	1917	Guiney, Philip J., Jr.	1921
Gallagher, Vincent L.	1908	Guswiler, Sr. Agnes	
Gannon, Timothy J.	1898	Immaculata	1922

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Gutting, F. Gordon	1918	Hoban, John E.	1903
Haas, Jacob T.	1897	Hoban, Nicholas J.	1907
Hackett, Jerome	1847	Hoctor, Charles E.	1911
Hadley, Walter F.	1922	Hoeffler, Francis	1860
Hafner, Sr. M. Palma	1923	Hoeffler, James F. X.	1869
Hagemann, Andrew W.	1918	Hoelscher, John W.	1911
Hagerty, John M.	1897	Hoenemeyer, Frank J.	1914
Hanigan, Sr. Maria Gratia	1924	Hogan, John S.	1917
Hanrahan, Sr. M. de Chantal	1924	Hogan, Edward	1915
Haley, Sr. M. Ethelbert	1919	Hollen, Stephen K.	1897
Hardig, John B.	1920	Holleran, Sr. Elise	1924
Harrigan, Joseph E.	1915	Holz, Sr. Lioba M.	1922
Hart, Thomas	1886	Homan, Augustus	1868
Hart, W. Irving	1923	Honningfort, Edward H.	1896
Hartke, Francis A.	1900	Hoppe, Louis	1895
Hartmann, Robert G.	1921	Hoppe, Herman H.	1886
Harty, Sr. Mary Catherine	1924	Hornschemeyer, Henry	1876
Haydel, Lesin	1850	Huette, Peter	1852
Hearn, Sr. Pancratius M.	1921	Hulsman, M. Grace	1923
Hegerty, Sr. M. Catherine	1919	Huschart, J. Homer	1907
Heiler, Sr. Thomas Aquinas	1922	Huwe, Raymond A.	1923
Heilker, Charles A.	1890	Ihmson, Frederick	1852
Heilker, Henry J.	1891	Janson, Nicholas A.	1924
Heilemann, Alexander	1907	Johannigman, Elmer J.	1916
Heinrichsdorf, Paul	1914	Juettner, Otto G.	1885
Heisel, William A.	1900	Kates, Philip A.	1901
Heitker, John H.	1916	Kattus, Joseph H.	1918
Heitz, Mathias C.	1916	Kearns, George P.	1918
Hellman, Francis F.	1873	Kellinger, Louis	1879
Hemann, John	1879	Kelly, Michael J.	1890
Hemsteger, Joseph M.	1873	Kelly, Nicholas	1883
Hendricks, John	1874	Kelly, Robert	1916
Hennessey, Sr. M. Charlotte	1923	Kelly, Sr. M. Veronica	1919
Henson, Sr. Dolorosa	1924	Kelly, William F.	1909
Hickey, Charles A.	1883	Kemper, Sr. M. Rosina	1922
Hickey, George F.	1888	Kemphues, Francis J.	1888
Hickey, James H.	1898	Kenkel, Henry F.	1915
Hickey, John J.	1882	Kennedy, M. Agnes Paula	1923
Hickey, Sylvester	1913	Kennedy, Edward J.	1906
Hickey, William R.	1893	Kennedy, Edward S.	1914
Higgins, Martin	1898	Kennedy, Francis M.	1905
Higgins, Mary Lorenzo	1924	Kennealy, George W., Jr.	1922
Hittner, Stanley A.	1917	Kent, Gerard C.	1903
Hoban, John A.	1903	Kent, Walter J.	1906

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Kessen, Joseph F.	1922	Lanigan, Robert A.	1899
Kiely, Charles E.	1906	Larkin, John J.	1893
Kilduff, John H.	1902	Lasance, Francis X.	1880
Kiley, Leo. M.	1924	Lavell, Sr. Mary Aileen	1924
King, Clarence J.	1897	Lavery, Charles	1869
King, Edward D.	1908	Lavery, Joseph	1863
King, Gabriel	1870	Lawless, John J.	1905
King, Jeremiah T.	1897	Leib, Caspar	1865
King, John Joseph.	1924	Leibold, Albert M.	1905
King, Joseph T.	1913	Leonard, Anderson	1848
Kinsella, William T.	1866	Leonard, Luke J.	1923
Klein, Edward	1877	Linneman, Alphonse J.	1909
Klein, Joseph P.	1918	Linneman, John H.	1873
Kleinpeter, Josiah	1850	Littleford, William B.	1890
Knipper, Charles J.	1893	Lohman, Charles J.	1889
Knipper, Francis J.	1890	Lohr, Catherine A.	1921
Knodel, Howard F.	1917	Lonergon, Thomas	1848
Knoebber, Carl F.	1920	Loney, Michael	1884
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Koenig, Sr. M. Clotilda	1922	Lotter, Frederick D.	1907
Kokenge, Bernard	1874	Luetkehaus, Louis	1877
Koo, Clarence J.	1918	Luken, Augustus	1869
Korte, Alfred	1852	Luken, John	1863
Kramer, Francis F.	1901	Luken, Martin	1869
Kroger, Sr. M. Irenas	1924	Luttmer, Francis W.	1918
Kruchten, Alma M.	1922	McCabe, Francis H.	1911
Kruempelbeck, Aloysius C.	1901	McCabe, Francis J.	1875
Kuhlman, Adolph J.	1886	McCabe, John L.	1916
Kuhlman, Bernard F.	1885	McCabe, Lawrence J.	1913
Kuhlman, George H.	1881	McCarron, Sr. Agnes Mary,	1922
Kuhlman, George H.	1896	McCarthy, Charles J.	1922
Kuhlman, John	1880	McCarthy, Edward	1914
Kuhlman, Lawrence B.	1914	McCarthy, John J.	1903
Kuhlman, Leo E.	1891	McCarthy, Joseph F.	1918
Kuhlman, Leo G.	1911	McCarthy, Peter J.	1924
Kuhlman, Thomas R.	1893	McCarthy, Sr. Teresa Mary,	1922
Kuntz, Sr. Mary Seraphine.	1924	McCarthy, William F.	1875
Kyte, Lawrence H.	1921	McCloskey, James P.	1894
Labatte, Sr. M. Pelagia	1924	MacCormack, John H.	1915
Lammeier, Alphonse	1919	McCorry, Sr. Marie Romaine	1924
Lampe, Sr. Leona M.	1921	McCoy, Raymond C.	1917
Lamping, Francis M.	1885	McCoy, William T.	1922
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McDevitt, Charles E.	1914	Meyer, John J.	1916
McDonald, Sr. Eliz. Seton	1924	Minning, Joseph F.	1905
McDonough, James T.	1868	Minor, G. Russell	1910
McDonough, Joseph A.	1914	Mitchell, P. Lincoln	1897
McGee, Sr. M. de Paul	1924	Moehlin, Sr. M. Firmine	1923
McGroarty, Patrick	1848	Moeller, Henry	1866
McGeoghegan, Sr. M. Agnes	1923	Moeller, Bernard	1884
McInerney, Sr. Pauline	1923	Moeller, Bernard T.	1872
McLellan, Sr. M. Carmel.	1920	Moeller, Othmar A.	1915
McMahon, John	1849	Mohler, Edward F.	1915
McMechan, Francis J.	1896	Molloy, Sr. M. Corona	1919
McMechan, James C.	1892	Moloney, James	1879
McMechan, Robert M.	1905	Molony, Joseph	1924
McNally, Sr. M. Menodora.	1923	Molyneux, Sr. Agnes de Sales	1919
McNamara, John W.	1898	Moore, Frederick S.	1900
McQuillan, Sr. Thomasine	1924	Moore, James A.	1886
McSorley, Henry A.	1909	Moorman, Charles	1863
Mackentepe, Frederick E.	1886	Moorman, Edward C.	1908
Mackentepe, Frederick E.	1910	Moorman, Francis J.	1880
Macklin, Sr. M. DeLourdes	1918	Moorman, George B.	1909
Madigan, Sr. Thomas	1923	Moorman, Paul K.	1911
Maggini, George B., Jr.	1921	Moorman, Robert A.	1883
Maggini, Joseph A.	1888	Moran, Mary Agnes	1921
Maginn, James P.	1868	Moriarty, Sr. M. Gilbert	1919
Maher, Thomas F.	1897	Moulinier, Charles	1880
Mahony, Sr. M. Deodata	1918	Moulinier, Edward P.	1887
Maloney, Sr. Paulette	1923	Mueller, Joseph B.	1900
Maloney, William J.	1922	Mulford, Ren, Jr.	1916
Mangold, Matthew H.	1901	Mulhall, Sr. Leonita	1919
Manley, James G.	1924	Mullane, Edward O.	1898
Manley, Raymond	1920	Mulvihill, Sr. M. Philip	1919
Manley, William J.	1906	Mulroy, James F.	1915
Marnell, Richard R.	1924	Murphy, Cornelius W.	1863
Mazza, Anthony J.	1908	Murphy, Sr. Leona	1923
Meagher, Paul T.	1919	Murphy, Sr. Marie du St. E.,	1921
Meagher, Thomas A.	1890	Murphy, Sr. Mary Albert	1924
Meiners, Edmund	1911	Murray, Albert I.	1906
Melvin, Sr. Ellen Mart	1919	Murray, Charles E.	1897
Menge, Edmund	1911	Murray, Francis J.	1900
Menge, Goswin B.	1903	Mussio, John K.	1924
Menge, Lawrence	1896	Nees, George A.	1900
Menke, John	1871	Neilan, John F.	1900
Mentink, Ann B.	1922	Neville, Martin P.	1883

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Niehaus, Joseph M.	1902	Overbeck, William	1879
Nieman, Herbert A.	1918	Overman, Ann M.	1922
Niesen, Edmund H.	1910	Owens, Thomas	1874
Nogues, Peter A.	1850	Paul, Henry	1871
Normile, George J.	1920	Peters, William H.	1900
Norris, Sr. Jane de Chantal	1919	Peyton, James H.	1854
Nourse, William H.	1854	Phelan, William X.	1901
Nugent, Christopher	1862	Pike, Sr. Agnes Marie	1924
Nurre, Alphonse B.	1908	Pindar, Christopher	1864
Nurre, Edward F.	1899	Plogman, Frank A.	1917
Nurre, Francis A.	1906	Poetker, Albert H.	1907
Nurre, Henry	1869	Poetker, Charles	1877
Nurre, Joseph M.	1900	Poetker, Lawrence A.	1918
Obermeier, Sr. M. Hilda	1923	Poland, Charles	1877
Oberschmidt, F. Joseph	1921	Poland, Lawrence	1885
Oberschmidt, Leo E.	1918	Poland, William B.	1887
O'Brien, Matthew P.	1888	Polk, Sr. Helene Angela	1924
O'Brien, Sr. M. Camillus	1924	Powers, Thomas J.	1911
O'Brien, Sr. Mary Celine	1924	Pratt, William M.	1886
O'Brien, William	1876	Pratt, E. Donn	1893
O'Connor, Edward M.	1924	Prendergast, John W.	1891
O'Connell, James	1914	Prentice, Sr. Sylvester	1924
O'Connor, Sr. M. Loretto	1922	Proeppermann, Henry	1884
O'Connor, Timothy	1843	Purdy, Charles H.	1915
O'Donnell, Sr. M. Acquinata	1919	Quatman, Francis X.	1871
O'Dwyer, John F.	1899	Quinn, John J.	1847
O'Dwyer, Joseph A.	1907	Quinn, John S.	1872
Oeltmann, Francis L.	1910	Quinn, William	1877
O'Grady, James J.	1923	Ragland, Howard N.	1904
O'Hara, James W.	1910	Rapp, Sr. Catherine Teresa	1924
O'Kane, Oscar J.	1880	Rasin, Sr. M. Eunice	1919
O'Keefe, Arthur J.	1873	Ratchford, Sr. M. Charlotte	1924
Olberding, Sr. Rose Anthony	1919	Ratterman, Bernard J.	1897
O'Leary, Sr. M. Francis	1921	Ratterman, Clarence J.	1900
O'Meara, Joseph	1918	Ratterman Francis	1865
O'Meara, Richard A.	1890	Ratterman, Francis L.	1893
O'Shaughnessy, Eugene A.	1912	Ratterman, Lawrence B.	1909
O'Shaughnessy, Victor M.	1894	Reardon, Francis A.	1905
O'Shaughnessy, William P.	1908	Reenan, James C.	1906
Oskamp, Henry	1865	Reenan, William L.	1903
Otting, Leonard H.	1909	Reeves, John P.	1916
Ottke, John T.	1884	Reilly, Sr. M. Henrietta	1923

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Reinhart, Albert M.	1881	Scahill, George E.	1923
Reinhart, Philip	1862	Schaefer, Frank G.	1921
Reverman, Joseph H.	1905	Schmidt, Charles	1851
Richard, Joseph C.	1891	Schmidt, Edwin E.	1911
Richmond, John A.	1904	Schmidt, George X.	1887
Richmond, Maurice A.	1900	Schmidt, Joseph E.	1850
Richter, Frederick H.	1897	Schmidt, Walter S.	1905
Rieckelman, Harold E.	1920	Schmiedeke, William V.	1909
Rieckelman, H. Henry	1912	Schmits, H. W.	1914
Rielag, Alfred J.	1912	Schmits, Luke F.	1914
Rielag, Joseph	1880	Schmits, Sr. Anna Mary	1924
Rielag, Joseph F.	1910	Schnier, Anthony C.	1872
Riffle, Sr. M. Edith	1923	Schoenhoeft, John F.	1868
Ritter, Jesse R.	1890	Schoenle, William A.	1905
Ritter, Sr. M. Petronilla	1922	Schomaker, George H.	1904
Roberts, F. Kusnick	1915	Schone, George H.	1904
Roesener, Bernard H.	1872	Schrimpf, William J.	1922
Rogers, Charles L.	1873	Schroder, Charles H.	1903
Rogers, John P.	1922	Schroder, Charles T.	1878
Rogers, Sr. Louise	1922	Schuck, Clement J.	1924
Rolfes, Albert J.	1923	Schuler, Sr. M. Jeannette	1922
Rolfes, Charles F.	1901	Schultz, Thomas I.	1894
Rolfes, John H.	1921	Schupp, Paul L.	1907
Romer, Charles A.	1924	Schuster, John	1874
Rooney, Michael	1863	Schweer, Joseph F.	1912
Roth, Oscar J.	1921	Scott, Francis L.	1904
Rothgery, Sr. M. Lucille	1924	Sebastiani, James A.	1873
Rowekamp, Henry	1898	Sebastiani, Joseph M.	1916
Rush, Warren	1924	Sebastiani, Lawrence H.	1908
Russel, Michael	1871	Sebastiani, Stephen E.	1916
Ruthman, Bernard	1872	Segal, Benjamin	1918
Ryan, Edward A.	1892	Selzer, George	1921
Ryan, John J.	1908	Shannon, John B.	1918
Ryan, Sr. M. Veronica	1924	Shannon, William L.	1906
Ryan, Sr. Thecla	1923	Shea, John A.	1894
Ryan, William A.	1904	Shea, Sr. Victoria	1923
Ryan, William B.	1884	Shee, Joseph A.	1883
Ryan, William J.	1900	Sheridan, Edmund J.	1884
Saelinger, Sr. M. Irmina	1922	Sieber, Joseph S.	1906
Sanders, John B.	1871	Siedenburgh, Frederick	1893
Sanker, Louis J.	1914	Siefert, Charles	1862
Sartor, Edward F.	1909	Siefke, Vincent A.	1890
Savage, J. Clifford	1905	Siemer, Sr. Mary Ursula	1924
Sauer, Mary Luella	1923	Siever, Edna A.	1922

NAME	CLASS	NAME	CLASS
Silk, Emmett	1915	Theissen, Henry C.	1873
Simmes, Orlando A.	1922	Theissen, John B.	1907
Slevin, Sr. M. John Berch-		Theissen, Mark A.	1924
mans	1924	Themann, Joseph A.	1897
Sloctemeyer, Carl F.	1898	Thoman, Bernard H.	1915
Smiley, James J.	1891	Thomann, Oliver C.	1903
Smith, Sr. Francis Regina	1924	Thomas, Franklin M.	1844
Smith, Sr. Mary Agnetis	1924	Thomas, Sr. M. Clarisse	1924
Snyder, Sr. M. Sylvia	1924	Thompson, John C.	1911
Sonnemann, George J.	1923	Thorburn, John A.	1924
Sourd, Adolph	1882	Thuener, Sr. M. Domitilla	1920
Spaeth, Harold C.	1922	Tieken, Joseph A.	1893
Spaeth, J. Paul	1917	Tinley, John A.	1895
Spaeth, Leo E.	1921	Tobin, John F.	1872
Spegele, Sr. M. Basildis	1923	Tobin, William J.	1881
Spellmire, Alfred G.	1897	Topmiller, Mary Florence	1921
Spellmire, George H.	1891	Topmoeller, Joseph C.	1910
Spellmire, Joseph H.	1893	Topmoeller, William J.	1908
Spellmire, Oscar E.	1910	Towell, Charles A.	1915
Spraul, Clarence E.	1908	Tracy, Edward J.	1902
Stallo, John B.	1844	Tracy, Francis M.	1892
Steinkamp, Albert J.	1917	Tracy, James W.	1900
Steinkamp, George J.	1904	Tracy, Joseph P.	1895
Steltenpohl, Aloysius B.	1912	Twomey, James M.	1921
Steltenpohl, Lawrence H.	1916	Uihlein, H. Calmer	1912
Stenger, Leo J.	1911	Uihlein, Julius J.	1907
Stiene, William M.	1915	Uihlein, Robert F.	1916
Stuntebeck, Francis	1847	Unnewehr, Edward	1915
Sudhoff, Bernard	1887	Usher, John V.	1897
Suhre, Ambrose B.	1914	Van der Wyst, Sr. John	
Sullivan, Eugene B.	1912	Baptist	1919
Sullivan, Florence A.	1893	Van Kirk, Sylvester D.	1904
Sullivan, John J.	1886	Verkamp, Francis E.	1918
Sullivan, William T.	1907	Verkamp, George H.	1912
Sund, Joseph F.	1894	Verkamp, Joseph A.	1907
Sweeney, Paul J.	1912	Verkamp, Leo F.	1900
Sweeney, William J.	1904	Verkamp, Oscar J.	1901
Taske, Augustine E.	1914	Verkamp, Walter F.	1911
Taylor, George A.	1922	Vester, Walter C.	1915
Taylor, J. Willard	1898	Viel, Cyril G.	1902
Templeton, Joseph N.	1888	Vogele, Edward A.	1922
Terrill, Jonas C.	1890	Von der Ahe, Alphonse	1916
Terrill S. Smith	1892	Vonderahe, George H.	1883
Teupe, Sr. Etheldreda	1919	Von Hoene, Richard	1907

Von Martels, Augustus	1874	Wetterer, Alphonse	1888
Voss, Herbert B	1902	Whelan, Sr. M. Kyran	1919
Walburg, Anthony	1860	Whelan, William	1880
Walsh, Francis J.	1903	Wiechelman, Clement J.	1907
Walter, C. Leo	1916	Wilke, John M.	1906
Walton, Edward H.	1922	Wilken, Herman	1870
Walts, Sr. M. Adelaide	1923	Willenbrinck, Francis	1880
Webeler, Raymond W.	1921	Williams, Gregory H.	1922
Weber, Alvin	1917	Williams, Morgan W.	1901
Weiler, Joseph H.	1914	Wilmes, Edward J.	1894
Weimer, Albert J.	1920	Wilmes, Joseph	1872
Weiskittel, Richard J.	1924	Winner, Henry J.	1892
Weist, J. B.	1878	Wittkamp, Theodore M.	1872
Wellman, Frank G	1914	Woesman, Francis	1874
Welpy, Joseph A.	1918	Wolking, Charles F.	1892
Wendeln, W. Paul	1920	Wolking, William C.	1883
Wenning, Theodore	1904	Wuellner, Bernard J.	1897
Wenning, William H.	1868	Wurzelbacher, G. Milton	1916
Wenstrup, Carl D.	1922	Wynne, Charles F.	1902
Wenstrup, Sr. M. Camille	1922	Zanone, Alvino J.	1906
Westerfield, Earl F.	1918	Zurwellen, Gerhard	1865

FORM OF BEQUEST

I give and bequeath to the Trustees of
St. Xavier College of Cincinnati, a corpora-
tion established by law in the State of Ohio,
the sum of \$..... to be invested and
preserved inviolably for the endowment of
St. Xavier College, located at Cincinnati,
Ohio.

Signature.....

Dated.....

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ST. XAVIER COLLEGE

... 1842 ...

HUBERT F. BROCKMAN, PRESIDENT

College of Arts and Sciences, Evanston Station

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Four-Year Latin-English Course

JOHN A. WEIAND, Principal.

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THE REGISTRAR

St. Xavier College

Cincinnati, Ohio

